Universitat Oberta de Catalunya
Academic Year 2004-2005 Annual Report
In the 2004-2005 academic year, the UOC came into its tenth year of existence. This has been a decade of innovation, efficacy, and quality in teaching, and it has seen the University attain international respect and prestige. This has also been the academic year of the approval of the general research framework of the UOC; of the continuation of the ambitious study on the information society, the Projecte Internet Catalunya (Internet Project Catalonia); and of the launch of the @teneu universitari (University @thenaeum) (the possibility of placing access to the University within the reach of a greater number of people). The evaluation surveys on the level of student satisfaction maintained a constant result: 4 out of 5. As regards graduates, 88% of those surveyed stated that their critical criteria and capacity had been enhanced, and 82% affirmed that they had improved in professional terms.

Growth of the Offer at the Main Campus and at the Latin American Campus

Evolution of the Number of UOC Students

The UOC in Figures 2004-2005

<table>
<thead>
<tr>
<th>Type</th>
<th>Ordinaries</th>
<th>Investmens</th>
</tr>
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<tbody>
<tr>
<td>Recognised Degrees, Main Campus</td>
<td>17</td>
<td>4,765,386.21 €</td>
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<tr>
<td>Recognised Degrees, Latin American Campus</td>
<td>14</td>
<td>4,839,289.18 €</td>
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<td>Own Degrees</td>
<td>1</td>
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<td>Postgraduate Programmes</td>
<td>178</td>
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<tr>
<td>Students</td>
<td>40,707</td>
<td>7,709,872.89 €</td>
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<tr>
<td>UOC’s Teaching Staff</td>
<td>132</td>
<td>5,119,724.93 €</td>
</tr>
<tr>
<td>Tutors</td>
<td>1,462</td>
<td>5,119,724.93 €</td>
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<td>Counsellors</td>
<td>305</td>
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<td>Subjects Offered</td>
<td>1,851</td>
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<td>Graduates with Recognised Degrees</td>
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<td>Graduates with Master’s and Postgraduate Degrees</td>
<td>6,382</td>
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<td>Diplomas in Advanced Studies</td>
<td>164</td>
<td>5,119,724.93 €</td>
</tr>
<tr>
<td>Management Team</td>
<td>371</td>
<td>5,119,724.93 €</td>
</tr>
</tbody>
</table>

Budget

(1) Settled budgets, with amortisations
(2) Approved budget, without amortisations
“In the sphere of research, the UOC has made a commitment from the outset to quality. The Projecte Internet Catalunya (PIC), an ambitious study of the information society in Catalonia, in which the Internet Interdisciplinary Institute (IN3) participates, is a clear example of the UOC’s desire to make research into one of its priorities.”

Carles Solà  
Chairman of the Board of Trustees of the FUOC and Minister for Universities, Research and the Information Society

“The ten years of the UOC are a success of the Catalan society, which has been able to understand and take up the advantages of a rigorous university education offer – one that is at the same time flexible and adequate to the necessary management of time and study space of those who have chosen us for the continuation of their education”.

Gabriel Ferraté  
Rector of the UOC

“The UOC provides a distance model based on the information and communications technologies (ICT), and it has provided access to university education to many people who otherwise would not have obtained it. This model, furthermore, has shown itself able to evolve and to adapt to the various needs of society and of widely-differing groups of students”.

Josep Vilarasau  
Chairman of the FUOC Council
In the 2004-2005 academic year the UOC entered its tenth year of existence, and from the time of the creation of this University, its innovative distance education model based on the information and communications technologies has proved its efficacy and its ability to provide positive social outcomes. The undertaking, I think, was right from its inception. Throughout the last ten years the organic growth of the UOC has been constant and sustained. The UOC has gone well beyond the number of 11,000 graduates that the 2004-2005 academic year the number of enrolments grew, as it had done in the previous year, by more than 16%; the number of students now stands at more than forty thousand.

Nonetheless, I have always believed that this success is not only of those who make up the teaching and management teams of the University, but also of the Catalan society from which the UOC derives, as this society has been able to understand and take up the advantages of a rigorous university education offer – one that is at the same time flexible and adequate to the necessary management of time and study space of those who have chosen us for the continuation of their education. A new proof of this understanding between Catalan society at large and our educational model is the @teneu universitari (University of the Internet) which the UOC set in motion in the second semester of the 2004-2005 academic year. The @teneu is perhaps one of the proposals that most clearly shows our foundational identity and our condition and vocation as an open university. It is a question of making real what we imagine. This is the guiding thread that, almost imperceptibly, has vindicated the existence of this University to which we began to give shape ten years ago. Making the imagined real is what is behind the @teneu: that citizens – any citizen at all – should be able to accede to the University without previously-established limitations, and to share the space, time, and knowledge at the disposal of students following the UOC’s recognised degree courses. The @teneu universitari is an opportunity for our society. It is a tool at the service of the capitalisation of Catalonia in a context based more and more on the economy of knowledge. It facilitates the possibility of succeeding in a world which, as some authors have well pointed out, has become and remains a frontier.

Now, when the UOC has been in existence for ten years, other universities in Catalonia and throughout the Spanish state are opting, logically, to introduce virtual learning modalities. Very soon, what will differentiate us will be not our methodology but rather the quality of that methodology. In December 2004 the Universitat Oberta de Catalunya received the gold medal for European excellence from the European Foundation for Quality Management (EFQM), an award that takes into account the positive evolution of the integral management of an organisation. This gold medal is also an indicator of the effort that the UOC is making, and has made throughout this period of ten years, continually to improve.

In my presentations of the Reports of the last two academic years of the UOC I sought to illuminate the international role of the Universitat Oberta de Catalunya, a reference-point that has become all the stronger throughout the year 2004-2005. This year, I want to concentrate on one of the foundations aspects of the UOC – an aspect inseparable from its identity. For this University provides a distance model based on the information and communications technologies (ICT) and it has provided access to university education to many people who otherwise would not have obtained it. This model, furthermore, has shown itself able to evolve and to adapt to the various needs of society and of widely-differing groups of students.

This is a model which, in the second semester of the 2004-2005 course, favoured the launch of the @teneu universitari pilot test. The @teneu universitari made it possible for 589 people who did not have the requisites for access to the University, but who were interested in broadening their knowledge, to undertake subjects offered at the UOC. The people who enrolled in the @teneu attended lectures in these subjects in the same rooms as did the remainder of the students and were provided with the same academic material and calendar. They were able to rely on the rigorous and high-quality tutoring services that distinguish the UOC university model.

In education, as in any other service activity, quality is not measured by what one believes one does, but rather by what we are able to verify in the educational experience of our student-clients: throughout the 2004-2005 academic year, the levels of satisfaction of UOC students remained stable, at levels of about 4 out of 5, according to the results of evaluation surveys.

Graduates award an average score of 8.2 to the UOC, and 96% of them state that they are satisfied with their experience at this university. Ninety percent of them would recommend the UOC to a friend or a family member. Finally, I want to stress that 88% of those surveyed state that having attended the UOC has caused them to gain self-esteem, self-confidence, and critical criteria and capacities; while 82% affirm that they have made improvements in professional terms.

J osep Vilarasau
Chairman of the FUOC Council

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Only ten years after its creation, the UOC has won international respect and prestige. The brilliant trajectory of this academic institution would scarcely have been possible without the determination and strong leadership of its Rector, Gabriel Ferraté, who has been at its forefront from the very beginning and who fully deserves the recognition of the government for the work that he has carried out as the head of this university throughout the years in question.

Carles Solà i Ferrando
Chairman of the Board of Trustees of the FUOC
Minister for Universities, Research and the Information Society of the Generalitat de Catalunya

The Universitat Oberta de Catalunya contributes, year after year, to enriching the Catalan university system and to giving it prestige. Its extensive academic offer allows fully efficient responses to be given, with outstanding results, to the growing social demand for distance and high-quality tertiary education. The amount of time that must be devoted to study is growing steadily, and very often people find that a single degree is not sufficient. The UOC has become an ideal instrument for making this increasingly-present social necessity attainable, while guaranteeing standards of quality that would be hard to better.

The causes of this success must be sought in – to name but a few – an exemplary organisation, the quality of the academic offer, and the use, worthy of emulation, of the information and communications technologies. Another main factor in this success is the innovative spirit that has characterised the UOC from the outset and which the University has applied insightfully not only to the teaching model – adapted as it is to the necessities of the twenty-first century – but also to its own network organisation.

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Gabriel Ferraté
Rector of the UOC
Governing Bodies

The Foundation for the Universitat Oberta de Catalunya

The Foundation for the Universitat Oberta de Catalunya, created on 6 October 1994, is governed by a Board of Trustees made up of various entities firmly consolidated throughout the territory and of acknowledged social prestige. The following are its founding institutions: the Catalan Federation of Savings Banks; the Chamber of Commerce, Industry and Navigation of Barcelona; Televisió de Catalunya, SA; Catalunya Ràdio, Servei de Radiodifusió de la Generalitat, SA (Catalan Radio and Television).

The Board of Trustees next incorporated the Generalitat de Catalunya (Catalan Autonomous Government), which holds the majority of votes, and later the Fundació Enciclopèdia Catalana, the Fundación José Manuel Lara and the Fundación Telefónica.

Its constitutive process was continued with the unanimous approval of the Law of Recognition of the UOC (Law 3/1995, of April 6th) and the corresponding publication in the Official Gazette of the Generalitat (DOGC) no. 2,040 of 21 April 1995.

Board of Trustees of the UOC

The Board of Trustees is the highest body in the representation, government and administration of the Foundation according to its Statutes (section 1, article 14.1). The main functions of the Board of Trustees in regard to the Universitat Oberta de Catalunya are to approve, and if need be to modify, the Norms for the organisation and functioning of the Universitat Oberta de Catalunya, to appoint or to remove the Rector and the Administrator, to approve the Budget and the accounts of the University, to approve the Strategic Plan presented by the Rector and to evaluate its results.

Members of the Board of Trustees of the UOC

Carles Solà i Ferrando
Minister for Universities and Research, Generalitat de Catalunya
Chairman

Antoni Serra-Ramoneda
President, Caixa de Catalunya
Vice President

Ramon-Jordi Moles
Secretary-General, Department of Universities and Research, Generalitat de Catalunya
Vice President

Ramon Vilaseca i Alavedra
Director-General of Universities
Vocal

Francesc Xavier Hernández i Carmona
Director-General of Research
Vocal

Francesc Cabré
President of the Chamber of Commerce of Reus
Vocal

Joan Majó i Cruzate
Director-General of Corporació Catalana de Ràdio i Televisió (Catalan Radio and Television)
Vocal

Pere Rifà
Director, Caixa de Sabadell
Vocal

Miquel Valls
President of the Chamber of Commerce of Barcelona
Vocal

Josep Maria Rañé i Blasco
Minister of Employment and Industry, Generalitat de Catalunya
Vocal

Raimon Carrasco
President, Fundació Enciclopèdia Catalana
Vocal

Marta Cid
Minister of Education, Generalitat de Catalunya
Vocal

José Manuel Lara Bosch
President, Fundación José Manuel Lara
Vocal

Oriol Ferran i Riera
Secretary of Telecommunications and the Information Society, Generalitat de Catalunya
Vocal

Fernando Villalonga
Director-General, Fundación Telefónica
Vocal

Gabriel Ferraté
Rector, Universitat Oberta de Catalunya*

Xavier Aragay
Director, Foundation for the Universitat Oberta de Catalunya*

Enrique Alcántara
Secretary, Foundation for the Universitat Oberta de Catalunya*

* They have no voting rights
Standing Committee of the Board

The Foundation’s Board of Trustees delegates some of its functions to the Standing Committee, which is the permanent body for the administration and management of the Foundation. Its mission is to direct the ordinary affairs of the Foundation.

Members of the Standing Committee of the Board

Ramon Vilaseca i Alavedra
Director-General of Universities
Chairman

Joan Majó i Cruzate
Director-General of Corporació Catalana de Ràdio i Televisió (Catalan Radio and Television)
Vocal

Pere Rífà
Director, Caixa de Sabadell
Vocal

Francesc Cabrè
President of the Chamber of Commerce of Reus
Vocal

The FUOC Council

The Board of Trustees is assisted by the FUOC Council, a consultative body of the Foundation, in accordance with an agreement of 28 December 1995, made by the Government of the Generalitat de Catalunya, by which the composition and functions of the Council are approved (Resolution of 8 January 1996).

The function of the FUOC Council is to inform about the budget, the programme, and the appointment of the Rector of the Universitat Oberta de Catalunya. It is made up by – in addition to the Rector of the UOC and the Director of the FUOC – two representatives from the Catalan Parliament, four representatives from the public universities, two representatives from the employers’ associations and two from the trade unions, and various personalities from the fields of research and culture. It is therefore widely representative of Catalan society, to which the University, given its condition of public service, has the determination and the duty to serve.

Members of the FUOC Council

Ministers-representatives appointed by the Catalan Parliament:

Josep Laporte
Late Ex-Commissioner for Universities and Research, replaced by Francesc Esteva i Masaguer, Director of the Institut d’Investigació de la Intel·ligència Artificial of the CSIC, on 12 May 2005

Joan Majó
Counsellor of the European Institute for the Media, replaced by Antoni Garrell i Guiu, President of the Cercle per al Coneixement, on 12 May 2005

Counsellors-representatives of Catalan public universities appointed by the Inter-university Council of Catalonia (Conseil Interuniversitari de Catalunya):

Joan Battie
Rector, University of Girona

Joan Tugores
Rector, University of Barcelona

Rosa Maria Virós
Rector, Pompeu Fabra University

Lluís Arola
Rector, Rovira i Virgili University

Counsellors-representatives appointed by the most widespread lawfully-constituted employers’ associations in Catalonia:

Josep A. Díaz Salanova
Vice President of Foment del Treball

Lluís Godayol
Representative of PIMEC

Counsellors-representatives appointed by the most widespread lawfully-constituted trade unions in Catalonia:

César López Sánchez
Representative of Comissions Obreres (CCOO)

Josep Vilarasau
President, Caixa d’Estalvis i Pensions de Barcelona Foundation

Manuel Castellet, replaced by Josep Maria Terricabras, Director of the Ferrater Mora Chair at the University of Girona, on 4 July 2005

Carmina Virgili
Former Member of the Spanish Senate

The two vacancies were covered on 4th July by:

Antoni Farrés
Former President of Localret and former Mayor of Sabadell

Vicent Partal
Director, Vilaweb

Gabriel Ferraté
Rector, Universitat Oberta de Catalunya

Xavier Aragay
Director, Foundation for the Universitat Oberta de Catalunya

Enrique Alcàntara
Secretary, Foundation for the Universitat Oberta de Catalunya

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The Governing Council of the UOC

The internal organisation of the Universitat Oberta de Catalunya has in its Governing Council its highest body of collegiate government, whose function is to guide, plan and evaluate university activity, and to lay down the main lines of action of the University in all its spheres.

The Rector is the highest authority of the University and holds the maximum responsibility in its representation, government, and administration. The Rector is assisted by the Vice Rectors and the Administrator, whose job is the overseeing of the ordinary management of the University.

Members of the Governing Council of the UOC

Gabriel Ferraté
Rector

Carles Sigalés
Vice Rector for Academic Policy and Faculty

Francesc Valverdú
Vice Rector for Research, Educational Methodology and Innovation

Joan Fuster
Vice Rector for Institutional Relations and Cultural Policy

Francisco Rubio
Vice Rector for International Relations

Xavier Aragay
Administrator

Oriol Ferran i Riera
Secretary of Telecommunications and the Information Society, Generalitat de Catalunya
Vocal

Gabriel Ferraté
Rector, Universitat Oberta de Catalunya

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Director, Foundation for the Universitat Oberta de Catalunya

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Business Advisory Council of the UOC

On 1 April 2004 the Business Advisory Council of the UOC was established, made up of high-ranking business management of leading companies from the spheres of enterprise and economics in Catalonia and Spain.

Its main mission will consist in:
- Favouring the access of the UOC to the world of business and responding to its needs.
- Possessing a thorough knowledge of the process in which these needs are generated.
- Providing a more direct knowledge of, and an increased access to, the institutional, economic, scientific, and technological network, both at the national and the international levels.

- Helping to disseminate the innovative proposal that the UOC embodies, by laying particular emphasis on its business activity.

In short, contributing to the fact that the UOC, because of its experience in teaching and research, is a world wide reference point in the realm of business activity and management, and in particular, in information and knowledge.

Members of the Business Advisory Council

Anna Birulés Bertran
President

Luis Lada Díaz
Executive Director and Director-General of Development, Planning, and Regulation, Telefónica SA

Francisco Belli Creixell
Vice President and CEO of Bayer Hispania SA

Josep Daniel Guibert
Former top executive at Nestlé

Juan Ignacio Fornós
Vice President of Mitsubishi Heavy Industries Europe

Antoni Massanell Lavilla
General Executive Manager of “la Caixa” savings bank

Gabriel Ferraté
Rector

Xavier Aragay
Administrator

Carles Esquerré
Deputy Administrator

Organisational Structure

Development of the Norms for Organisation and Functioning

The development of the participation organs, as laid down in the Norms for Organisation and Functioning of the University (NOF), was completed this academic year. On 27 and 31 January 2005 the Campus Committees were constituted, and on 30 March 2005, the Faculty Council.

The Campus Committee is the participation organ of students, own faculty and management personnel, as regulated in the Llei de reconeixement de la UOC. The elections of representatives took place during the months of November and December 2004.

The role of the Faculty Council is to debate and to put into common all aspects of university life, paying special attention to those aspects specifically of an academic nature and relating to the development of the University’s own scientific community. The Council will meet at least once a year.

Beforehand, a committee had been constituted for each of the University’s academic faculties, whose function is to channel student participation in the ordinary functioning of the faculties, and to send to the Head of Faculty those opinions and suggestions from the student collective that involve academic aspects of university life, paying special attention to those aspects specifically of an academic nature and relating to the development of the University’s own scientific community. The Council will meet at least once a year.

Similarly, and only for the Main Campus, a committee was constituted for each of the support centres, with a view to promoting student participation in the territory. It was constituted in mid-September, after the elections held in the months of April and June 2004.

Finally, on 6th September last, the Committees Service was launched. This service provides the necessary information, attention and guidance to student representatives and to the rest of the committee members so that they may discharge their functions. Along these lines, at the end of January 2005 a new space in the Virtual Campus was launched provided with tools and resources to facilitate the work and communication between the members of each committee and the representatives of the rest of students.

Make-up of the Main Campus Committee

Joan Fuster Sobrepere
Chairman

Victor Renobell Santaren
Vocal Representative of the Teaching Staff (Information and Communications Sciences)

Agustí Cerrillo Martínez
Vocal Representative of the Teaching Staff (Law and Political Science)

Josep M. Batalla Busquets
Vocal Representative of the Teaching Staff (Economics and Business Studies)

Joan Campàs Montaner
Vocal Representative of the Teaching Staff (Humanities and Language and Literature)

Enric Mor Pera
Vocal Representative of the Teaching Staff (Computer Science and Multimedia)

Eulàlia Hernández Encuentra
Vocal Representative of the Teaching Staff (Psychology and Educational Sciences)

Joan Miquel Gomis López
Vocal Representative of the Teaching Staff (Tourism and East Asian Studies)

Carles Rocadembosch Bruch
Vocal Representative of the Management Staff (Area of University Community)

Jordi Serrano Muñoz
Vocal Representative of the Management Staff (Area of Library)

Antoni Miguel Ponce Sotillo
Vocal Representative of the Management Staff (GO Institutional Relations and Activities Management)

Pere Rovira Gómez
Vocal Representative of Students (Economics and Business Studies)

Javier Camuñez Díez
Vocal Representative of Students (Computer Science and Multimedia)

Jordi Sálvia Lardiez
Vocal Representative of Students (Law and Political Science)

Maria Teresa Costa Gatrius
Vocal Representative of Students (Humanities and Language and Literature)

Jaume Quinot Zamorano
Vocal Representative of Students (Psychology and Educational Sciences)

Members of the Main Campus Committee
The Organisation
Application of a Planning-by-Objectives System

A key element at the time of developing strategic plans is the planning and programming by objectives system, that basically seeks to link in a simple way, using a common format and sharing a single time calendar (the academic year), the strategic challenges to the individual objectives.

Within this system, the course’s objectives plans (COP) are the instrument to specify the objectives that the faculties, the lines of activity and the areas put forward in order to prepare for an academic year. The following items are taken into account in order to formulate them:

- The strategic challenges.
- The priorities that the Governing Council may fix for the specific course.
- The objectives of the “internal clients”.
- The indications from internal counsellors (Members of the Governing Council).

The objectives fixed in one particular sphere (faculty, activity or area) seek to be specific, feasible and open to evaluation, and resulting from an internal dialoguing process in which intentions and priorities from all the spheres of the institution converge. The personal objectives plans linked to the course’s objectives plans are then fixed and become a source of motivation and development of the UOC professional team. In their formulation, the four points mentioned earlier must be taken into account in order to form the objectives of the course and the objectives fixed for one’s own sphere.

In order to facilitate the introduction, validation, monitoring and evaluation of the individual objectives, the UOC launched, in the academic year 2004-2005, an application that allowed each person to define his or her own objectives, and it explained how the extent of the achievement and the weight of each objective overall would be gauged. Thus from one single point it is possible to find out the development by individual objectives that result from strategic planning, for each course, of the priority objectives.

During this academic year 2004-2005, a total of 318 people have defined their own personal objectives.

At the end of the corresponding academic year, the level of achievement of the objectives in each organisational unit is evaluated by the Governing Council, just as the personal objectives are evaluated by the various people in charge of organisational issues at the end of the period object of an evaluation. The evaluation results, when evaluating teaching staff, are a binding element in their professional career, and consequently this academic year all the staff defined their objectives. After the evaluation of a COP, the organisation re-starts the planning process, starting with the reflections and priorities defined by the Governing Council in the successive meetings taking place every month. The internal thoughts from the various teams, from the various autoevaluation processes and from the monitoring by the managing team are also taken into account.
The Brand Evolves

One of the UOC’s strategic objectives is to achieve a solid international presence, overcoming language and culture barriers. In accordance with this idea, and coinciding with the end of the business collaboration with Grupo Planeta, the brand UOC evolved towards a proposal that needs no translations nor various versions, depending on the country where it has to be disseminated or the language it should express itself in.

This new version of the universal brand results from the previous one and, with no changes of import, integrates this more global and unique vision. It is made up of two main elements:

- The graphic element in the top part is made up of the UOC sign (the graphic sign and the siglum), allowing a quick recognition of the brand.
- The graphic element of the bottom part is made up of the square box with the URL to identify clearly its natural activity environment, i.e., the Internet.
- As for the colour and typographic specifications, the corporate Blue PANTONE 533 and the HELVETICA type in its NEUE and CONDENSED variants have been maintained.

The only exception is the so-called “official academic” brand for those cases in which the university must communicate, or witness to, in an obvious way that it is officially a university, that is to say, in documents or supports of an official academic type: official titles, class graduation photographs, certificates, and diplomas, essentially.

UOC’s Model of Excellence

The UOC, Awarded the Gold Seal of European Excellence

In December 2004, the Universitat Oberta de Catalunya obtained the Gold Seal of European Excellence from the European Foundation for Quality Management (EFQM), in recognition of the quality of the governance model of the Universitat Oberta de Catalunya. This award takes into account the positive evolution of the integral management of an organisation. The Gold Seal is also an indicator of the effort that the University makes and has made to improve continuously throughout the ten years after its foundation.

Obtaining the Gold Seal is the culmination of a process that goes through two main stages: a first stage of autoevaluation, of which the EFQM Memorandum about the UOC is the result, and a second stage, of validation and contrast of the information contained in this Memorandum. This second stage took place during the month of December 2004, and consisted of the evaluation by an external team made up of members from the Quality Management Club, coordinated by expert consultants from the Bureau Veritas Quality International. The report resulting from the external evaluation singles out a number of strong and weak points of the UOC.

To get to know and develop the strong and weak points resulting from the evaluation according to the EFQM criteria is theraison d’être of this process. The way that leads to the improvement of the University begins here.

Academic Structure

The University’s own teaching staff are the central element of the academic structure, and are in charge of the academic supervision of all the undergraduate, graduate, postgraduate and third-cycle training programmes that the University offers, as well as of continuing education.

Similarly, the UOC’s own teaching staff are also in charge of the co-ordination of a network of more than 1,767 counsellors and tutors, who are responsible for guiding the learning process and the attainment of the educational objectives of the students of the University.
Management Structure

Administrator's Office
Xavier Aragay
Administrator
Carles Esquerré
Deputy Administrator
Josep Salvatella
Director of Planning and Quality

Offices
Sergi Cuadrado
Director of the Administrator's Office
Josep Maria Oliveras
Director of the Rector’s Office

Heads of Area
Lourdes Anglés
Finance
Toni Brunet
Communication
Assumpta Civit
Human Resources
Conxita Marlés
Marketing
Francesc Noguera
Technology
Adoració Pérez
Library
Genís Roca
University Community
Lluís Tarín
Development of the Educational Model
Carles Ramírez
Teaching Management Operations
Mireia Riera
Administrator, The Internet
Josep Riera
Administrator of Recognised Degrees

Directors of Operating Groups
Magí Almirall
Development of Intranets
Carles Cortada
Design, Creation, and Galvanisation of Virtual Communities
Anna Zúñiga
Digital Library

Israel García
Digital Production
Esther Gonzalvo
Communication with Students
Isabel Quinovart
Secretary
Josep Izquierdo
Finance and Fiscal Management
Juanjo Martí
Computer Applications for Management
Antoni Martínez
Operational Marketing
Pedro Minguez
Technological Infrastructures
Jaume Moretó
Institutional Relations and Management of Activities
Rosa Otero
Budget Management
Ángels Paredes
Development of the Professional Team
Eva González
Teaching Action Management
Patricia Riera
Documentation Services
Lluís Rius
Publications and Dissemination Projects
Antoni Romero
Territorial Services
Antoni Roure
Telecommunications
Imma Sánchez
Linguistic Service
Núria Soler
Management of Bibliographic Material
Juan Antonio Taboada
Infrastructures and Logistics
Maria Taulats
Information for Management
Imma Corregidor
Counselling Function
Andreu Bellot
International Relations
Nati Cabrera
Methodology
Lluís Pastor
Content Management

Head of the Latin American Division
Antoni Cahner

Directors of the Latin American Division
Imma García Orriols
Attracting New Students
Cristina Aparicio Nicolás
Marketing
Montserrat Madera Sandín
Finance
Anabel Marín González
Postgraduate Issues
Gemma Segura Virella
Loyalty
Isabel Sola Albareda
Academic Issues
Lluís Tarín Martínez
Continuing Education
Marc López Alabert
Corporate Development

Executive Directors of Continuing Training Programmes
Matías Alvarez González
Diana Amigó i Pelfort
Montserrat Almena Alarcón
Mildred Guinart Orpinell
Jesús Mendoza Jorge
M. Elena Rodríguez Vall-i-Illoera
Daniel Roman Ramentol

Heads of Support Centres
Mónica de Llerens
Manresa - Vic - Salt
Fanny Galve
Reus - Lleida
Josep Maria Basté
Barcelona - Sant Feliu de Llobregat - Viladecans del Penedès - Sabadell - Terrassa
Teresa Niellés
Tortosa

Persons in Charge of Sites outside Catalonia
Montserrat Casalprim
Andorra
Josep Maria Basté
Madrid
Laura Alcañiz
Valencia
Sergio Cancejo
Seville

Professional Team

| Co-ordination | 23 |
| Directors of Operational Group/Office | 30 |
| Support Centre Managers | 4 |
| Own Teaching Staff* | 132 |
| Technical Staff | 258 |
| Administrative Staff | 56 |
| Total | 503 |

* It includes Vice Rectors

Collaborating Teaching Staff of the Recognised Degrees at the Main Campus and the Latin American Campus

<table>
<thead>
<tr>
<th>Faculties</th>
<th>Tutors*</th>
<th>Counsellors**</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics and Business Studies</td>
<td>416</td>
<td>100</td>
<td>516</td>
</tr>
<tr>
<td>Psychology and Educational Sciences</td>
<td>186</td>
<td>47</td>
<td>233</td>
</tr>
<tr>
<td>Law and Political Science</td>
<td>168</td>
<td>31</td>
<td>199</td>
</tr>
<tr>
<td>Humanities and Language and Literature</td>
<td>160</td>
<td>33</td>
<td>193</td>
</tr>
<tr>
<td>Computer Science and Multimedia</td>
<td>342</td>
<td>60</td>
<td>402</td>
</tr>
<tr>
<td>Information and Communications Sciences</td>
<td>99</td>
<td>20</td>
<td>119</td>
</tr>
<tr>
<td>Tourism Programme</td>
<td>57</td>
<td>9</td>
<td>66</td>
</tr>
<tr>
<td>East Asian Studies Programme</td>
<td>34</td>
<td>5</td>
<td>39</td>
</tr>
<tr>
<td>Total</td>
<td>1,462</td>
<td>305</td>
<td>1,767</td>
</tr>
</tbody>
</table>

* Tutor: Lecturer in charge of teaching the various subjects.
** Counsellor: A person of outstanding importance for the student during his or her time at the University, offering guidance throughout the process of enrolment, learning, and presence at the UOC, and providing the student with attention and professional orientation at the end of the course of studies.
Infrastructures

A new machine room has been inaugurated at the University building in the Parc Mediterrani de la Tecnologia de Castelldefels, which has taken on the role of main production room. The old machine room works as a replica service of the main room and as a service where to test applications coolly.

This new architecture has allowed an improvement in scalability, security and the availability of all computer services.

The UOC has more than 120 servers in production, and 13 subnetworks; it provides more than 50 services, and more than five million monthly messages are managed.

Technology

Educational Intranet

During this academic year an important improvement of the UOC didactic materials took place, consisting in the migration to SCORM standard, in a new design of browsing using usability criteria, and in the migration of didactic materials to XML.

On the other hand, a draft has been completed of a project to migrate the educational Intranet (the Virtual Campus) to free software.

Applications for Management

The setting up of a new methodology of management has involved a global improvement in this sphere. It allows the publication of the state of projects, as well as the normalisation of all managing documentation. The new applications for the evaluation of previous studies, the digitalisation of exams, and a new version of user care centre have also been launched.

Access Networks

The main access networks being used by students and lecturers to connect to the UOC servers are the Basic Telephony Network (BTN), the Integrated Services Digital Network (ISDN) and the Asymmetric Digital Subscriber Line or ADSL.

The use of the ADSL during this academic year has kept on increasing to the detriment of conventional technologies. Satellite access to the Virtual Campus was successfully tested, this being an interesting solution for isolated houses in rural environments, although the cost is substantially higher than that of more standard technologies.

The quality of the access to the Virtual Campus and to the portal has been strengthened by the use of content accelerators, an improvement that means up to 50% less of the average time needed to obtain an answer when using BTN. The AKAMAI service was contracted for the portal, allowing the storage and distribution of content on the Internet itself, so that the response time is shortened and the reliability of the system is increased.

The volume sent on the Internet has remained stable during the last academic year, despite the fact that network activity has doubled, as is customary lately. The reason of the stabilisation is the impact of the information compression brought about by content accelerators.

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Organisational Spaces

<table>
<thead>
<tr>
<th>Municipalities</th>
<th>m²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tibidabo, 39</td>
<td>2,149.94</td>
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<tr>
<td>Tibidabo, 43</td>
<td>3,079.97</td>
</tr>
<tr>
<td>Tibidabo, 47</td>
<td>1,146.37</td>
</tr>
<tr>
<td>Tibidabo, 47</td>
<td>628.15</td>
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<tr>
<td>Diputació</td>
<td>1,450.00</td>
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<tr>
<td>IN3</td>
<td>4,167.00</td>
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<tr>
<td>Bages</td>
<td>47.51</td>
</tr>
<tr>
<td>Gironès</td>
<td>195.00</td>
</tr>
<tr>
<td>Baix Camp</td>
<td>360.00</td>
</tr>
<tr>
<td>Barcelona</td>
<td>1,343.84</td>
</tr>
<tr>
<td>Segrè</td>
<td>287.00</td>
</tr>
<tr>
<td>Andorra</td>
<td>200.00</td>
</tr>
<tr>
<td>Vallès Occidental</td>
<td>57.60</td>
</tr>
<tr>
<td>Vallès Occidental</td>
<td>343.00</td>
</tr>
<tr>
<td>Baix Llobregat</td>
<td>441.00</td>
</tr>
<tr>
<td>Baix Ebre</td>
<td>251.00</td>
</tr>
<tr>
<td>Osona</td>
<td>90.00</td>
</tr>
<tr>
<td>Alt Penedès</td>
<td>100.00</td>
</tr>
<tr>
<td>Total m²</td>
<td>16,337.38</td>
</tr>
</tbody>
</table>

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Strategic Alliances

Ever since the beginning of its activity, the UOC has struck multiple alliances with institutions of a very varied character (universities, enterprise, governmental institutions, and so on), of a local, autonomous, national or international scope.

In this academic year, relations were broadened with certain organisations with which the UOC had previously collaborated – universities, above all – and agreements have been signed to establish new collaboration with various institutions, all of which had the objective of offering better service to the community, achieving the objectives of the Universitat Oberta de Catalunya, and promoting its territorial extension.

The new agreements and accords were signed with the following institutions:

Universities
- Consortium of the Mediterranean Pelayo
- International University of Granada
- University of Las Palmas of Gran Canaria (ULPGC)
- University of Veracruz
- Abat Oliva CEU University
- Autonomous University of Barcelona (UAB)
- University of Barcelona (UB)
- University of Gronda (UDG)
- University of Vic (UdG)
- International University of Catalonia (UIC)
- Polytechnic University of Catalonia (UPC)
- Pompeu Fabra University (UPF)
- Ramon Llull University (URL)
- Rovira i Virgili University (URV)

Generalitat de Catalunya
- Centre d’Estudis i Àrees d’Investigació d’Educació Superior (CIDE)
- Corporació Catalana de Ràdio i Televisió (CCRTV)
- Ministry of Agriculture, Livestock and Fisheries
- Ministry of Social Welfare and Family
- Ministry of the Presidency, Secretariat of
- Linguistic Policy
- Ministry of Institutional Relations and Participation
- Ministry of Employment
- Ministry of Universities, Research and the Information Society
- Escola d’Administració Pública de Catalunya (EAPC)
- Patronat Cataló pro Europa
- Servei d’Ocupació de Catalunya, Ministry of Employment
- Turisme Joven de Catalunya SA

Regional Sphere
- Town Council of Barcelona
- Town Council of Castelldefels
- Town Council of Sant Adrià de Besós
- Town Council of Sant Feliu de Llobregat
- Town Council of Vinaròs
- Regional Council of Montsí
- Provincial Council of Girona

State Scope
- Aeropuertos Españoles y Navegación Aérea (AENA)
- Compañía de Radio y Televisión de Galicia
- Spanish General Council of the Judiciary
- Spanish Ministry of Industry, Tourism and Trade

Institutions, Foundations, Associations, and Social Organizations
- Acció Cultural del País Valencià
- Alianza ONG
- Asociación Hotelera y Extrahotelera de Tenerife, La Palma, La Gomera y El Hierro (ASHOTEL)
- Asociación Catalana de Inglés Laboralistas (ACI)
- Associació de Directors d’Art i Dissenyadors Gràfics (ADGATAD)
- Associació de Dones per a la Inserció Laboral (SURT)
- Associació del Personal de la Caixa d’Estalvis i Pensions de Barcelona, la Caixa
- Associació Pla estratéxic metropolità de Barcelona Casa Asia
- Centre d’Estudis Internacionals de Biologia y Antropologia (CEIBA)
- Centre d’Experimentació i Seguretat Vial MAPFRE (CESVIMP)
- Consell General del Notariat (CGN)
- Consell de Col·legis d’Enginyers Tècnics Industrials de Catalunya
- Consell de Col·legis d’Enginyers Tècnics de la Generalitat de Catalunya
- Consorci de Biblioteques Universitàries de Catalunya
- Federació de Treballadors de l’Ensenyament de la Unió General de Treballadors (FETE-UGT)
- Fundació Bosch i Gimpera
- Fundació Engrunes
- Fundació Ernest Lluch
- Fundació IMPE Mas Carandell
- Fundació Orfeó Català, Palau de la Música Catalana
- Fundació Tallers de Catalunya
- Fundación Canaria Universitaria de Las Palmas
- Fundació Carolí
- Fundació Mapfre Estudis
- IES Sa Colòmino
- Institut Català d’Arqueologia Clàssica (ICAC)

Other Entities
- Aviló Concept SL
- ALCOA CSI España, SA
- Astraplan
- Asepeyo
- Atós Origin SA
- Banco Español de Crédito (BANESTO)
- Barcelona Activa, SA
- Beroni Informática
- Caixa d’Estalvis i Pensions de Barcelona, “la Caixa”
- Cetur SL (CompanyGame)
- Comprendium España, SL
- Conde Supermercats
- Criteria Formación, SL
- Data Segmento SL
- Del Computer SA
- Derivados Forestales, SA
- Doc6, Consultants on Information Resources
- Ediciones Doyma SL
- Ediciones Primera Plana, SA
- Experian Marketing Services SL
- Fundosa Teleservicios, SA
- GL Events CCB SL
- Hewlett-Packard Española SL (HP)
- Hotel Barceló Punta Umbria
- Ibermática
- Incyt Multilenguaje, SL
- Intergraph España SA
- IT Diusto
- MicroArt
- Mutual Cyclops
- Oficina de Cooperación Universitaria, SA (OCU)
- Qualitat en autodistribució i serveis SA (QUADSYS)
- S21SEC Gestión, SA
- Sabadell Grup Assegurador, AIE
- Saltel SA
- Seguros Catalana Occidente
- Sun Microsistemis Ibérica, SA
- Tradext - Linguistic Centre

International Institutions
- International Council for Open and Distance Education (ICODE)
- National Education Examinations Authority (NEEA)
- Panamerican Health Organisation / World Health Organisation

Latin America
- Colegio Nacional de Educación Profesional Técnica (CONALEP)
- Comisión Federal de Electricidad (CFE, Mexico)
- Escuela Bancaria y Comercial (EBC)
- Escuela Nacional de la Judicatura (ENJ), México
- Escuela Bancaria y Comercial (EBC)
- Escuela Nacional de la Judicatura (ENJ), Dominican Republic
- Fundación APEC de Crédito Educativo (FUNDAPEC)
- Fundación Universitaria CEPA (Colombia)
- Instituto Politécnico Nacional (Mexico)
- Pontificia Universidad Católica Madre y Maestra (PUCMM)
- State Secretariat for Higher Education, Science and Technology, Dominican Republic
- APEC University (UNAPEC)
- Autonomous University of Colombia (UAC)
- Autonomous University of Santo Domingo (UASD)
- Catholic University of Santo Domingo (UCSD)
- Universidad de Guadalajara (Mexico)
- University of El Cauca
- Catholic University of Santo Domingo (UASD)
- State Secretariat for Higher Education, Science and Technology, Dominican Republic
- International University of Catalonia (UIC)
- APEC University (UNAPEC)
- Autonomous University of Colombia (UAC)
- University of Guadalajara (Mexico)
- University of El Cauca
- Instituto de Cooperación Universitaria, SA (ICOU)
- MicroArt
- Mutual Cyclops
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- Qualitat en autodistribució i serveis SA (QUADSYS)
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- Sabadell Grup Assegurador, AIE
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- Autonomous University of Colombia (UAC)
- Autonomous University of Santo Domingo (UASD)
- Catholic University of Santo Domingo (UCSD)
- Universidad de Guadalajara (Mexico)
- University of El Cauca
- Iberoamerican University (UNIBE)
- State Secretariat for Higher Education, Science and Technology, Dominican Republic
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- Catholic University of Santo Domingo (UCSD)
- Universidad de Guadalajara (Mexico)
- University of El Cauca
- Iberoamerican University (UNIBE)
International Scope

As for the internationalisation process, the academic year 2004-2005 has been a year of consolidation of the projection carried out in these last years. In addition to the efforts made in regard to the positioning of the UOC’s European Master’s courses, the activity carried out in Mexico and Colombia as priority countries, the seminars of the Unesco Chair of e-learning, and the opportunities identified in the Dominican Republic must be underlined.

Actions in Central and South America

Mexico

During the last quarter of 2005, a delegation of twenty UOC representatives, among teaching and management staff, travelled to the Feria Internacional del Libro (FIL) at Guadalajara. Even though the most numerous representation was registered in the forums on distance education, there was also an important participation of the UOC teaching staff in the spheres of social sciences, research, language learning and the environment.

During the days of the Fair, there were numerous contacts not only with Mexican universities with which there exists some kind of collaboration, but also with other institutions that showed an interest to get to know the UOC and to collaborate with it. The relation started two years ago with the University of Guadalajara, the Veracruzana University, the Escuela Bancaria y Comercial, and the Colegio Nacional de Educación Profesional (CONALEP), and it was furthered through joint research projects, double degrees, assessment on on-line training or virtual mobility, and they are our leading allies in Mexico.

Similarly, during this last academic year, work has been undertaken with the Instituto Politécnico Nacional, the University of Tijuana, the Autonomous University of Nuevo León, and the Autonomous University of Mexico, a work that will bear its fruits throughout the coming year.

To all these activities one must add that the journey of a delegation to the FIL made possible a gathering of more than one hundred and seventy UOC students in Mexico who met in Guadalajara and Mexico City.

Finally, the specific plan of action approved by the UOC Governing Council during the first quarter of 2005 unfolds a strategy of actions to develop the activity programmed for the coming two years in Mexico, allowing, at the same time, to incorporate the international activity of the academic and research objectives of the UOC faculty. Similarly, it has provided a space for internal debate about the University’s international relations that has helped to bring closer and relate the activities of international projection that take place individually to those being promoted from an institutional standpoint.

Colombia

The celebration of a second seminar of the Unesco Chair of e-learning in October 2004 commissioned by that country’s Ministry of Education addressed to Colombian university principals and academic authorities, and the preparation of a new seminar for October 2005 have become the highlights of the UOC’s projection in Colombia. The CEIPA University and the National Autonomous University of Bucaramanga continue being the universities with which we work on specific collaboration projects, although the agreement signed with the National Distance University (UNAD) must also be underlined.

The UNAD is currently undergoing a process of transformation and of organisational sphere and introduction of the use of technologies, for which it has asked for the UOC’s accompaniment and assessment. In the face of this request, the UOC will teach a seminar to the authorities of this university and will assess the technology team.

The UOC seminar in Colombia made it possible for its directives to meet with one hundred students in Bogotá. The result of this working activity with authorities from Colombian universities throughout last year involved a 100% increase in the number of lecturers from these universities matriculating in postgraduate and doctoral courses compared to the previous year.

Dominican Republic

In July 2005 a seminar also commissioned by the Ministry of Education of the country took place in the Dominican Republic, with a similar format to the one carried out in Colombia.

An agenda kept in parallel to the seminar made it possible to further contacts with the Ministry of Education and to start new ones with various universities, apart from lending continuity to the relations already established with this country’s Escuela Nacional de Judicatura. All these meetings ended with the signing of agreements, to which reference is made in the Alliances section.

Unesco Chair

The second edition of the international seminar of the Unesco Chair of e-learning in Barcelona must be remarked upon, as once again it showed the importance of activities organised by the Chair as a tool of international projection.

Various Activities

The growing demand for participation of UOC representatives in congresses and seminars world-wide, the welcoming of individual visitors and delegations, and the active participation in international associations are a proof of the progress in the world recognition and positioning of the University.

In this sense, one could single out the new impulse given to the office of the International Council for Open and Distance Education (ICDE) in Barcelona, whose main lines are the projection in Europe and the work on quality in flexible higher education modalities. One must remark on the presence of the UOC in the projects promoted by the EADTU on quality and the opening up of university courses to the general public, along the lines of the @teneu project.

Operating Bases in Mexico, Brussels and Beijing
Editorial UOC, SL
Aragó, 182, 1st floor
08011 Barcelona
Tel. 93 452 74 20
Fax 93 451 30 16

Director: Lluís Pastor
Foundation Date: 24 October 2001
Capital at 31st Dec. 2004: 1,228,170 euros
Participation: 100% UOC Group

Editorial UOC, the press of the Universitat Oberta de Catalunya, places at the disposal of the university community and of society as a whole a wide range of publications in various supports and formats, which comprise elements ranging from the University Handbook to collections of essays, and with a particular dedication to the main lines of research at the University.

The press completes its activity by undertaking to disseminate and make available to all citizens the materials that the UOC elaborates in accordance with a specific methodology to facilitate distance learning.

Eurecamèdia, SL
Aragó, 182, 1st floor
08011 Barcelona
Tel. 93 452 74 90
Fax 93 451 10 54

Director-General: Josep Salvatella
Foundation Date: 29 October 1999
Capital at 31st Dec. 2004: 60,104 euros
Participation: 92.5% Grup UOC SL

Eurecamèdia continued throughout the financial year 2004-2005 to be a point of reference for the publication of the didactic material of the UOC and of its initiatives.

During this period 2004-2005 Eureca began its transformation process into an organised - and consequently flexible and dynamic - network company, geared to the improvement of the efficiency of its processes, the quality of its services and its economic performance.

During this period it also consolidated itself as the UOC’s content factory, not only regarding the production of training content, retrieving the management of the postgraduate degree and the production of Gestión del Conocimiento, SA, but concerning other production needs too, opening up a new way called content for communication and providing service to the UOC portal.
<table>
<thead>
<tr>
<th>Company</th>
<th>Address</th>
<th>Contact Person</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gestión del Conocimiento, SA (GEC)</td>
<td>Pellaires, 30-38 08019 Barcelona</td>
<td>CEO: Carles Esquerré</td>
<td>GEC is a company that develops innovating solutions in e-learning, communities and collaboration work, and it accumulates experiences in numerous projects of great scope in various sectors. The aim of GEC is to contribute to make organisations more competitive, helping its clients to attain their strategic objectives through the implementation of specific or integral solutions. The main differentiating value of GEC is to be found in its integral and multidisciplinary development of projects that combines the three essential aspects that contribute to the creation of a successful experience in learning management technology, content and services, and participation management. In the period 2004-2005, learning projects have been consolidated in the various sectors where GEC develops its activity (financial, pharmaceutical, insurance, public sector, and so on) and new initiatives were developed in other sectors (consumer goods, tourism, communications media, and so on).</td>
</tr>
<tr>
<td>Planeta UOC, SL</td>
<td>Av. Canal Olímpic, s/n. 08860 Castelldefels</td>
<td>Director-General: Antoni Cahner</td>
<td>A key landmark in this academic year 2004-2005 was the agreement reached by Grupo Planeta by which the UOC, as from 2005-2006, will undertake on its own the management and promotion of the Latin American Campus. After five initial years of strong growth and consolidation that set the Latin American Campus sailing at cruising speed, the UOC assessed the elements of future that point to substantial changes taking place in the university panorama. The advent soon of the European Higher Education Area (EHEA) will substantially alter the framework and the conception of current and future graduate and postgraduate studies. More flexibility will therefore be required, to allow the integrated management of spheres of action at public or private costs, to be developed in parallel. Up to this agreement, the UOC had, within the company Planeta UOC SL, the activity of recognised degrees in Spanish at private cost, and postgraduate courses, also at private cost. The agreement with Grupo Planeta to abandon the partnership and the subsequent integration of the whole UOC activity is the best solution to face and to make possible, with guarantees of success, the new challenges of the EHEA and to continue making progress in the Spanish-speaking world. This view led the Board of Trustees of the FUOC and Grupo Planeta to reach the conclusion that the UOC should continue on its own – from the “business” point of view only – with the Latin American Campus as from the next academic year. The operation whereby Grupo Planeta was leaving the partnership was formally completed at the end of this academic year 2004-2005, so that now the FUOC already controls 100% of the Latin American Division of the UOC.</td>
</tr>
<tr>
<td>Ensenyament Obert, SL</td>
<td>Rambla de Catalunya, 38, 3rd floor 08007 Barcelona</td>
<td>Administrator: Eugeni Sender</td>
<td>Ensenyament Obert is an initiative created by Enciclopèdia Catalana and Universitat Oberta de Catalunya. Ever since its foundation, Ensenyament Obert specialised itself in the development of study courses to access the UOC and it has obtained the leadership in the training offer for study courses to access University. Ensenyament Obert’s second line of training programmes consists of the higher training courses for professionals, which started being offered at the end of 2002 and have developed in a very relevant way during the last three academic years, especially during the period 2004-2005. Ensenyament Obert moved its headquarters to Rambla de Catalunya and, coinciding with this change, it inaugurated a new portal (<a href="http://www.obert.com">www.obert.com</a>), making access to the content of its training offer much clearer, apart from including news and activities about the company and the group.</td>
</tr>
<tr>
<td>Planeta UOC, SL</td>
<td>Av. Canal Olímpic, s/n. 08860 Castelldefels</td>
<td>Director-General: Antoni Cahner</td>
<td>A key landmark in this academic year 2004-2005 was the agreement reached by Grupo Planeta by which the UOC, as from 2005-2006, will undertake on its own the management and promotion of the Latin American Campus. After five initial years of strong growth and consolidation that set the Latin American Campus sailing at cruising speed, the UOC assessed the elements of future that point to substantial changes taking place in the university panorama. The advent soon of the European Higher Education Area (EHEA) will substantially alter the framework and the conception of current and future graduate and postgraduate studies. More flexibility will therefore be required, to allow the integrated management of spheres of action at public or private costs, to be developed in parallel. Up to this agreement, the UOC had, within the company Planeta UOC SL, the activity of recognised degrees in Spanish at private cost, and postgraduate courses, also at private cost. The agreement with Grupo Planeta to abandon the partnership and the subsequent integration of the whole UOC activity is the best solution to face and to make possible, with guarantees of success, the new challenges of the EHEA and to continue making progress in the Spanish-speaking world. This view led the Board of Trustees of the FUOC and Grupo Planeta to reach the conclusion that the UOC should continue on its own – from the “business” point of view only – with the Latin American Campus as from the next academic year. The operation whereby Grupo Planeta was leaving the partnership was formally completed at the end of this academic year 2004-2005, so that now the FUOC already controls 100% of the Latin American Division of the UOC.</td>
</tr>
</tbody>
</table>

w1 http://www.obert.com
w2 http://www.gec.es
La Virtual (Virtual Consumers’ Network) is a consumers’ co-operative that appeared within the ambit of the Foundation for the Universitat Oberta de Catalunya and operates within the framework of the service-providing policy of the UOC, with a current membership of 30,555. Its aim is to offer solutions to the consumer needs of the community of people who are or who have been associated with the UOC (students, lecturers and management staff).

Its juridical status as a consumers’ co-operative has the following objectives:

- To show the initiative’s will to serve, without any direct interest in the economic benefit, reverting the business benefits to the customers, basically making prices cheaper.

- To favour the corporate identification of students and of the rest of the community members, as the co-operative formula offers a greater implication potential with the institutional project, a factor of special relevance in a distance relation system.
Activity

Training

Introduction

This academic year the UOC launched the new counselling function, after a period devoted to analysis, reflection and work on this function, and of having gained awareness of the importance it has in the University educational model and of the needs it will have to satisfy in its process of adaptation to the European Higher Education Area. During this period the initial counselling session was rolled out, whose aim is to facilitate the incorporation of the new student to the university community, and to look into the main aspects of his academic life during the first two terms of his stay at the University. Once this had been launched, the monitoring counselling session was rolled out too. Through this specialisation, the counsellor may go deeper into all the needs of a student when he has fully integrated into the University and when he requires another type of guidance and assessment.

As for the training offer, the UOC launched a pilot experience of non-subsidised courses under the name of @teneu universitari; they are meant for anyone interested in extending or strengthening his competences and knowledge in whatever fields of study that make up the University’s training offer. Parallel to this, the UOC offered a subject that for the first time could be read in Catalan or in English, depending on the choice of the student.

On the other hand, the UOC has started to award the first official titles among the students from the first classes; the possibility has been offered, as an exception and only for students resident abroad, of carrying out a distance validation process of the continuing evaluation of the subjects; the UOC continues to believe firmly in the digital treatment of the evaluation tests when it comes to distribution, correction and marking; a new management process of the evaluation of previous studies has been launched to facilitate as much as possible that students may make the most of their previous university learning and may obtain an immediate response to their application; an application has been developed to allow students to check the state of their payments and to obtain a voucher; a new procedure has been launched to apply for progressive degrees, and the service that looks after the relation between students and the University has been improved, bringing together the various care services into one single application, thus speeding up the student’s access to information and the solving of any doubts and consultations he may have.

New forums have been launched too, through which all the members of the university community have the possibility of creating and promoting the groups and networks of friends that come closer to their personal tastes and interests; the space destined to students’ committees has been redesigned; information about the subjects has also been improved; the teaching plan of the various subjects is available from the classrooms in PDF format; a new option to filter virus-carrying messages in the personal mailboxes has been introduced.

Martin Carnoy officially opened the academic year 2004-2005 with a virtual inaugural lecture under the title of “ICT in Education: Possibilities and Challenges”, a reflection on the progress of the information and communications technologies in the sphere of education, taking into reference the world of business.

In parallel to the lecture, as is traditional, a debate on the net followed during a number of weeks, moderated by lecturers Josep M. Duart, of the Faculty of Psychology and Educational Sciences, and Jordi Vilaseca, Head of the Faculty of Economics and Business Studies.

w1 http://www.uoc.edu/inaugural04/cat
w2 http://www.ucrania.uoc.es/forums/inaugural04/cat/index.jsp
Diploma in Business Studies
Date of Recognition: RD 2062/1995, of 22 December 1995 (BOE no. 15 of 17 January 1996)
Length: 3 years divided into 6 semesters*

To obtain this degree, 185.5 credits are required, of which 148.5 are compulsory, 18 are optional and 19 are of free choice/configuration.

Degree in Business Administration and Management (Second Cycle)
Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)
Length: 2 years divided into 4 semesters*

To obtain this degree, 150 credits are required, of which 78 are compulsory, 36 are optional and 36 are of free choice / configuration.

Degree in Labour Sciences (Second Cycle)
Date of Recognition: RD 323/2003, of 14 March 2003 (BOE no. 79 of 2 April 2003)
Length: 2 years divided into 4 semesters*

To obtain this degree, 120 credits are required, of which 78 are compulsory, 24 are optional and 18 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students

<table>
<thead>
<tr>
<th></th>
<th>1st semester</th>
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Title Holders

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Faculties

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<th>Degree in Labour Sciences (2nd Cycle)*</th>
<th>Degree in Market Research and Techniques (2nd Cycle)*</th>
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<td>Degree in East Asian Studies (2nd Cycle)*</td>
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</table>

* Studies offered at the main campus and at the Latin American campus
** Studies offered at the Latin American campus only
Degree in Psychopedagogy (Second Cycle)


Length: 2 years divided into 4 semesters*

To obtain this degree, 120 credits are required, of which 78 are compulsory, 24 are optional and 18 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Degree in Psychology

Date of Recognition: RD 902/2001, of 27 July 2001 (BOE no. 191 of 10 August 2001)

Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 220 are compulsory, 48 are optional and 32 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students

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Title Holders

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<td>336</td>
<td>617</td>
<td>76</td>
<td>84</td>
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</table>

Teaching staff

- Head of Faculty: Jordi Vilaseca Requena
- Programme Directors:
  - Josep Lladós Masllorrens
  - Antoni Meseguer Artola
  - Inma Rodríguez Ardura
- Director of the Business Sciences Programme: Josep Lladós Masllorrens
- Director of the Labour Sciences Programme: Inma Rodríguez Ardura
- Director of the Market Research and Techniques Programme: Inma Rodríguez Ardura
- Director of the Business Administration and Management Programme: Joan Torrent Sellens

UOC’s Teaching Staff

- Gisela Ammetller Montes
- Josep M. Batailí Busquets
- Carlos F. Cabañero Pisa
- David Castillo Merino
- Pau Cortadas Guasch
- Raquel Ferreras García
- Pilar Ficapal Cusí
- Lluís Garay Tamarad
- Carolina Hintzmann Colominas
- Ana Isabel Jiménez Zarco
- M. Jesús Martínez Argüelles
- M. Carmen Pacheco Bernal
- Dolors Plana Erta
- Eva Rimbau Gilabert
- Francisco Rubio Royo
- Elisabet Ruiz Dotres
- M. Mar Sabadell Bosch
- Enric Serradell López

NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.
Faculty of Law and Political Science

**Degree in Law**
- Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)
- Length: 4 years divided into 8 semesters
- To obtain this degree, 300 credits are required, of which 221 are compulsory, 43 are optional and 36 are of free choice configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

**Degree in Political and Administration Sciences (Second Cycle)**
- Date of Recognition: RD 323/2003, of 14 March 2003 (BOE no. 79 of 2 April 2003)
- Length: 2 years divided into 4 semesters
- To obtain this degree, 120 credits are required, of which 84 are compulsory, 24 are optional and 12 are of free choice configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

### Students

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<tr>
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### Title Holders

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NOTE: The faculty directorate is available from www.uoc.edu/direccio/professorat. Here you will find the academic profile and the research experience of the various lecturers.
Degr
ee in Humanities (First-and-Second Cycle, and Second Cycle)

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 219 are compulsory, 51 are optional and 30 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Faculty of Humanities and Language and Literature

Teaching staff

Head of Faculty
Pere Fabra Abat

Programme Directors
Albert Battle Rubio
Director of the Political and Administration Sciences Programme
Raquel Xalabarder Plantada
Director of the Law Programme

UOC’s Teaching Staff
Rosa Borge Bravo

Degree in Catalan Language and Literature (First-and-Second Cycle, and Second Cycle)

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 224 are compulsory, 46 are optional and 30 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students

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<tr>
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Title Holders

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<td>10</td>
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</tr>
</tbody>
</table>

Teaching staff

Head of Faculty
Isidor Mari Mayans

Programme Directors
Narcís Figueras Capdevila
Director of the Language and Literature Programme
Glòria Munilla Cabrillana
Director of the Humanities Programme

UOC’s Teaching Staff
Joan Elies Adell Pitarch
Eduard Alber Puertas
Pau Alsina González
Elisenda Ardèvol Piera

Faculty of Humanities and Language and Literature

Teaching staff

Head of Faculty
Pere Fabra Abat

Programme Directors
Albert Battle Rubio
Director of the Political and Administration Sciences Programme
Raquel Xalabarder Plantada
Director of the Law Programme

UOC’s Teaching Staff
Rosa Borge Bravo

Degree in Humanities (First-and-Second Cycle, and Second Cycle)

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 219 are compulsory, 51 are optional and 30 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Degree in Catalan Language and Literature (First-and-Second Cycle, and Second Cycle)

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 224 are compulsory, 46 are optional and 30 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.
### Technical Engineering in Computer Management

- **Date of Recognition:** RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)
- **Length:** 3 years divided into 6 semesters*
- **To obtain this degree, 180 credits are required, of which 144 are compulsory, 18 are optional and 18 are of free choice / configuration.**

### Technical Engineering in Computer Systems

- **Date of Recognition:** RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)
- **Length:** 3 years divided into 6 semesters*
- **To obtain this degree, 180 credits are required, of which 144 are compulsory, 18 are optional and 18 are of free choice / configuration.**

### Computer Engineering (Second Cycle)

- **Date of Recognition:** RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)
- **Length:** 2 years divided into 4 semesters*
- **To obtain this degree, 120 credits are required, of which 72 are compulsory, 36 are optional and 12 are of free choice / configuration.**

### Degree in Multimedia Studies

- **Universitat Oberta de Catalunya's Own Degree**
- **Length:** 3 years divided into 6 semesters*
- **To obtain this degree, 180 credits are required, of which 144 are compulsory, 18 are optional and 18 are of free choice / configuration.**

---

**Students**

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<tr>
<th>Technical Engineering in Computer Management</th>
<th>Technical Engineering in Computer Systems</th>
<th>Computer Engineering</th>
<th>Degree in Multimedia Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st semester 1,869</td>
<td>2nd semester 1,875</td>
<td>1st semester 2,684</td>
<td>2nd semester 2,757</td>
</tr>
</tbody>
</table>

**Title Holders**

<table>
<thead>
<tr>
<th>Technical Engineering in Computer Management</th>
<th>Technical Engineering in Computer Systems</th>
<th>Computer Engineering</th>
<th>Degree in Multimedia Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Holders Accumulated 88</td>
<td>Degree Holders Accumulated 194</td>
<td>Degree Holders Accumulated 127</td>
<td>Degree Holders Accumulated 271</td>
</tr>
</tbody>
</table>

---

### Teaching Staff

- **Teaching Staff:**
  - **Head of Faculty:** Rafael Macau Nadal
  - **Programme Directors:**
    - Ferran Giménez Prado
    - Head of the Degree in Multimedia Studies
    - Maria Jesús Marco Galindo
    - Director of the Higher Engineering Programme
    - Josep Maria Marco Simó
    - Director of the Technical Engineering in Computer Management Programme
    - Josep Prieto Blázquez
    - Director of the Technical Engineering in Computer Systems Programme
    - UOC's Teaching Staff
    - Joan Arnedo Moreno
    - Jordi Cabot Sagrera
    - Carlos Casado Martínez
    - Robert Clarissó Viladrosa
    - César Córcoles Briongos
    - Atanasi Daradoumis Haralabus
    - Ana Elena Guerrero Roldán
    - Isabel Guitart Hormigo
    - Montse Guitert Catasús
    - Jordi Herrera Joancomartí
    - M. Antonia Huertas Sánchez
    - Joan Manuel Marquès Puig
    - Antoni Marin Amatller
    - David Megías Jiménez
    - Julia Minguillón Alfonso
    - Enric Mor Pera
    - Antoni Pérez Navarro
    - Laura Porta Simó
    - M. Àngels Rius Gavidia
    - Elena Rodríguez González
    - Teresa Romeu Fontanillas
    - Eugènia Santamaria Pérez
    - Jordi Serra i Ruiz
    - Montse Serra Vizern
    - Francesc Vallverdú Bayés

**NOTE:** The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.

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24
Degree in Documentation (Second Cycle)
Date of Recognition: RD 1835/1999, of 3 December 1999 (BOE no. 306 of 23 December 1999)
Length: 2 years divided into 4 semesters*
To obtain this degree, 120 credits are required, of which 76.5 are compulsory, 31.5 are optional and 12 are of free choice / configuration.
* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students
<table>
<thead>
<tr>
<th>Documentation</th>
<th>Audiovisual Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st semester</td>
<td>2nd semester</td>
</tr>
<tr>
<td>1,068</td>
<td>1,002</td>
</tr>
</tbody>
</table>

Title Holders
<table>
<thead>
<tr>
<th>Documentation</th>
<th>Audiovisual Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Holders</td>
<td>Accumulated</td>
</tr>
<tr>
<td>177</td>
<td>515</td>
</tr>
</tbody>
</table>

Teaching staff
Head of Faculty
Agustí Canals Parera
Programme Directors
Toni Roig Telo
Director of the Audiovisual Communication Programme
Sandra Sanz Martos
Director of the Documentation Programme
NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.

Diploma in Tourism
Length: 3 years divided into 6 semesters*
To obtain this degree, 180 credits are required, of which 138 are compulsory, 24 are optional and 18 are of free choice / configuration.
* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students
<table>
<thead>
<tr>
<th>Tourism</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st semester</td>
</tr>
<tr>
<td>601</td>
</tr>
</tbody>
</table>

Title Holders
<table>
<thead>
<tr>
<th>Tourism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Holders</td>
</tr>
<tr>
<td>3</td>
</tr>
</tbody>
</table>

Teaching staff
Programme Director
Esther Pérez Martell
NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.
The academic year 2004-2005 started off with the appointment of Teresa Sancho, up to then Academic Co-ordinator, as Head of Programmes. The change coincides with the launch of a new Plan of Doctoral Studies that seeks to lend a greater flexibility to the teaching offer and to adapt it to the needs of the UOC’s doctoral students.

In the new structure, all the subjects offered are worth 5 credits, and the compulsory courses are eliminated; thus students may freely choose their itinerary within the framework of the programme. In addition, there is the incorporation of the Master’s degree in the Information and Knowledge Society. To obtain this degree, a minimum 30 credits are required, which can be obtained either through the teaching and research period of the doctoral programme (32 credits in all), or by reading for a minimum of six subjects from the programme (30 credits).

Another novelty this academic year is the validation of the research credits for work carried out in any of the UOC research groups.

To obtain this degree, 120 credits are required, of which 84 are compulsory, 24 are optional and 12 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

### Students

<table>
<thead>
<tr>
<th>East Asian Studies</th>
<th>1st semester</th>
<th>2nd semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>326</td>
<td>393</td>
</tr>
</tbody>
</table>

### Teaching staff

**Programme Director**
Anna Busquets i Alemany

**UOC’s Teaching Staff**
Lluc López Vidal
David Martínez Robles
Carlos Prado Fons

With the collaboration of:

CASA ASIA

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**Students**

There are currently 637 students in the doctoral programme, of whom 205 started it according to the new format.

**Degree in East Asian Studies (Second Cycle)**


Length: 2 years divided into 4 semesters*  

To obtain this degree, 120 credits are required, of which 84 are compulsory, 24 are optional and 12 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

**Geographical Distribution of Doctoral Students**
Distribution of the Research Seminars

<table>
<thead>
<tr>
<th>Research Area</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interdisciplinary Analysis of the Information Society</td>
<td>26</td>
</tr>
<tr>
<td>E-learning</td>
<td>23</td>
</tr>
<tr>
<td>Cyberculture</td>
<td>15</td>
</tr>
<tr>
<td>Knowledge Management</td>
<td>14</td>
</tr>
<tr>
<td>The New Economy</td>
<td>11</td>
</tr>
<tr>
<td>E-governance</td>
<td>6</td>
</tr>
<tr>
<td>Information and Communications Technologies</td>
<td>5</td>
</tr>
<tr>
<td>Law and ICTs</td>
<td>2</td>
</tr>
</tbody>
</table>

Production of Research Assignments

<table>
<thead>
<tr>
<th>Research Assignments Completed</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in the Third Edition</td>
<td>57</td>
</tr>
<tr>
<td>Students in the Fourth Edition</td>
<td>45</td>
</tr>
<tr>
<td>Total</td>
<td>102</td>
</tr>
</tbody>
</table>

Research sphere of interest to new students

<table>
<thead>
<tr>
<th>Research Area</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Art and Creation</td>
<td>9</td>
</tr>
<tr>
<td>e-business</td>
<td>35</td>
</tr>
<tr>
<td>e-government</td>
<td>17</td>
</tr>
<tr>
<td>e-health</td>
<td>6</td>
</tr>
<tr>
<td>e-law</td>
<td>9</td>
</tr>
<tr>
<td>e-learning</td>
<td>54</td>
</tr>
<tr>
<td>Knowledge Management</td>
<td>61</td>
</tr>
<tr>
<td>Network Society</td>
<td>31</td>
</tr>
<tr>
<td>Networking Technologies</td>
<td>19</td>
</tr>
</tbody>
</table>

Reading of Doctoral Theses

Technology, Economics and the University: Analysis of the Effects of the Information and Communications Technologies on the Economic Efficiency of Virtual Universities, read on 24 January 2005 by David Castillo; Dr Jordi Vilaseca acted as tutor.

<table>
<thead>
<tr>
<th>Degree Holders in Advanced Studies</th>
<th>Accumulated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma Holders in Advanced Studies</td>
<td>55</td>
</tr>
<tr>
<td>Doctors</td>
<td>1</td>
</tr>
</tbody>
</table>
Postgraduate Education

The UOC’s Postgraduate Education activity for the academic year 2004-2005 revolved around an offer of Master’s and Postgraduate programmes based on the development of the standard competencies of professional roles and on the new spheres of knowledge, such as Health, Tourism, City Management, Law, or Co-operation.

These new programmes are representative of the knowledge and the experience accumulated at the heart of the university and have allowed the active participation of renowned professionals and at the same time the consolidation of the relationship of the UOC with other universities and organisations.

The creation of training itineraries offers students the possibility of reading for shorter and more integrated programmes:
- Postgraduate degree in Management of International Co-operation Projects, together with the Spanish Red Cross;
- WTO-GTAT Master’s course in Top Management of Tourist Destination Policies and Strategy, together with the World Tourism Organisation;
- Postgraduate degree in E-Commerce Law, together with the University of the Balearic Islands;
- Postgraduate degree in Management of the Territory and the Environment;
- Master’s and Postgraduate degree in Health Sciences, with four specialities to choose from: Clinic Management; ICTs; Management of Insurance Companies; and Management of Social and Health Institutions and Services.

Areas of teaching activity focused on the professional world:

- Area of Management Development: General Management Programme (PGD);
- Area of Finance and Economic Management;
- Area of Marketing;
- Area of Human Resources;
- Area of Logistics;
- Area of Prevention of Labour Risks;
- Area of Quality;
- Area of Mediation and Conflict Resolution;
- Area of Co-operation.

Companies and Organisations

- Master’s course from Microsoft.net and Master’s course in CNAP-CISCO Network Administration
- Area of Information and Communications Technologies
- Area of Computers: International Master’s course from Free Software Master’s course from Microsoft.net and Master’s course in CNAP-CISCO Network Administration

In agreement with the internationalisation strategy, inter-university agreements have been signed to facilitate the mobility and presence of students from various geographical origins. This factor together with the fact of having a permanent site taking care of students in Mexico has enabled a 12% increase of students from outside Spain.

From the qualitative point of view, two projects have been developed that have relied on the participation of the University’s faculty and management staff:
- The study of the needs of continuing education, in which 8,909 students took part who had started their postgraduate education between 2001 and 2004. Very dependable scales were drawn from this study that corroborated the knowledge we already had about our students.
- The collaboration in the initiatives from other European universities, with the participation in a project called “Recognising the Knowledge Acquired through the Professional Experience and Other Types of Experiences (RAEP)”, and the development of the project.

The RAEP project abounds on the idea that people keen to acquire training share similar common points of departure and of arrival.

What is pursued by recognising the knowledge acquired through the professional experience is to lend students the opportunity to obtain academic credits for the learning obtained through the exercise of their profession, of collaborations in specific projects, of their hobbies or other vital experiences.

Programmes Prioritised by This Project
- Programmes Prioritised by This Project
- Master’s course in Human Resources Management;
- Master’s course in Free Software;
- Master’s course in Multimedia Creation and Production.

The double edition of Master’s programmes during the months of March and November has implied a considerable rise in the number of programmes offered and also in the credits taught, totalling 66,332.

<table>
<thead>
<tr>
<th>Programmes Developed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s Programmes</td>
</tr>
<tr>
<td>Postgraduate Programmes</td>
</tr>
<tr>
<td>Specialisation Programmes</td>
</tr>
<tr>
<td>Update Programmes</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

Areas of Governance

- Area of Humanities: Cultural and Education
- Area of Information Society
- Area of Communication
- Area of Publishing
- Area of Culture and Education
- Area of Training Development and Educational Technology: International Master’s course in E-Learning
- Area of Humanities: Cultural and Heritage Management
- Area of Information Management
- Area of Multimedia Applications
- Area of Quality
- Area of Media and Conflict Resolution
- Area of Co-operation
- Sectorial Areas
- Area of Tourism: Hotel Management
- Health Area: Health Management and Mental Health
- Asian Studies
- East Asia: Undergraduate Degree / Master’s Degree
- Law and Political Sciences
- Area of Internet Law
- Area of Political and Administration Sciences
- Area of Governance

<table>
<thead>
<tr>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s / Postgraduate / Specialisation / Update Programmes</td>
</tr>
<tr>
<td>Universitat Oberta d’Estiu (Summer Open University)</td>
</tr>
<tr>
<td>Universidad Virtual de Verano (Virtual Summer University)</td>
</tr>
<tr>
<td>Winter Courses</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>
The Universitat Oberta d’Estiu (UOd’E) (Summer Open University) offers a wide range of courses directed toward persons who may wish to use the summer to obtain training in the virtual use or environment, with multimedia tools that open up new lines of action and of professional development, and use the most advanced resources.

Courses last for 30 hours and have an academic worth of 2 free-choice credits for UOC students and for the other universities that form part of the summer offer of the Joan Lluís Vives Institute.

### Activity Figures

<table>
<thead>
<tr>
<th>Courses on Offer</th>
<th>Participation</th>
<th>New Participants</th>
<th>Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>59</td>
<td>1,397</td>
<td>13.74%</td>
<td>86.69%</td>
</tr>
</tbody>
</table>

This year, the fourth edition of the Universidad Virtual de Verano consolidated its position. These summer courses have been done in Spanish and they have the same characteristics as the UOd’E as regards the number of credits required for each course, the evaluation system, and the general functioning.

### Activity Figures

<table>
<thead>
<tr>
<th>Courses on Offer</th>
<th>Participation</th>
<th>New Participants</th>
<th>Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>731</td>
<td>92.48%</td>
<td>82.63%</td>
</tr>
</tbody>
</table>

During the month of February and for the third consecutive year the offer of these winter courses was consolidated.

### Activity Figures

<table>
<thead>
<tr>
<th>Courses on Offer</th>
<th>Participation</th>
<th>Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>1,000</td>
<td>89.06%</td>
</tr>
</tbody>
</table>

The Corporate Development Department was launched during the last semester of 2004. The aim is to bring the University, and its learning model, to organisations, developing training programmes that adapt to their professional and sectorial needs.

A total of 572 organisations, of national and international scope, entrusted the training of their employees to the UOC, whether through matriculation to open programmes or through the matriculation to programmes adapted to their needs.
Pre-university Training

Access Course for People over 25 Years of Age

The basic aim of the access course to the Universitat Oberta de Catalunya for people over 25 is that students may attain a learning that may allow them to pass the UOC entry exams and, at the same time, join this university community in a successful way.

In the 2004-2005 period three access courses in Catalan and two in Spanish were organised for people over 25. The rate of students who successfully passed the exams reached 84.14% of all students who took the exams.

At the June 2005 sitting, the access course to the UOC to read for the degree in Technical Engineering in Telecommunications, speciality Telematics, was launched as a response to the creation of this UOC degree.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Sciences</td>
<td>135</td>
<td>30</td>
<td>56</td>
<td>25</td>
<td>84</td>
<td>330</td>
</tr>
<tr>
<td>Psychology</td>
<td>172</td>
<td>31</td>
<td>71</td>
<td>15</td>
<td>76</td>
<td>365</td>
</tr>
<tr>
<td>Law</td>
<td>88</td>
<td>36</td>
<td>44</td>
<td>24</td>
<td>53</td>
<td>245</td>
</tr>
<tr>
<td>Humanities</td>
<td>80</td>
<td>--</td>
<td>41</td>
<td>--</td>
<td>51</td>
<td>172</td>
</tr>
<tr>
<td>Catalan Language and Literature 7</td>
<td>--</td>
<td>--</td>
<td>5</td>
<td>--</td>
<td>7</td>
<td>19</td>
</tr>
<tr>
<td>TE in Computer Management and Computer Systems</td>
<td>114</td>
<td>32</td>
<td>51</td>
<td>20</td>
<td>69</td>
<td>286</td>
</tr>
<tr>
<td>TE in Telecommunications, speciality in Telematics</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Tourism</td>
<td>41</td>
<td>8</td>
<td>29</td>
<td>12</td>
<td>26</td>
<td>116</td>
</tr>
<tr>
<td>Total</td>
<td>637</td>
<td>137</td>
<td>297</td>
<td>96</td>
<td>373</td>
<td>1,540</td>
</tr>
</tbody>
</table>

* Access to Faculties at the Latin American campus

Students matriculated to the course

The UOC is the only university in Catalonia offering three access courses for people over 25 years of age.

Higher training courses for professionals

During the academic year 2004-2005 new courses of university extension were created in Spanish (CFSPE) to be added to those existing in Catalan (CFSP). The following are the new courses:

- Higher Training in Administrative and Accounting Management
- Higher Training in Business Management

New students matriculated

<table>
<thead>
<tr>
<th>CFSP</th>
<th>CFSPE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>288</td>
<td>1,013</td>
<td>1,301</td>
</tr>
</tbody>
</table>

Ateneu

During the second semester of the academic year 2004-2005, there took place the launch of the pilot test of the @teneu universitari (University @theneum). Through this initiative, the UOC seeks to make it possible for any one to have access to university training, regardless of his or her previous level of knowledge, especially concerning those adults who are keen to retake studying, or to adapt or widen their current knowledge, or to quench their thirst for learning in all the spheres of cultural life.

The initial idea is for citizens to take advantage and use throughout their lives of each one of the opportunities available to update, to go deeper into, and to enrich, this knowledge so as to be able to understand and adapt better to a world under constant change.

@teneu universitari offers those keen to widen or strengthen competencies and knowledge the possibility of studying for the UOC subjects without having to fulfill any requirements to access universities. Those matriculated in the @teneu monitor their subjects in the same classrooms as the rest of students, with identical didactic materials and the same calendar, and they have access to teaching attention of identical rigour and quality that distinguish the UOC model.

For the pilot test in March 2004, 42 subjects were chosen for an initial target of 200 candidates; the final result was 589 candidates, something that will enable the consolidation and extension of the initiative during the coming semesters.

Activity Figures

<table>
<thead>
<tr>
<th>Participants</th>
<th>589</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits for which they matriculated</td>
<td>3,224</td>
</tr>
</tbody>
</table>
In this respect, and taking into account the student profile and the characteristics of the knowledge society, the immediate access to information, the fluidity in communication, networking, and so on, the UOC guides its educational model according to four basic principles: flexibility (the facilities to follow one's own learning pace - in evaluation, in permanence, in the degree system, and so on); co-operation (the generation of knowledge acting in collaboration); personalisation (the individual attention received by the student that takes into account his or her personal characteristics, needs and interests, and so on), and interaction (communication between people and resources).

At the UOC, the student's teaching and learning process is at the centre of the model. The basic units of the learning process are the subjects or training actions, which are developed in what we call virtual classroom. This virtual environment contains information, tools, spaces and functionalities that allow the development of training activities and the organisation of the agents and elements that form a part of it: the tutor, the group, the continuing evaluation, the teaching plan and the materials, the resources and the sources of information. Beyond these elements, the student has within his or her reach a counsellor, the Virtual Library, the communication spaces (forums and notice boards), the virtual Secretary's Office for academic consultations and transactions, and the spaces for student associations, among other services.

The UOC works to make its educational model evolve and improve. Along this line, a number of innovating projects were launched during the academic year within the sphere of educational quality and teaching methodology, among which one could single out the conceptualisation of the Teaching Plan in accordance with the EHEA and the impact study of UOC graduates.

The pilot test carried out during the last semester with sixteen subjects from various programmes enabled some progress to be made in the conceptualisation of the Teaching Plan as a learning planning tool based on design by competencies and focused on the student's activity. The methodological and functional specifications of the Plan were defined; a visualisation proposal was made; the management and publication processes involved in the implementation of the new tool were analysed; and the work done has been reviewed in order to keep making progress in the right direction.

The UOC Graduates Impact Study has enabled an evaluation of the personal and professional benefits involved in studying at the UOC to those people that have obtained a degree or a diploma there, and it has also enabled the acknowledgement and value of the degree in the most immediate environment. The methodology of analysis, both quantitative and qualitative, has enabled to go deeper into the competencies and skills acquired at the UOC and required in the professional exercise, something that has provoked the reflection on the sphere of the plans of study and the corresponding definition. This study becomes the point of departure of a future observatory of UOC graduates.
During this academic year, the number of subjects of which the printed version of the didactic materials were sent in web support has expanded notably. Didactic materials have evolved towards this support with the idea of increasing the facility of use and to improve some technical aspects.

Students have access to a new application that allows permanent access to the most up-to-date version of the didactic materials of the subjects for which they matriculated to the UOC.

### New subjects of the course

<table>
<thead>
<tr>
<th></th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognised Degrees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Main Campus</td>
<td>18</td>
<td>34</td>
<td>52</td>
</tr>
<tr>
<td>Latin American Campus</td>
<td>45</td>
<td>39</td>
<td>84</td>
</tr>
<tr>
<td>Total</td>
<td>63</td>
<td>73</td>
<td>136</td>
</tr>
</tbody>
</table>

### Total Subjects Offered

<table>
<thead>
<tr>
<th></th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognised Degrees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Main Campus</td>
<td>545</td>
<td>561</td>
<td>1,106</td>
</tr>
<tr>
<td>Latin American Campus</td>
<td>358</td>
<td>387</td>
<td>745</td>
</tr>
<tr>
<td>Total</td>
<td>903</td>
<td>948</td>
<td>1,851</td>
</tr>
</tbody>
</table>

### Materials of new elaboration

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics and Business Studies</td>
<td>2</td>
<td>--</td>
<td>--</td>
<td>21</td>
<td>27</td>
</tr>
<tr>
<td>Psychology and Educational Sciences</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>Law and Political Science</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>31</td>
<td>20</td>
</tr>
<tr>
<td>Humanities and Language and Literature</td>
<td>9</td>
<td>--</td>
<td>4</td>
<td>19</td>
<td>15</td>
</tr>
<tr>
<td>Computer Science and Multimedia</td>
<td>3</td>
<td>21</td>
<td>--</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>Information and Communications Sciences</td>
<td>1</td>
<td>--</td>
<td>--</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Tourism</td>
<td>--</td>
<td>2</td>
<td>--</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td>East Asian Studies</td>
<td>--</td>
<td>--</td>
<td>6</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td>23</td>
<td>10</td>
<td>131</td>
<td>108</td>
</tr>
</tbody>
</table>

### Virtual Campus

During this academic year, the Virtual Campus evolved to provide facility of use and satisfaction to students and tutors, offering at the same time a stable service to a great number of users. In this sense, the Virtual Campus homepage and the various sections of the Virtual Secretary's Office have been redesigned. The service time was above 99%, with concurrences of up to 2,600 students connected at the same time.

Specifically, a portable usability laboratory has been stabilised to analyse the screens of the Virtual Campus and to find the best solutions for students. The laboratory has worked with a number of Campus areas. Classroom, diary, secretary's office, and file area are just some of the main projects tested with students at the support centres and during the meetings.

During this academic year, a first batch of materials totally written in XML providing automatic book, web or voice formats were developed. During a first phase, it was possible to automate the structure of one thousand web materials. Specially, the work on accessibility to web materials jointly developed with the Fundación ONCE could be singled out.

### Connections

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>During the academic year</td>
<td>12,155,939</td>
</tr>
<tr>
<td>Weekly connections per student</td>
<td>7</td>
</tr>
</tbody>
</table>

### Total connection time (in minutes)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>During the year</td>
<td>446,316,578</td>
</tr>
<tr>
<td>Per student</td>
<td>35</td>
</tr>
</tbody>
</table>
During the academic year 2004-2005, the level of satisfaction of UOC students remained stable, with values nearing 4 points over 5, according to the evaluation surveys, so that the high level of satisfaction of students compared to the same period last year was maintained.

### Global Satisfaction

<table>
<thead>
<tr>
<th></th>
<th>2nd Semester 2003-04</th>
<th>2nd Semester 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.1</td>
<td>4.1</td>
</tr>
</tbody>
</table>

As for general satisfaction, concerning official studies in Catalan, the global values are given below, with an explanation of each concept:

### Global Values

<table>
<thead>
<tr>
<th></th>
<th>2nd Semester 2003-04</th>
<th>2nd Semester 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enjoyment</td>
<td>4.1</td>
<td>4.0</td>
</tr>
<tr>
<td>Belonging</td>
<td>3.8</td>
<td>3.7</td>
</tr>
<tr>
<td>Compensation of Dedication</td>
<td>3.9</td>
<td>3.9</td>
</tr>
<tr>
<td>Benefit Perception</td>
<td>4.0</td>
<td>4.0</td>
</tr>
</tbody>
</table>

Regarding satisfaction with the elements supporting study, the main results were also placed around 4 over 5. Specifically, the concepts evaluated in this section were the following:

- Teaching action: student satisfaction with regard to the actions of tutors and counsellors.
- Communication: valuing of the various relationships and interactions offered to the student by the virtual community, and of the various means and resources to obtain communication.
- Suitability: adaptation of content in the study plan to the expectations generated, taking into account the objectives set, the level of in-depth study, and the difficulty of the subject.
- Applicableness: this term refers, basically, to the use of the content in the professional, academic and personal environment of student.
- Evaluation: valuation made by the student regarding the evaluation system used, as far as its suitability, coherence and feedback obtained.
- Virtual learning environment: student satisfaction regarding the information, the services and the functionalities offered by the environment.

### Elements to Support Study

<table>
<thead>
<tr>
<th></th>
<th>2nd Semester 2003-04</th>
<th>2nd Semester 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Action</td>
<td>4.3</td>
<td>4.3</td>
</tr>
<tr>
<td>Communication</td>
<td>3.6</td>
<td>3.7</td>
</tr>
<tr>
<td>Learning Resources</td>
<td>3.8</td>
<td>3.8</td>
</tr>
<tr>
<td>Evaluation</td>
<td>4.1</td>
<td>4.1</td>
</tr>
<tr>
<td>Virtual Learning Environment</td>
<td>3.9</td>
<td>4.0</td>
</tr>
</tbody>
</table>

As regards the study plans, the following evaluation elements were taken into consideration:

- Suitability: adaptation of content in the study plan to the expectations generated, taking into account the objectives set, the level of in-depth study, and the difficulty of the subject.

### Plan of Studies

<table>
<thead>
<tr>
<th></th>
<th>2nd Semester 2003-04</th>
<th>2nd Semester 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suitability</td>
<td>3.9</td>
<td>3.9</td>
</tr>
<tr>
<td>Applicableness</td>
<td>3.5</td>
<td>3.5</td>
</tr>
</tbody>
</table>
The technical details of the survey are left as shown in the boxes reproduced next. A slight improvement is observed in the percentage of participation and, consequently, the results stay within a more than acceptable error margin.

<table>
<thead>
<tr>
<th>Technical Details of the Surveys</th>
<th>2nd Semester 2003-04</th>
<th>2nd Semester 2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>20,618</td>
<td>27,280</td>
</tr>
<tr>
<td>Number of Replies</td>
<td>3,682 (18%)</td>
<td>5,232 (18.8%)</td>
</tr>
<tr>
<td>Type of Sampling</td>
<td>Voluntary</td>
<td>Voluntary</td>
</tr>
<tr>
<td>Margin of Error</td>
<td>1.49%</td>
<td>2.49%</td>
</tr>
<tr>
<td>Questionnaire Format</td>
<td>Web</td>
<td>Web</td>
</tr>
<tr>
<td>Questionnaire Available During</td>
<td>July 2004</td>
<td>July 2005</td>
</tr>
<tr>
<td>Place of Publication</td>
<td>Message sent to matriculated students</td>
<td></td>
</tr>
</tbody>
</table>

This year a new external company specialising in market research centralised the collection of replies and the analysis of results, thus ensuring confidentiality and professional handling in dealing with the surveys. Reports were drawn that looked deeper into the analysis of the surveys so that improvements could be suggested in the items valued by students.

The measure of student satisfaction forms part of the UOC’s methodological command box, which also includes the measure of the various indicators of academic performance and the degree of continuity in the faculties and in the institution. The gathering of all this information in a periodical manner and the later analyses will enable us to have a command box for decision making geared to improving the University’s quality.

During this course the first prototype of the ARC@ project was generated (Access to, and Retrieval of, On-line Content).

Access to teaching content is provided at this phase of the project, in other words, to the didactic materials in web and pdf support, not just in Catalan, but also in Spanish; access is also provided by faculties, subjects and authors.

Among the objectives sought by ARC@ there is the improvement of the student’s learning process, facilitating the efficiency of the teaching action and of the content. Under the leadership of the Virtual Library, various UOC faculties and areas take part in the project.

Similarly, improvements have been introduced in the organisation of content and the viewing of the classroom libraries of the subjects of recognised degrees.

On the face of the experience and success obtained in the resource spaces at the international Master’s classrooms, the service was extended to all the UOC master’s and postgraduate courses, thus obtaining that this service may be available from all the classrooms.

In a regular way, digital monographic works were generated on current issues not strictly related to the teaching and academic activity, such as Blogs: The New Communication Phenomenon, Phishing and Security on the Internet, Open Access to Scientific Publications, Software Patents, The Kyoto Protocol, 4th Centenary of Don Quixote and The European Constitution, among others.

Use of the Virtual Library

Users who used the Library through the Virtual Campus

| Users | 1,911,050 | 93.48% |

Users who contacted the support libraries to use their infrastructure, consult materials or collect the loan.

| Users | 125,882 | 6.18% |

Consultations made at the various spaces of the Virtual Library total 23,383,201.

w1 http://www.xina.uoc.es/cat/
Services

Thanks to the collaboration with the teaching staff of the degree in Audiovisual Communication, a novel news service on the subject was launched. Through this service any member of the UOC community can stay informed of the main news events taking place in the audiovisual industry (TV, radio, film companies), the main festivals, and the leading awards in the sector, the legal modifications regulating the sector, and so on.

The Library Information Newsletter for the Faculty was also launched. This is a monthly service sent into the mailboxes of all UOC teaching staff and researchers, with the aim of offering information about Library content and services that might be interesting for teaching and research.

Library Holdings

As regards physical documents, during this academic year the UOC Catalogue has listed 64,370 items that refer to books, journals, CD, video-tapes, and so on. Through the consortium, subscriptions have been taken to two collections of e-books: NetLibrary, with more than one thousand books, and Lecture Notes in Computer Science (LNCS), made up of more than 1,800 monographic works on computer issues.

In parallel, the Library subscribed to four new databases: Blackwell Synergy, of medical scope; Proquest Psychology Journals, in the sphere of psychology; Proquest Medical Library, of the American Medical Association; and Proquest Health & Medical Complete, providing access to more than 1,500 journals and to abstracts from the Medline database.

Internal projects

A design has been made for the Centre for Resources for Research (CR2), a virtual centre specialising in content and services focusing on the sphere of the information and knowledge society. The CR2 will lend information and documentary support to the doctoral programme and to the IN3 research groups.

A project has also been started for the creation of a taxonomy to classify in a systematic way the areas of knowledge of the University.

External projects

The Library took part in a number of projects together with the UOC’s International Relations Area, elaborating a customised library for the diplomats taking part in the Update Programme for Diplomats (PRADI). It has also taken part in courses elaborated by GEC, the company participated by the UOC, such as the course on Public Safety.

Agreements

The agreements signed in previous years with various universities and entities are being maintained, and the following universities have also joined:

- University of A Coruña
- University of Las Palmas de Gran Canaria

External Projection

The Library took part in the Cultural Objects in Networked Environments (COINE) European research programme, from the Information Society Technologies programme of the European Commission. In the project’s final action, the prototype was presented in the dialogue “Moviments humans i immigració” held during the Forum Barcelona 2004. A paper was delivered in Berlin, at the International Cultural Heritage Informatics Meeting (ICHIM), about “Preserving Memories On-line”, jointly with the faculty of Humanities.

At the 4th REBIUN Workshop on digital projects: The Digital Library and Teaching Innovation: Learning Objects and Institutional Deposits, the Library presented two papers; the first, under the title of “Management of Teaching Materials: The ARC@ Project (Access and Retrieval of On-line Content)” and the second, “Information Architecture for Accessibility and Usability: Sydication as an Instrument for Competitiveness and Quality in Content for Teaching”, together with the faculty of Documentation.

An article relating to the implementation of a search engine for the VL was published in the Textos universitaris de biblioteconomia i documentació digital journal: “Selection and Implementation of a Search Engine for the UOC’s Virtual Library”.

Participation continues in the Dutch group Zwolle, a group that develops criteria to implement policies to manage the rights of authors of scientific and academic works in university environments.

The UOC Library also forms part of the Consorci de Biblioteques Universitàries de Catalunya (CBUC) and of the Red Española de Bibliotecas Universitarias (REBIUN).

Finally, the UOC Library forms part of the Excellence Network in Digital Libraries (DELOS).
University Life

Community

The UOC university community is made up of people related to the University who have access to the Virtual Campus. It is a collective involving more than fifty thousand people in the Campus in Catalan and more than twenty thousand in the Campus in Spanish. This includes graduates, students, own faculty, contributing staff, management personnel, research staff, authors of the materials, and people linked to the co-operation projects. All these people have a UOC card, which they receive by post during the first semester.

The university community is made up of people with very diverse jobs, lifestyles and concerns. These people take part in social spaces, proposals and activities that allow them to continue training beyond the classrooms, with the aim of exchanging knowledge and experiences, and of favouring their personal academic and professional development.

Participation Spaces

The forums
People with identical professional, academic or personal interests exchange opinions, experiences and information through the participation spaces. This is a multidirectional environment, where one can exercise his critical analysis and anyone may adopt a position that send or receives ideas and knowledge.

Any member of the university community can open up conversation spaces around any issues, and take part in those that are already working.

Till the end of 2004-2005, more than eleven thousand people joined and took part in the forums, with more than two hundred open spaces, embracing subjects that range from the studies at the University to leisure and culture, professions, geographical areas, hobbies or aspects of a more personal nature.

Associations
The aim of the Associations Service is to channel the work of the various interest groups so that the activities undertaken by the members of the community may be enriching for all.

The University offers a space within the Virtual Campus for each association which contains information of the association and exchange mailboxes. In the academic year 2004-2005 nineteen associations were active.

Cultural and Social Activities

Out of the initiative of the members of the community themselves, of the teaching staff or of the University governing team, a number of activities of an eminently social or cultural nature were organised world wide.

Study Trips

- Egypt (two trips) and Turkey. Organised by the Aula Egipcíaca and the tutors of Prehistory and Ancient History, with a total of ninety-eight students taking part.
- Summer Course at the Menéndez Pelayo International University in Santander. Organised by the Psychology students, it was attended by a group of fourteen students.
- Summer Course in Chinese, at Beijing’s Language and Culture University (BLCU). Organised by the East Asia studies and the UOC’s office in Beijing, twelve UOC students took part. The trip included a dinner with more than thirty UOC students who normally live in China.

- UOC Students’ Trip to Egypt
In Catalonia
The UOC community held dinners organised by the various support centres’ committees and the centres themselves in Amposta, Manresa, Palafrugell, Reus, Tarragona, Tortosa and Vidreres.

La Virtual
La Virtual (Virtual Consumers’ Network) is the UOC university community’s consumers’ network. Its function is to forward external commercial proposals to the University, specially those that could be most interesting to its members. Its activity embraces a wide range of advantages for the community, as well as specific offers and proposals aimed at solving specific needs, such as telephone connection, computer equipment or the UOC didactic materials.

In addition, the members of La Virtual can obtain exclusive discounts and offers; to buy in other co-operatives, such as Abacus, in the same conditions of its members; and to access the consumers’ associations of consumer co-operatives.

Advantages
The members of the university community have had access to more than two hundred and fifty offers and discounts of between 5% and 50% in museums, bookshops, sports shops and other products and services of companies and cultural entities across Catalonia and Spain.

In addition, the ticket raffle service distributed some four thousand five hundred free tickets, or tickets at reduced or half price, for theatre plays and concerts at the Gran Teatre del Liceu, the Teatre Lliure, the Teatre Nacional de Catalunya, the Teatre Poliorama, the Teatre Victòria, the Versus Teatre and the Auditori de Barcelona, among others.

Advantages in products and services
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Small Announcements
This is a space devoted to the exchange, buying or selling of any product and service among individuals. The announcements are sorted into the following categories:

- Sports
- Property
- Computers
- Home
- Motor
- Employment
- Others

The Butlletí de la Comunitat UOC
(UOC Community’s Newsletter)
The Butlletí de la Comunitat UOC is sent every month to the university community members. It includes information about University activities, services and news.

Sports
With a will to facilitate to all community members the practice of sport, access is offered to spaces and services from other entities in advantageous conditions, and participation is facilitated to University students, lecturers and staff in the university championships.

Twenty-seven University students took part in the 2004-2005 University Catalan Championships, which have this year been co-ordinated by the UOC and the University of Barcelona (UB).

<table>
<thead>
<tr>
<th>Territorial Meetings</th>
<th>People attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Santiago de Compostela</td>
<td>90</td>
</tr>
<tr>
<td>Las Palmas de Gran Canaria</td>
<td>65</td>
</tr>
<tr>
<td>Madrid</td>
<td>35</td>
</tr>
</tbody>
</table>

Abroad
The UOC university community includes students living in fifty-nine countries. During the academic year 2004-2005 the University’s governing team has encouraged meetings with students, graduates and contributing teaching staff in the following countries:

- China (7 students attended);
- Colombia (31 people attended);
- Mexico (52 people attended);
- Belgium (10 people attended);
- Dominican Republic (15 people attended);
- Puerto Rico (3 people attended).

In Spain
Meetings were organised with the aim of providing a space to meet, to accompany the new students along their first steps in the Virtual Campus, to explain first-hand the challenges faced by the University, and to listen to the opinions and concerns of students.

In Catalonia
The UOC community held dinners organised by the various support centres’ committees and the centres themselves in Amposta, Manresa, Palafrugell, Reus, Tarragona, Tortosa and Vidreres.
Face-to-face Meetings

Face-to-face meetings constitute the right space for bringing students and teaching staff together at the beginning and at the end of each semester. Presentation meetings take place at the start of each semester with the academic objective of having the tutors set out the teaching plan of the various subjects. Synthesis meetings take place at the end of each semester with the academic objective of allowing the tutors to evaluate the development of subjects over the semester and to provide their latest suggestions regarding examinations.

The content of the meetings includes an academic programme of counselling and tutoring sessions, a programme of complementary activities made up of workshops and cultural activities, and various usually virtual services at the University, such as: Computer Assistance, Student Services, the UOC Friends’ and Graduates’ Club, Community Galvanisation, and so on.

All activities can be previously consulted on the meeting’s website.

Since this academic year 2004-2005 newly matriculated students can attend synthesis meetings so they can start enjoying university life and the atmosphere of the meetings before starting their studies. The activities addressed to these students are based on the presentations of the studies, face-to-face counselling sessions with their initial counsellors and some workshops specially prepared for this new incorporation profile.

The academic programme of the meetings has an approximate stable attendance of 35% of the total matriculated students.

<table>
<thead>
<tr>
<th>People attending the face-to-face meetings (figures include students, counsellors, tutors and lecturers)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two presentation meetings per semester (people attending)</td>
</tr>
<tr>
<td>Two synthesis meetings per semester (people attending)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Counselling and tutoring sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutoring sessions</td>
</tr>
<tr>
<td>Subjects</td>
</tr>
<tr>
<td>Shared counselling sessions</td>
</tr>
</tbody>
</table>

Presentation meeting, first semester

Venue: Bellaterra Campus, Autonomous University of Barcelona (UAB)
Date: 18 September 2004

Colloquia
- Faculty of Law and Political Science: “La signatura electrònica a l’administració per Internet”, by Ignacio Alamillo, Head of Legal Issues, Agència Catalana de Certificació (CATCERT).
- Faculty of Information and Communications Sciences: “Qué es la visualización d’informació?”, by Joan Carles Dursteler, founder of Infvis.net, a website devoted to the study of the visualisation of information.
- Faculty of Psychology and Educational Sciences: “Lectura i alfabetisme a la societat de la informació”, by Dr Cèsar Coll, Professor of Evolutionary Psychology and Education at the University of Barcelona (UB).  
- A lecture on “Cirurgia refractiva”, by Dr J oaquim Mauricio of the Institut Oftalmològic de Barcelona.
- A lecture organised by the Campus for Peace: “Campanya mundial per a la reforma de les institucions internacionals”, by Josep Xercavins i Valls, lecturer at the Polytechnic University of Catalonia (UPC) and co-ordinator of the Ad Hoc Secretariat of the World Forum of Civil Society Networks and Campaign (UBUNTU).
- A lecture on “Cirurgia refractiva”, by Dr J oaquim Mauricio of the Institut Oftalmològic de Barcelona.

Cultural activities
- Presentation of the book of the Associació Catalana de Comptabilitat i Direcció (ACCiD): Núm/NIIF, Normes Internacionals de Comptabilitat, by Francesc Garreta, President, Auditing Section, Col·legi de Titulats Mercantils i Empresarials de Barcelona; Ferran Termes, President, ACCiD; and Jordi Vlaseca, Head of the Faculty of Economics and Business Studies, UOC.
- Cinema at the UOC. A cycle on European short films.
- Attendance to the meeting of the Bus de l’Estatut.
Colloquia
- A lecture of the Faculty of Humanities and Language and Literature: "Homilies d’Organyà".

Cultural activities
- A photographic exhibition "Ahorita...", photographs of Nicaragua, El Salvador and Guatemala by Pau Gavaldà, organised by the Campus for Peace and the Comitè Óscar Romero Tarragona-Reus.

- Cinema at the meeting. A cycle of documentary films on the plight of children in Nicaragua. Organised by the Campus for Peace with the collaboration of the Comitè Óscar Romero Tarragona-Reus and Familias Unidas: Metal y vidrio, De niña a madre and Chigüines.

Workshops
- Exam preparation
- Search for information in a virtual environment
- The Virtual Library
- Internet I
- Internet II
- Introduction to digital photography
- Digital video cameras
- Pocket PCs and other PDAs
- Planning your study time

Services
- Linguistic services
- The Virtual Library
- Search for information in general databases
- E-books
- Shiatsu massage
- Digital video cameras

Services
<table>
<thead>
<tr>
<th>Blood donations</th>
<th>43</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children in the ludoteca (Play Area)</td>
<td>108</td>
</tr>
<tr>
<td>Library Loans</td>
<td>81</td>
</tr>
<tr>
<td>Returns</td>
<td>132</td>
</tr>
</tbody>
</table>

Counselling and tutoring sessions
<table>
<thead>
<tr>
<th>Tutoring sessions</th>
<th>1,082</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subjects</td>
<td>483</td>
</tr>
<tr>
<td>Shared counselling sessions</td>
<td>95</td>
</tr>
</tbody>
</table>

Synthesis meeting, first semester
Venue: Bellaterra Campus, Autonomous University of Barcelona (UAB)
Date: 18 December 2004

Workshops
<table>
<thead>
<tr>
<th>Total workshops</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total sessions</td>
<td>23</td>
</tr>
<tr>
<td>Total people attending</td>
<td>408</td>
</tr>
</tbody>
</table>
Presentation meeting, second semester

Venue: Bellaterra Campus, Autonomous University of Barcelona (UAB)
Date: 26 February 2005

Workshops

<table>
<thead>
<tr>
<th>Total workshops</th>
<th>14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total sessions</td>
<td>34</td>
</tr>
<tr>
<td>Total people attending</td>
<td>1,203</td>
</tr>
</tbody>
</table>

Counselling and tutoring sessions

<table>
<thead>
<tr>
<th>Tutoring sessions</th>
<th>1,109</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subjects</td>
<td>554</td>
</tr>
<tr>
<td>Shared counselling sessions</td>
<td>87</td>
</tr>
</tbody>
</table>

Colloquia

- Catalunya Ràdio’s El suplement live radio programme, on the occasion of the celebration of the 10th anniversary.
- Faculty of Humanities and Language and Literature: “Corregir els crims del franquisme. Les lliçons que es desprenen del cas de l’Arxiu de Salamanca”, with the presentation of the book Volem els papers de Salamanca, by Antoni Strubell, President, Comissió de la Dignitat.
- Faculty of Information and Communication Sciences: “L’Administració digital: una nova manera de gestionar la informació en l’Administració pública”, by Manel Sanromà, Head of Information Systems, Xarxa Sanitària i Social de Santa Tecla, Tarragona and Lecturer at the Rovira i Virgili University (URV).
- Faculty of Economics and Business Studies: “Els reptes actuals de l’economia catalana”, by Jacint Ros Ombravella, Professor of Economic Policy, University of Barcelona (UB) and Financial Ombudsman (Síndic de Comptes) of the Generalitat de Catalunya.
- Faculty of Law and Political Science: presentation of the book Derecho y nuevas tecnologías, by lecturers from the Faculty of Law.
- Tourism Programme: “Altair, una talaia del turisme durant el darrer quart de segle”, by Pep Bernades, Director, Altair bookshop.
- A lecture from the Campus for Peace: “Després del tsunami, reconstruïm el futur?”, by Francesc Panyella, Spanish Red Cross international delegate for logistic work in Sri Lanka.

Cultural activities

- Cinema at the UOC. Animation: past and present.

Services

<table>
<thead>
<tr>
<th>Blood donations</th>
<th>26</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children in the ludoteca (Play Area)</td>
<td>126</td>
</tr>
<tr>
<td>Library Loans</td>
<td>93</td>
</tr>
<tr>
<td>Returns</td>
<td>168</td>
</tr>
</tbody>
</table>
Synthesis meeting, second semester
Venue: Bellaterra Campus, Autonomous University of Barcelona (UAB)
Date: 4 June 2005

**Counselling and tutoring sessions**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutoring sessions</td>
<td>1,109</td>
</tr>
<tr>
<td>Subjects</td>
<td>554</td>
</tr>
<tr>
<td>Shared counselling sessions</td>
<td>87</td>
</tr>
</tbody>
</table>

**Colloquia**

**Services**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Blood donations</td>
<td>24</td>
</tr>
<tr>
<td>Children in the ludoteca (Play Area)</td>
<td>79</td>
</tr>
<tr>
<td>Library Loans</td>
<td>21</td>
</tr>
<tr>
<td>Library Returns</td>
<td>69</td>
</tr>
</tbody>
</table>

**Cultural activities**
- Audiovisual show of various journeys: *Veneçuela, una joia del món*.
- Cinema at the UOC. Cinema at the meeting. Compilation of the best sessions from 2004 and 2005:
  - El balé de los esqueletos (1929)
  - El patito feo; primera versión (1931)
  - Flores y árboles (1932)
  - La llebre y la tortuga (1934)
  - La tierra de la música (1935)
  - El patito feo; segunda versión (1939)
- Theatre at the meeting: Eurípides’s Medea.

**Workshops**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total workshops</td>
<td>8</td>
</tr>
<tr>
<td>Total sessions</td>
<td>16</td>
</tr>
<tr>
<td>Total people attending</td>
<td>231</td>
</tr>
</tbody>
</table>

- UOC Co-operation: "Turisme solidari".
- A talk on the study trip to Santander's Menéndez Pelayo International University by students of Psychology.

- The Virtual Library
- Search for information in general databases
- Search for information in a virtual environment
- Organising your holidays
- Internet I
- Internet II
- Quo vadis? Developing your professional career
- Exam preparation

**Blood donations 24**
**Children in the ludoteca (Play Area) 79**
**Library Loans 21**
**Library Returns 69**
Students at the Universitat Oberta de Catalunya have a Student Care Service organised into various areas and information services.

Incorporation of new students

Prior to starting their studies at the UOC, students have already obtained access to the Virtual Campus, from where they can consult detailed information about the matriculation process, the transactions and the papers that will have to be submitted. They have the chance to participate in the virtual welcoming area - a space especially devised so that all new students may solve all the doubts they may have concerning matriculation and incorporation into the University, in close contact with a counsellor and other study colleagues.

Students’ Guide and the Counselling Classroom

The Guide, of which the second edition was elaborated last year, gives access to the counselling classroom; explains the main elements of the educational model; describes the teaching objectives of recognised degrees; provides information about the various possibilities that students have for personal contact and for participation in the university community; and presents the main services the university provides.

The counselling classroom is the space destined to students, where they can get into permanent contact with their counsellor. The classroom also contains useful content for the development of the students’ academic life.

Academic Information on the Campus

In the 2004-2005 academic year a number of improvements continued to be made in the presentation of Campus information and also in regard to the personalisation of the academic content addressed to students doing recognised degrees. These improvements consisted in the application of a new design to such areas as the Home Page of the Campus or various sections of the Virtual Secretary’s Office, the use of graphic elements to reinforce the arrangement of the material, the adaptation of the structure of certain pages, and a clearer organisation and hierarchical structuring of information in different areas of the Virtual Campus.

In regard to the personalisation of information, the Secretary’s Office Newsletter month by month obtained more subscribers among the students doing recognised degrees and, with more than seven thousand five-hundred subscriptions at the end of the academic year, it has consolidated itself as an informational resource linked to the main academic processes.

Student Opinion

Another aspect linked to the student care and attention is the collection and dissemination of student opinion in regard to the services they receive through the University. The collection of the student voice is essential to maintain the quality of the processes of relation to the customer and, above all, to promote improvement actions in the services and care provided by the UOC. In the academic year 2004-2005 the number and the scope of the activities carried out to capture student opinion has been extended. Among them, the satisfaction survey on the attention services carried out in July 2005 stands out. On the other hand, the definition of a yearly programme of the activities geared towards the sensing of opinion in order to adapt them to the pace of the academic year has been co-ordinated.

Consultation Response Service

Consultations attended

<table>
<thead>
<tr>
<th></th>
<th>First semester</th>
<th>Second semester</th>
<th>Total academic year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23,041</td>
<td>19,873</td>
<td>42,914</td>
</tr>
</tbody>
</table>

Inquiries, suggestions and complaints received

<table>
<thead>
<tr>
<th></th>
<th>Non-teaching issues</th>
<th>Teaching issues</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,731</td>
<td>194</td>
<td>1,925</td>
</tr>
</tbody>
</table>

Students subscribed to the Newsletter

<table>
<thead>
<tr>
<th></th>
<th>First semester</th>
<th>Second semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4,454</td>
<td>7,685</td>
</tr>
</tbody>
</table>

Computer Assistance Service

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidents attended through the Campus</td>
<td>9,756</td>
</tr>
<tr>
<td>Incidents attended to over the phone</td>
<td>44,873</td>
</tr>
<tr>
<td>Total consultations</td>
<td>54,629</td>
</tr>
</tbody>
</table>
UOC Centres

The territorial network is structured in two levels: A nucleus network of support centres which covers territorial limits or population areas, and a capillary network of support points and link points that reaches all the Catalan regions.

The support centre, principal resource of the territorial network, is orientated toward the support and galvanisation of the university community and the dissemination of information about the UOC in that sphere.

The centre offers the maximum level of services to all the students in the regions that it is aimed to cover. It also undertakes to co-ordinate all the work of the support points and the link points, and the services offered therefrom. Cultural activities that contribute to enriching the programmes of the areas in which the UOC is present are also promoted from these centres. Support points and link points act as complementary entities to the support centres. They are located within public services or institutional centres in accordance with a collaboration agreement.

These territorial entities offer service to the public and the possibility of carrying out some specific transactions; they also have equipment for connection to the UOC’s Virtual Campus.

Throughout this academic year, the UOC has been present in the following territories:

- Tarragona Support Point (Tarragonès)
- Amposta Support Point (Montsà)

New premises were also inaugurated in Valencia, in Carrer de la Pau, number 3.

### Territorial Distribution

<table>
<thead>
<tr>
<th>Support Centres</th>
<th>Support Points and Link Points</th>
<th>With the support of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barcelona</td>
<td>Badalona (Barcelonès)</td>
<td>Town Council of Badalona</td>
</tr>
<tr>
<td></td>
<td>Badalona-Llefià (Barcelonès)</td>
<td>Town Council of Badalona</td>
</tr>
<tr>
<td></td>
<td>Barcelona-les Corts (Barcelonès)</td>
<td>Barcelona Consortium of Libraries</td>
</tr>
<tr>
<td></td>
<td>Barcelona-Vila Olímpica (Barcelonès)</td>
<td>Barcelona Consortium of Libraries</td>
</tr>
<tr>
<td></td>
<td>Barcelona-Sant Andreu (Barcelonès)</td>
<td>Barcelona Consortium of Libraries</td>
</tr>
<tr>
<td></td>
<td>Barcelona-Guinardó (Barcelonès)</td>
<td>Barcelona Consortium of Libraries</td>
</tr>
<tr>
<td></td>
<td>L'Hospitalet de Llobregat (Barcelonès)</td>
<td>Town Council of L'Hospitalet de Llobregat</td>
</tr>
<tr>
<td>Sant Feliu de Llobregat (Baix Llobregat)</td>
<td>Vila nova la Geltrú (Garraf)</td>
<td>Town Council of Vilanova i La Geltrú</td>
</tr>
<tr>
<td></td>
<td>Masquéu (Anoia)</td>
<td>Town Council of Masqueu</td>
</tr>
<tr>
<td></td>
<td>Vallirana (Baix Llobregat)</td>
<td>Town Council of Vallirana</td>
</tr>
<tr>
<td>Vilafranca del Penedès (Alt Penedès)</td>
<td>Rubí (Vallés Occidental)</td>
<td>Town Council of Rubí</td>
</tr>
<tr>
<td>Terrassa (Vallés Occidental)</td>
<td>Granollers (Vallés Oriental)</td>
<td>Town Council of Granollers</td>
</tr>
<tr>
<td>Sabadell (Vallés Occidental)</td>
<td>Barberà del Vallès (Vallés Occidental)</td>
<td>Town Council of Barberà del Vallès</td>
</tr>
<tr>
<td>Manresa (Bages)</td>
<td>Berga (Berguedà)</td>
<td>Town Council of Berga, Regional Council of Berguedà, and Fundació Universitària del Berguedà</td>
</tr>
<tr>
<td></td>
<td>Igualada (Anoia)</td>
<td>Town Council of Igualada</td>
</tr>
<tr>
<td></td>
<td>Puigcerdà (Cerdanya)</td>
<td>Regional Council of La Cerdanya</td>
</tr>
<tr>
<td></td>
<td>Solsona (Solsonès)</td>
<td>Regional Council of Solsonès</td>
</tr>
<tr>
<td></td>
<td>Manlleu (Osona)</td>
<td>Town Council of Manlleu, Caixa Manlleu and Fundació Mil·lenari</td>
</tr>
<tr>
<td>Vic (Osona)</td>
<td>Banyoles (Pla de l'Estany)</td>
<td>Regional Council of Pla de l'Estany</td>
</tr>
<tr>
<td>Salt (Gironès)</td>
<td>Blanes (Selva)</td>
<td>Town Council of Blanes</td>
</tr>
<tr>
<td></td>
<td>Olot (Garrotxa)</td>
<td>Fundació d’Estudis Superiors d’Olot</td>
</tr>
<tr>
<td></td>
<td>Palafragell (Baix Empordà)</td>
<td>Town Council of Palafragell</td>
</tr>
<tr>
<td></td>
<td>Ripoll (Ripolles)</td>
<td>Regional Council of Ripolles</td>
</tr>
<tr>
<td></td>
<td>Santa Coloma de Farners (Selva)</td>
<td>Town Council of Santa Coloma de Farners</td>
</tr>
<tr>
<td></td>
<td>Ribes de Freser (Ripolles)</td>
<td>Town Council of Ribes de Freser</td>
</tr>
<tr>
<td></td>
<td>Vidreres (Selva)</td>
<td>Town Council of Vidreres</td>
</tr>
<tr>
<td>Reus (Baix Camp)</td>
<td>Cornu-ruga (Baix Penedès)</td>
<td>Consorci Universitari del Baix Penedès</td>
</tr>
<tr>
<td></td>
<td>Montblanc (Conca de Barberà)</td>
<td>Regional Council of Conca de Barberà</td>
</tr>
<tr>
<td></td>
<td>Tarragona (Tarragonès)</td>
<td>Regional Council of Tarragonès</td>
</tr>
<tr>
<td></td>
<td>Valls (Alt Camp)</td>
<td>Consorci Pro Universitàri Alt Camp-Conca de Barberà and Town Council of Valls</td>
</tr>
<tr>
<td>Tortosa (Baix Ebre)</td>
<td>Amposta (Montsà)</td>
<td>Regional Council of Montsà</td>
</tr>
<tr>
<td></td>
<td>Gandesa (Terra Alta)</td>
<td>Regional Council of la Terra Alta</td>
</tr>
<tr>
<td></td>
<td>Móra d'Ebre (Ribera d'Ebre)</td>
<td>Regional Council of Ribera d’Ebre</td>
</tr>
<tr>
<td></td>
<td>La Fatarella (Terra Alta)</td>
<td>Town Council of La Fatarella</td>
</tr>
<tr>
<td></td>
<td>Santa Bárbara (Montsà)</td>
<td>Town Council of Santa Bárbara</td>
</tr>
<tr>
<td>Lleida (Segrià)</td>
<td>Seu d'Urgell (Alt Urgell)</td>
<td>Regional Council of Alt Urgell</td>
</tr>
<tr>
<td></td>
<td>Sort (Pallars Sobirà)</td>
<td>Regional Council of Pallars Sobirà</td>
</tr>
<tr>
<td></td>
<td>Tàrrega (Urgell)</td>
<td>Town Council of Tàrrega</td>
</tr>
<tr>
<td></td>
<td>La Pobla de Segur (Pallars Jussà)</td>
<td>Town Council of La Pobla de Segur</td>
</tr>
<tr>
<td></td>
<td>Alghero (Italy) - (Barcelonès)*</td>
<td>Omnim Cultural in Alghero, University of Sasser and Town Council of Alghero</td>
</tr>
<tr>
<td></td>
<td>Brussels (Belgium) - (Barcelonès)*</td>
<td>Patronat Català Pro Europa</td>
</tr>
<tr>
<td></td>
<td>Ciutadella (Menorca) - (Barcelonès)*</td>
<td>Town Council of Ciutadella and University of the Balearic Islands</td>
</tr>
<tr>
<td></td>
<td>Illes Pitiüses (Barcelonès)*</td>
<td>Island Council of Eivissa and Formentera</td>
</tr>
<tr>
<td></td>
<td>Manacor (Majorca) - (Barcelonès)*</td>
<td>Town Council of Manacor and University of the Balearic Islands</td>
</tr>
</tbody>
</table>

* Reference support centre
The various entities of the UOC that provide service to the public experienced an overall increase in activity in the last academic year, of around 20%, specially in the entities located in Catalonia, a fact that can be attributed to the launch of the @teneu universtitari and to the high demand of access to the recognised degrees during the period from April to June 2005.

There was also an increase in the number of messages received by e-mail in the information mail-boxes and in the support centres of Barcelonès and Vallès Occidental.

The distribution of consultations for each device was the following:

<table>
<thead>
<tr>
<th>Information-providing Devices</th>
<th>Number of consultations attended to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Centres and Points</td>
<td>76,281</td>
</tr>
<tr>
<td>Main Campus - 902 141 141</td>
<td>39,148</td>
</tr>
<tr>
<td>Latin American Campus - 902 372 373</td>
<td>23,100</td>
</tr>
<tr>
<td><a href="mailto:informacio@uoc.edu">informacio@uoc.edu</a></td>
<td>6,118</td>
</tr>
<tr>
<td><a href="mailto:informacion@uoc.edu">informacion@uoc.edu</a></td>
<td>3,850</td>
</tr>
<tr>
<td>Total</td>
<td>148,497</td>
</tr>
</tbody>
</table>

The UOC Friends’ and Graduates’ Club

Those who have done courses at the UOC attain a profile that is ideal for their becoming participants in an emerging knowledge society, since they acquire a talent for managing online information and knowledge, which leads to their developing an innovative and creative mentality that is open to continuous learning, so making them committed to the cultivation of that talent, flexible in regard to the changes going on around them, and able to manage their time well.

Class of 2004-2005

This academic year saw the graduation of the first class of students of the Diploma in Tourism.

<table>
<thead>
<tr>
<th>UOC Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate Training</td>
</tr>
<tr>
<td>Recognised Degrees</td>
</tr>
<tr>
<td>Doctorate</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

Academic Year 2004-2005 Graduate Students

<table>
<thead>
<tr>
<th>Degree Area</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Sciences</td>
<td>460</td>
</tr>
<tr>
<td>Business Administration and Management</td>
<td>205</td>
</tr>
<tr>
<td>Labour Sciences</td>
<td>336</td>
</tr>
<tr>
<td>Market Research and Techniques</td>
<td>76</td>
</tr>
<tr>
<td>Psychopedagogy</td>
<td>163</td>
</tr>
<tr>
<td>Psychology</td>
<td>31</td>
</tr>
<tr>
<td>Law</td>
<td>105</td>
</tr>
<tr>
<td>Political and Administration Sciences</td>
<td>32</td>
</tr>
<tr>
<td>Humanities</td>
<td>50</td>
</tr>
<tr>
<td>Catalan Language and Literature</td>
<td>10</td>
</tr>
<tr>
<td>Technical Engineering in Computer Management</td>
<td>88</td>
</tr>
<tr>
<td>Technical Engineering in Computer Systems</td>
<td>127</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>75</td>
</tr>
<tr>
<td>Degree in Multimedia Studies</td>
<td>39</td>
</tr>
<tr>
<td>Documentation</td>
<td>177</td>
</tr>
<tr>
<td>Audiovisual Communication</td>
<td>15</td>
</tr>
<tr>
<td>Tourism</td>
<td>3</td>
</tr>
<tr>
<td>Total Graduates in Recognised and Own Degrees</td>
<td>1,992</td>
</tr>
<tr>
<td>Doctor’s degree in the Information and Knowledge Society</td>
<td>1</td>
</tr>
<tr>
<td>Master’s degree holders and other postgraduate students</td>
<td>880</td>
</tr>
<tr>
<td>Total</td>
<td>2,873</td>
</tr>
</tbody>
</table>
The UOC Friends’ and Graduates’ Club offers graduates the possibility of keeping up their links with the University, and so of forming part of a network of associates that share areas, services, and privileges with the objective of promoting their projection and recognition in the professional world and of bringing their acquired knowledge up to date while participating in the quality and prestige that is the stamp of the University.

Club members enjoy a wide range of resources and services to be found in the following three theme areas.

Professional Projection

The Club provides the tools, services, and resources necessary for the professional projection of members.

In this area the Employment Service is included. It offers professional personalised guidance and selected job offers, as well as the Directory of Graduates.

The Directory of UOC Graduates 2004

The Directory of Graduates 2004 is the book in which figure those who have obtained a Doctorate, a degree, or a diploma at the UOC in the period up to July 2004, with their contact details, academic title, and professional data.

We pursue two objectives through the publication of this Directory.

- To facilitate contact between graduates so that they will be able to interchange ideas and experiences, and to create new projects in common.
- To offer a tool for communications with enterprise and with the main intermediaries in the job market that will allow them to know who the graduates of the UOC are in order to send them proposals for professional improvement.

The Directory of Graduates has been published in Catalan and in Spanish and sent to numerous firms, among which are the most representative consultancy firms in the job market for the selection of human resources, and the principal firms in each of the sectors relating to the studies offered at the UOC.

Training

The Club allows a constant re-cycling of the knowledge acquired during the course of study on the subjects of the professional sphere, the information society, and the knowledge of culture in general.

In this area are included attractive discounts in training and the possibility of obtaining access to courses, seminars, and one-day conferences.

Maintaining Contacts

The Club offers the possibility of creating, maintaining, and reinforcing contacts with other graduates, former students, and teaching staff, in order to consolidate a network of relationships that, either personally or professionally, may prove worthwhile and enriching.

The Club also offers activities and provides advantages that make it easier to accede to cultural and artistic life and to participate in it.

The Club is aimed at graduates in degrees awarded by the UOC (Doctorate, first degrees, diplomas, and engineering qualifications) and toward former students who may wish to keep up their contacts at the UOC even if they did not complete their studies.

Membership is obtained through the Virtual Campus once a degree is completed, and new graduates are entitled to one year’s membership gratis.

This year the Third Graduates’ Night was celebrated on the premises of the INEFC. That evening, there was a debate held under the chairmanship of the journalist Salvador Alsís. Those participating in it were the Rector of the University, Gabriel Ferraté; the General Manager of Farrés Assessors, Antoni Farrés; the Vice President of the Foundation for the Universitat Oberta de Catalunya, Carmina Virgili; and the Humanities graduate, UOC Counsellor, and Administrator of the Col·legi Oficial de Periodistes de Catalunya (Official Association of Journalists of Catalonia), Àngel Jiménez.

Immediately afterward there was an open-air dinner with live music provided by Erwyns Jazz Kréd.

This act, which is of a recreational nature, is intended to offer a common meeting-place to all former students of the University.
Research

Introduction

On 9th February 2005 the Governing Council of the University approved the document entitled Marc general de recerca de la UOC (General Research Framework of the UOC), in which the IN3 research institute is defined as an instrument for promoting and providing support to the activities carried out within the framework of the research areas already established.

The UOC is a young university that, basically, in its ten years of history, has devoted itself to creating and consolidating an educational offer of high quality with the objective of facilitating the training that people may need throughout their lives. Now, after this initial period in which the teaching and management staff have orientated their activities toward education, it is time to begin on a series of activities that will facilitate, orient, and foment research specialising in the information and knowledge society.

In order to carry out the double function of the IN3 – on the one hand, to foment and provide support to research promoted by the teaching staff of the University, and on the other to foment the areas of research which the University may prioritise – work was carried out during the 2004-2005 academic year on the definition, conceptualisation, and implementation of the five following projects:

Strategic Structuring of Research Activities

This begins with the definition, on the part of the Governing Council, of the various areas of research that the University recognises. Research activity is carried out in the form of projects engaged in by the research staff of the University. In order to favour the consolidation of research teams and to give continuity to their research activities, recognition is given to the research programmes within the framework of each of the eight defined areas. These programmes bring together various projects from a specific subject-area that share generic objectives, resources, tools, and methodology.

The structuring of research in this way is intended to permit and to favour, on the one hand, the integration of research staff in the various programmes, a factor intended to have a positive influence on the obtaining of critical mass with common interests. For this reason, in this academic year the most fundamental work has been the elaboration of a strategic research plan and the definition of the research map of the University.

Research Promotion

The increase in research activity - and consequently, the obtaining of results and the increase in scientific production – requires activities that will help to foment such research and make it easier for those involved to carry out associated activities. To this end, a number of focal points of activity have been established.

In the first place, the interchange of information and knowledge among experts with common interests has been promoted with the objective of contributing to the establishment of alliances, the detection of new opportunities, the fomenting of continuing education, and the creation of a working environment among academics that will stimulate on-going and dynamic activity.

In the second place, it has been of prime importance to encourage the obtaining of scientific products in certain formats, given that this may have a direct effect on the impact of the results.

In the 2004-2005 academic year work was done on the development of a tool for the creation and maintenance of project websites; a start was made on the Virtual Campus project for research, in which the Research Resources Centre (Centre de Recursos per a la Recerca) is inserted; and a definition was given to the grants programme for researchers for the organisation of one-day conferences and longer conferences, for scientific mobility and interchange, and for the publication of results.

Publication of Results

It is vital to make scientific production and the research, development, and innovation activities carried out at this University known to society in general and to financing institutions and other scientific-technical institutions if we are to guarantee for the UOC a good position in matters of research and innovation. At the same time, a well-effectuated and appropriate publication of research, development, and innovation activities favours the possibility of alliances with other institutions, and allows an increase in the number of possible outside collaborators in scientific activity, and contributes to making society aware of the importance of research. For this reason, a series of activities have been planned which are intended to promote the publication of the research activity of the University and of our researchers.

Research Management and Support Services

To allow the consolidation and increase of research, development, and innovation activities, it is also necessary for the University to have a unit that will offer management and support services to high-quality research, such that both the development and the continuing support of research activity may be guaranteed.

In this regard, in the year 2004 the Project Management Office (Oficina de Gestió de Projectes, OGP) was created at the IN3 as a tool for the promotion, support, and management of research, development, and innovation activities. The OGP is the instrument intended to supply and cover all the needs of researchers and supervisors throughout the various phases of a research, development, and innovation project.

Given the importance that management and support services have in promoting, favouring, and fomenting research, work was undertaken in the 2004-2005 academic year not only on the definition of some of those services, but also on the development and implementation of a group of computer tools intended to help to improve such services. These tools, which are for making processes automatic and so for offering an improved quality in the provision of services, are the following: integral research management tool (GIr), which covers the management of financing opportunities and proposals (financing sources database with the possibility of searches), project management, research activity information (curricula of researchers in various formats + a scientific report), economic management and management of (project) staff, and the possibility of defining an evaluation process and of establishing standards of scientific production.

w1 http://www.uoc.edu/in3
Projects

Network Society
LABORATORY OF USABILITY OF MOBILE APPLICATIONS (INTERACTION LAB)

Objectives: The new laboratory will allow companies linked to the ICTs to experiment with, and optimise, its services, headsets and applications with the aim of ensuring its commercial success.

Head Researcher: Raquel Navarro Prieto
Institutions Taking Part: Universitat Oberta de Catalunya (UOC), Centre d’Innovació i Desenvolupament Empresarial (CIDEM)

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STRATEGIES TO INTRODUCE AND USE ICTS IN THE SPANISH UNIVERSITY SYSTEM: ANALYSIS OF THE DECISIONS TAKEN BY UNIVERSITY GOVERNING TEAMS RELATED TO ICTS (E-STRATEGIES)

Objectives: To define the model of initial analysis of the impact of the use of the ICTs at University.

Researchers: Josep Maria Duart, Francisco Rubio, Teresa Sancho, Josep M. Mominó, David Castillo
Institutions Taking Part: Universitat Oberta de Catalunya.

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<td>Programme</td>
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PIC. PROJECT INTERNET CATALONIA

Project on productivity and competitiveness in Catalonia (PPCC)

Second Phase (2006-2007): It analyses the determinants of productivity and the competitive models of Catalan companies.

Research Team: Dr Jordi Vilaseca i Requena, Lecturer at the UOC and Co-director of the research project, Dr Joan Torrent i Sellens, Lecturer at the UOC and Co-director of the research project, Carlos F. Cabañero Pisa, Lecturer at the UOC, Dr David Castillo Merino, Lecturer at the UOC, Dr Rosa Colome i Perales, Lecturer at the Escola Superior de Comerç Internacional, Pilar Ficapal i Cusi, Lecturer at the UOC, Dr Ana Isabel Jiménez Zarco, Lecturer at the UOC, Dr Josep Maria Duart, Francisco Lupiáñez, Lecturer at the UOC, María Jesús Martínez Argüelles, Lecturer at the UOC, Dr Antoni Meseguer i Astoria, Lecturer at the UOC, Dr Inma Rodríguez Ardura, Lecturer at the UOC, 2 research interns.

School in the Network Society. Second Phase (2005-2007): In the second phase, the project addresses a more complex analysis of the data obtained in the first phase, the publication of results and the identification of those most relevant questions.

Research Team: Carles Sigalés, Lecturer at the UOC and Co-director of the research project, Josep M. Mominó, Lecturer at the UOC and Co-director of the research project, Jordi Planella, Lecturer at the UOC, Israel Rodriguez, Lecturer at the UOC, Albert Fornieles, Lecturer at the Autonomous University of Barcelona (UAB) and Tutor at the UOC, Angel Domingo, Tutor and Counsellor at the UOC, and student at the UOC. Doctoral Programme, Daniela Ruiz, Researcher at the IN3, Julio Meneses, Researcher at the IN3, Xavier Laudo, Researcher at the IN3


The main goal of the current research project is the analysis of the process of change in the traditional relationships between the administration and citizens that implies the implementation of e-governance initiatives in an Autonomous administration such as the Generalitat of Catalonia, the Catalan government.

Research Team: Eduard Aibar, Lecturer at the UOC and Director of the research project, Ferran Urgell, Researcher at the IN3, Yanina Welp, Researcher at the IN3

Internet and the Catalan public universities workshop. Second phase (2005-2007): The aim of this research project is to analyse the transformation processes of the university system in Catalonia, their link to our current reality and the repercussions that these processes have on society in general.

Research Team: Dr Josep Maria Duart, Lecturer at the UOC and Director of the research project, Dr Teresa Sancho, Lecturer at the UOC, Marc Gil, Researcher at the IN3, 1 Research Assistant

Communication and Social Change in the Information Society: The Internet in the Audiovisual Context of Catalonia: This research has a dual value: on the one hand, this is one of the first studies at an international level on the Internet as a communications media; and on the other, it seeks to be the first x-ray of the transformations of the communications media in Catalonia caused by the implementation of the Net and the use of Information and Communications Technologies.

Research Team: Imma Tubella, Lecturer at the UOC and Director of the research project, Jordi Alberich, Lecturer at the UOC, Gemma Andreu, Lecturer at the UOC, Vincent Dwyer, student at the UOC. Doctoral Programme, Esther Fernández, Head of Studies Service, Televisió de Catalunya, Carles Fernández, student at the UOC Doctoral Programme, Silvia Montilla, Research Service, Consell Audiovisual de Catalunya, Victor Renobell, Lecturer at the UOC, Toni Roig, Lecturer at the UOC, Carles Tabernero, student at the Autonomous University of Barcelona (UAB) Doctoral Programme

Technological Modernisation, Organisational Change and Service Delivery in the Catalan Public Health System: This research project analyses the interaction among information and communications technologies, organisational change, cultural change, and relationships with users in the public system of health services in Catalonia.

Research Team: Manuel Castells, Lecturer at the UOC and Co-director of the research project, M. Teresa Arboés, Lecturer at the UOC and Co-director of the research project, Francisco Lupiáñez, Researcher at the IN3, Francesc Saigi, Lecturer at the UOC

e-learning

INTERACTION AND EDUCATIONAL INFLUENCE: THE CONSTRUCTION OF KNOWLEDGE IN TEACHING AND LEARNING ELECTRONIC ENVIRONMENTS

Objectives: The study of knowledge-building processes and of the mechanisms of educational influence in formal teaching and learning environments that use distance interaction forms with the support of the use of the new information and communications technologies.

Head Researcher: Elena Barberà Gregori
Institutions Taking Part: Universitat Oberta de Catalunya, Polytechnic University of Catalonia (UPC)

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MULTILINGUAL COMMUNICATION WITH EMERGENCY CONTROL ROOMS (MULTICOM)

Objectives: To improve the linguistic abilities of staff attending the 112 telephone emergency service.

Researchers: Carles Fernández Barrera, Jordi Sarriera Pérez

Institutions Taking Part: VFDB-Association for the Promotion of the German Fire Safety (Germany), Universitat Oberta de Catalunya (UOC), Feuerwehr Aachen (Germany), University of Cologne (Germany), KREASOF (Germany), Servicio de Protección Civil S.O.S. Navarra (Spain), Institut National d’Études de la Sécurité Civile, INESC (France), Escuela de Bombers i Protecció Civil de Catalunya, Landesfeuerwehrschule Baden-Württemberg (Germany), Service Départemental d’Incendie et Secours du Haut-Rhin (France), Regionale Brandweer Zuid-Limburg (France), Merseyside Fire Service (United Kingdom), University of Liverpool – Languages Learning Centre (United Kingdom), Hellenic Association of Fire Service Officers (Greece), Languages National Training Association (United Kingdom), Regionale Brandweer Zuid-Limburg (France), Roussillon (France), Tilburg University (Holland).

Funding Entity: European Commission
Programme: LEONARDO
Work Started: 1 February 2002
Work To End: 1 July 2004
Funds Received by UOC: 78,000 euros
Total Cost of the Project: 562,483 euros

EQUAL EMERGIM

Objectives: To improve and put on the same level the working conditions of women that carry out work and personal assistance in homes, by acknowledging and improving their professional role in the ExI DIAGONAL environment.

Head Researcher: Meritxell Santiago Bayona


Funding Entity: Social European Fund - Administrative Unit Ministry of Social Affairs
Programme: EQUAL
Work Started: 1 May 2002
Work To End: 1 May 2004
Funds Received by UOC: 22,600 euros
Total Cost of the Project: 1,350,475.98 euros

CONNECTING SOUTHEAST ASIA & EUROPE E-LEARNING MODELS (CAE E-LEARN)

Objectives: To improve the understanding of culture and the open and distance educational systems of South East Asia.

Researchers: Carles Fernández, Jeroen Peijnenburg

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), International Council for Open and Distance Education, ICDE, Southeast Asian Ministers of Education Organization, SEAMEO (Thailand), SEAMEO SEAMOLEC (Indonesia), SEAMEO VOCTECH (Brunei), Open University (Germany), Pôle Universitaire Européen de Montpellier et Languedoc Roussillon (France), Tilburg University (Holland).

Funding Entity: European Commission
Programme: Asia IT&C
Work Started: 2 October 2002
Work To End: 30 September 2004
Funds Received by UOC: 138,085 euros
Total Cost of the Project: 529,972 euros

ACTIVE TEACHERS IN VIRTUAL ENVIRONMENTS (ACTIVE-E)

Objectives: To become a tool to learn the possible educational uses of the Internet in the schools, so that it becomes a communication channel among teachers, parents and pupils. To learn to manage the virtual spaces that are created around the educational community, so that it may become in the end a dynamic tool with educational aims shared by all.

Researchers: Albert Sangrà Morer, Cristina Giróna Campillo

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), Metsolan Koulu Metsolan Primary School in Kotka (Finland), Tavastilän Koulu Tavastila Primary School in Kotka (Finland), Helsingin yliopiston Aikuiskoulutuskeskus University of Helsinki Kotka Continuing Education Center (Finland), Augustenborgsskolan Augustenborg School (Sweden), Söderkullaskolan South Hill School (Sweden), It - Support Fosie Barn och Ungdom ICT Support Fosie Children and Youth Education Department (Sweden), Open University UK. Learning School Programmes Department (United Kingdom), Russell Street First School (United Kingdom), Swannobourne Church of England School (United Kingdom), CEIP Frederic Godàs, Escola Sant Josep Oriol, Menon Network EIGG (Germany).

Funding Entity: European Commission
Programme: PEPCAA
Work Started: 1 October 2002
Work To End: 1 October 2004
Funds Received by UOC: 65,590 euros
Total Cost of the Project: 87,183 euros

LIFE LONG LEARNING THROUGH IT&C IN ENVIRONMENTAL EDUCATION FOR SUSTAINABILITY (LITES)

Objectives: To develop a life-long learning system based on ICTs in education for sustainable development.

Head Researcher: Jeroen Peijnenburg

Institutions Taking Part: Network for Preventive Environmental Management, NetPEM (India), Universitat Oberta de Catalunya (UOC), University of Twente, Cartesius Institute, Franeker (Holland), Centre for Environmental Technologies, CETEC (Malaysia).

Funding Entity: European Commission
Programme: Asia IT&C
Work Started: 1 November 2002
Work To End: 31 July 2005
Funds Received by UOC: 71,754 euros
Total Cost of the Project: 475,604.30 euros

GRID AND PEER-TO-PEER MIDDLEWARE FOR COOPERATIVE LEARNING ENVIRONMENTS (GRIPEPEMICOLE)

Objectives: An analysis of the collaboration interactions, a methodological proposal and a definition of a distributive architecture.

Head Researcher: Atanasi Daradoumis Haralabus

Institutions Taking Part: Polytechnic University of Catalonia (UPC), Universitat Oberta de Catalunya (UOC), University of Valladolid.

Funding Entity: Spanish Ministry of Science and Technology
Programme: Scientific Research and Technological Development Projects
Work Started: 1 November 2002
Work To End: 31 October 2005
Funds Received by UOC: 58,000 euros

PEDAGOGICAL PSYCHOLOGY COMPUTER ASSISTED ASSESSMENT SYSTEM (PEPCCA)

Objectives: To generate a programme tool for the training of trainers through the support of an intelligent counsellor. The idea is to apply state-of-the-art computer-assisted assessment (CAA) as a hopeful method, with an efficiency proven in other areas of comparable complexity.

Head Researcher: Carles Fernández Barrera

Funding Entity: European Commission
Programme: SOCRATES (COMENIUS)
Work Started: 1 October 2002
Work To End: 1 October 2004
Funds Received by UOC: 65,590 euros
Total Cost of the Project: 87,183 euros

1 http://www.multicomm112.org
2 http://www.uoc.edu/in3/cae
3 http://www.uoc.edu/in3/active
University of Cologne - Philosophisch Fakultät, Pädagogisches Seminar, Pädagogische Psychologie.

Funding Entity: European Commission
Programme: LEONARDO
Work Started: 1 October 2003
Work To End: 31 March 2006
Funds Received by UOC: 13,300 euros
Total Cost of the Project: 18,520 euros

TRANSPIRENEAN INITIATIVE FOR THE DEVELOPMENT OF JOINT DISTANCE TRAINING TECHNOLOGIES THROUGH ICTs (TRANSFORMA):

Objectives: To establish a common space among the trans-frontier areas of the French Department of the East Pyrenees and of the Girona and Barcelona regions, to train in and disseminate the generalised use of ICTs for the training of people and companies through the instruments that ICTs place at our disposal.

Head Researcher: Meritxell Vendrell Llinas

Universitat Oberta de Catalunya (UOC), as the co-ordinating institution; Town Council of Granollers, Town Council of Salt, Institut Universitaire de Formation des Maîtres, Pôle Universitaire Européen de Montpellier et du Languedoc-Roussillon, Institut de Recherche sur l’Enseignement des Matématiques.

Funding Entity: European Commission
Programme: INTERREG II Europe Commission
Work Started: 1 January 2003
Work To End: 31 December 2004
Funds Received by UOC: 133,371.21 euros
Total Cost of the Project: 883,942.25 euros

INTERACTIVE SAFETY TRAINING OF HOTEL PERSONNEL (SAFEHOTEL)

Objectives: The interactive safety training aimed at hotel personnel.

Head Researcher: Laura Castellucci

Universitat Oberta de Catalunya (UOC), LUISS Management, British Council, ABU Consult Gmbh, University of Stockholm, Valaisanne Spécialisée (SW), University of Picardy, Amiens (France), Tampereen Yliopisto (Finland), Politechnika Szczecinska (Poland), Haute École Valasianne Spécialisée (SW), University of Lausanne (France).

Funding Entity: European Commission
Programme: Tempus Media
Work Started: 1 September 2003
Work To End: 31 August 2006
Funds Received by UOC: 56,655 euros
Total Cost of the Project: 459,821.05 euros

UNESCO CHAIR FOR THE APPLICATION OF ITS IN EDUCATION (E-LEARNING)

Objectives: To promote an integrated system of research, training and documentation activities on the use of ICTs in education.

Head Researcher: Josep M. Durant

Universitat Oberta de Catalunya.

Funding Entity: Generalitat de Catalunya
Work Started: 1 January 2004
Work To End: 31 December 2004
Funds Received by UOC: 24,860 euros
Total Cost of the Project: 24,860 euros

RÉNOVATION PÉDAGOGIQUE ET UNIVERSITE VIRTUELLE (RP@UV)

Objectives: To provide the Virtual University of Tunisia (UVT) with the transfer of competences and resources by the European partners, and to lay down co-operation channels for future developments.

Researchers: Albert Sangrà, Xavier Mas
LEARNING MATERIALS FOR ALL (MAT) Objectives: To develop a tool to assist collectives of handicapped in their on-line learning process.

Researchers: Llorenç Sabaté, Josep Rivera, Jordi Sarriera, Rita Riba

Institutions Taking Part: FUNDOSA TELESERVICIOS (Spain), Universitat Oberta de Catalunya (UOC).

Funding Entity: Spanish Ministry of Science and Technology
Programme: PROFIT
Work Started: 1 January 2004
Work To End: 31 December 2004
Funds Received by UOC: 21,193.50 euros
Total Cost of the Project: 147,829 euros

ANALYSIS OF THE E-LEARNING OFFER IN SPANISH UNIVERSITIES AT 1st AND 2nd CYCLE LEVEL: A STUDY OF THEIR CONTRIBUTION TO THE EUROPEAN CONVERGENCE PROCESS (EYA) Objectives: To conduct an analysis of the Spanish university system concerning the (partial or total) electronic offers of subjects and courses that affect the improvement of the quality of university learning in Spain.

Researchers: Albert Sangrà, Natí Cabrera

Institutions Taking Part: Universitat Oberta de Catalunya.

Funding Entity: Generalitat de Catalunya
Programme: DURSI. MQD
Work Started: 30 June 2004
Work To End: 30 June 2006
Funds Received by UOC: 12,250 euros
Total Cost of the Project: 12,250 euros

RAISING EUROPEAN AWARENESS ON E-LEARNING (METACAMPUS REAL) Objectives: Metacampus Marketplace (MM) results from IST-2000-26314 METACAMPUS project. It offers a user-friendly life-long learning portal to assist citizens in their selection and purchase of those 3rd party learning resources best fitting their needs, preferences and profile.

Researchers: Ferran Giménez, Julia Wells

Institutions Taking Part: FESALC, Catalunya, Federación de Pimes, Univerzita Karlova (Czech Republic), Universitat Presencial HOMMEN (Greece), organizacíó de pimesú Fondazione Aldini Valeriani (Italy), Associació d’industrialis, cambra de comerç, i ajuntamentú Fundusz Wspópracy (Poland), Fundació per a pimes.

Funding Entity: Spanish Ministry of Science and Technology
Programme: National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started: 1 December 2004
Work To End: 12 December 2007
Funds Received by UOC: 23,600 euros
Total Cost of the Project: 23,600 euros

E-PORTFOLIOS TO ASSESS ONLINE STUDENT PROFESSIONAL COMPETENCE (E-PORTFOLIOS) Objectives: To provide university lecturers who use ICTs in their teaching with student assessment systems that focus on the monitoring of learning as a progressive knowledge construction process. They are instruments that must set aside reproductive learning and must progress towards a reflective and creative teaching, facilitating tests for a final mark in line with the process followed by students and respectful of the richness and diversity with which this knowledge has been acquired.

Head Researcher: Elena Barberà

Institutions Taking Part: Universitat Oberta de Catalunya.

Funding Entity: European Commission
Programme: eTEN
Work Started: April 2004
Work To End: December 2005
Funds Received by UOC: 42,002 euros
Total Cost of the Project: 677,914 euros

VIRTUAL LEARNING LANGUAGES IN A MULTICULTURAL PROFESSIONAL ENVIRONMENT (@LANGUAGES) Objectives: To design and develop three specific learning modules, each lasting a maximum of forty hours: 1. Written expression techniques module; 2. Oral expression techniques online module; 3. Recorded oral expression module. Modules will be verified through the Recorded oral expression module. Modules will be tested on real users from each of the institutions taking part in the consortium.

Head Researcher: Octavi Roca

Institutions Taking Part: FESALC, Catalunya, Federación de Pimes, Univerzita Karlova (Czech Republic), Universitat Presencial HOMMEN (Greece), organizacíó de pimesú Fondazione Aldini Valeriani (Italy), Associació d’industrialis, cambra de comerç, i ajuntamentú Fundusz Wspópracy (Poland), Fundació per a pimes.

Funding Entity: European Commission
Programme: LEONARDO
Work Started: 1 October 2004
Work To End: 30 September 2006
Funds Received by UOC: 137,002 euros
Total Cost of the Project: 347,583 euros

DISPOSITIF EUROPÉEN D’INFORMATION, D’ORIENTATION ET DE VALIDATION À DISTANCE SUR LES FORMATIONS, LES MÉTIERS ET QUALIFICATIONS EN INFORMATIQUE DANS UNE APPROCHE DE LA FORMATION TOUT AU LONG DE LA VIE (EUROPORTIC) Objectives: To create at the European level, an integrated and flexible source of training, information and guidance aimed at very diverse public, integrating specific training and labour projects.

Researchers: Lluís Tarín, Rita Riba


Funding Entity: European Commission
Programme: DG Education and Culture. LEONARDO
Work Started: 1 October 2004
Work To End: 30 September 2007
Funds Received by UOC: 55,724 euros
Total Cost of the Project: 677,914 euros

HELPING TO LEARN ON ELECTRONIC NETWORKS OF ASYNCHRONOUS WRITTEN COMMUNICATION: TEACHING PRESENCE AND FUNCTIONS OF LECTURERS IN KNOWLEDGE BUILDING PROCESSES Objectives: To study the teaching presence and the functions of lecturers in knowledge building processes.

Researchers: Elena Barberà, Antoni Badia, Carles Sigalés, Teresa Guasch, Magi Almirall, Anna Espasa, Laia Canet

Institutions Taking Part: Universitat Oberta de Catalunya.

Funding Entity: Spanish Ministry of Science and Technology
Programme: National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started: 13 December 2004
Work To End: 12 December 2007
Funds Received by UOC: 23,600 euros
Total Cost of the Project: 23,600 euros
MADE TO MEASURE. DEVELOPMENT OF A SYSTEM TO TRANSFORM CONTENT TO SUIT THE USER

Objectives: A system devised for companies to facilitate the evolution of documentation formats and content, with the aim of obtaining deeper penetration of products into the market and to bring varied content closer to the user.

Head Researcher: Magí Almirall


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E-law & e-government

THE TRANSFORMATIONS OF LAW IN THE INFORMATION AND KNOWLEDGE SOCIETY (TDSIC)

Objectives: They are the following: 1. To establish the scope of the transformations of law in the information and knowledge society. 2. To increase the knowledge of law in the information society. 3. To lay down the criteria for legal security within the framework of the information and knowledge society. 4. To elaborate a unified text to contain the bases of the White Book of law in the information society.

Head Researcher: Oscar Morales

Institutions Taking Part: Ramon Llull University (URL), University of Cadis, University of Barcelona (UB), Universitat Oberta de Catalunya (UOC).

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NETWORKING TECHNOLOGIES

MULTIMEDIA CONTENT STREAMING TOWARDS MOBILE DEVICES WITH MICROPAYMENT RETRIBUTION (STREAMMOBILE)

Objectives: To design a prototype for multimedia content streaming towards mobile devices.

Researchers: Jordi Herrera Joancomartí, Francesc Valverdú Bayés, Josep Prieto Blázquez, Mireia Pascual Sol

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), Rovira i Virgili University (URV), CSIC - Institute of Research on Artificial Intelligence.

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AD CALCULANDUM LOGIC - AUTOMATIC DEDUCTION AND LEARNING (LOGCAL)

Objectives: To research on the proof theory, analysing the geometrical nature of proofs, the programming of a number of issues related to deductive calculations and the models, together with the translations among logics, not only in the MAUDE multiparadigm language, but also in the so-called elastic logic.

Head Researcher: M. Antonia Huertas

Institutions Taking Part: University of Salamanca, University of Amsterdam, University of Udine, Universitat Oberta de Catalunya (UOC).

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<th>Spanish Ministry of Science and Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme</td>
<td>National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development</td>
</tr>
<tr>
<td>Work Started</td>
<td>2003</td>
</tr>
<tr>
<td>Work To End</td>
<td>2006</td>
</tr>
<tr>
<td>Funds Received by UOC</td>
<td>16,000 euros</td>
</tr>
<tr>
<td>Total Cost of the Project</td>
<td>16,000 euros</td>
</tr>
</tbody>
</table>

DIGITAL MARKING OF MULTIMEDIA CONTENT, AND HYPERSPECTRAL IMAGING (MULTIMARK)

Objectives: To design new systems for the protection of content in digital support, both images and audio, through information marking techniques (watermarking and fingerprinting).

Head Researcher: Raquel Navarro Prieto

Institutions Taking Part: Department of Electronic and Computer Engineering, Brunel University (United Kingdom), Dibcom SA (France), France Télécom SA (France), Institut für Rundfunktechnik GMBH (Germany), Motorola Semiconducteurs SAS (France), Motorola SAS (France), Optibase LTD (Israel), Rundfunk Berlin Brandenburg (Germany), Netikos SPA (Italy), Philips France SAS (France), RAI Radiotelevisione Italiana SPA (Italy), Rohde & Schwarz GMBH & CO Kommanditgesellschaft (Germany), Siemens Aktiengesellschaft (Germany), Télediffusion de France SA (France), Thales Broadcast & Multimedia SA (France), T- Systems nova GMBH (Germany), Technical University of Braunschweig (Germany), Polytechnic University of Madrid (Spain), Amazons State University (Brazil), Universitat Oberta de Catalunya (UOC), Fundación de Apropo a la Universidad de São Paulo (Brazil), Centro de Estudios y Sistemas Avanzados do Recife (Brazil), Genius Instituto de Tecnologia (Brazil), Fundación Centros de Referencia en Tecnologías Innovadoras (Brazil).

<table>
<thead>
<tr>
<th>Funding Entity</th>
<th>European Commission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme</td>
<td>Information Society Technologies IST</td>
</tr>
<tr>
<td>Work Started</td>
<td>1 January 2004</td>
</tr>
<tr>
<td>Work To End</td>
<td>31 December 2005</td>
</tr>
<tr>
<td>Funds Received by UOC</td>
<td>75,540 euros</td>
</tr>
</tbody>
</table>
Objectives: To develop design guides and prototypes for the improvement of usability in banking services through the Internet and mobile technologies.

Researchers: Raquel Navarro, Pep Vivas i Elias, Lourdes Valiente i Barros


<table>
<thead>
<tr>
<th>Funding Entity</th>
<th>National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Started</td>
<td>2004</td>
</tr>
<tr>
<td>Work To End</td>
<td>2007</td>
</tr>
<tr>
<td>Funds Received by UOC</td>
<td>78,000 euros</td>
</tr>
<tr>
<td>Total Cost of the Project</td>
<td>78,000 euros</td>
</tr>
</tbody>
</table>

Knowledge management

CULTURAL OBJECTS IN NETWORKED ENVIRONMENTS (COINE)

Objectives: To create a generalised infrastructure for managed digital cultural dominions that could be exploited simultaneously as personal and community space.

Head Researcher: Marta Enrech Larrea


<table>
<thead>
<tr>
<th>Funding Entity</th>
<th>Internet Interdisciplinary Institute, IN3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme</td>
<td>IN3’s Call for Projects, 2002</td>
</tr>
<tr>
<td>Work Started</td>
<td>1 July 2002</td>
</tr>
<tr>
<td>Work To End</td>
<td>31 September 2005</td>
</tr>
<tr>
<td>Total Cost of the Project</td>
<td>10,881 euros</td>
</tr>
</tbody>
</table>

DIMA

Objectives: To study the implementation of e-Government and e-Business in the European regions in order to measure and evaluate the use of ICTs.

Researchers: Jordi Vilaseca Requena, Antoni Meseguer Artola, Josep Lladós Masllorens, Joan Torrent Sellens, Ilgio Macias Aymar, Angel Díaz Chao

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), Fraunhofer-Institut für Systemtechnik und Innovationsforschung (ISI, Germany), Generalitat de Catalunya, IS Observatory - BSI, GKI Economic Research Company (Hungary), Instituto Supenore Mario Boella (ISMB, Italy), Observatorio das Ciencias e das Tecnologias (OCT; now Unidade de Missão Inovação e Conhecimento, UMIC, Portugal), Polytechnic of Turin (POLITO, Italy).

<table>
<thead>
<tr>
<th>Funding Entity</th>
<th>European Commission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme</td>
<td>Information Society Technologies (IST)</td>
</tr>
<tr>
<td>Work Started</td>
<td>1 March 2002</td>
</tr>
<tr>
<td>Work To End</td>
<td>28 February 2004</td>
</tr>
<tr>
<td>Funds Received by UOC</td>
<td>210,815 euros</td>
</tr>
<tr>
<td>Total Cost of the Project</td>
<td>1,594.400 euros</td>
</tr>
</tbody>
</table>

Knowledge economy

REGIONAL INDICATORS OF E-GOVERNMENT AND E-BUSINESS IN INFORMATION SOCIETY TECHNOLOGIES (REGIONAL-IST)*

Objectives: To study the implementation of e-Government and e-Business in the European regions in order to measure and evaluate the use of ICTs.

Researchers: Jordi Vilaseca Requena, Antoni Meseguer Artola, Josep Lladós Masllorens, Joan Torrent Sellens, Ilgio Macias Aymar, Angel Díaz Chao

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), Fraunhofer-Institut für Systemtechnik und Innovationsforschung (ISI, Germany), Generalitat de Catalunya, IS Observatory - BSI, GKI Economic Research Company (Hungary), Instituto Supenore Mario Boella (ISMB, Italy), Observatorio das Ciencias e das Tecnologias (OCT; now Unidade de Missão Inovação e Conhecimento, UMIC, Portugal), Polytechnic of Turin (POLITO, Italy).

<table>
<thead>
<tr>
<th>Funding Entity</th>
<th>Barcelona Activa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Started</td>
<td>1 September 2004</td>
</tr>
<tr>
<td>Work To End</td>
<td>28 February 2005</td>
</tr>
<tr>
<td>Funds Received by UOC</td>
<td>80,680 euros</td>
</tr>
<tr>
<td>Total Cost of the Project</td>
<td>120,000 euros</td>
</tr>
</tbody>
</table>

* Total Cost of the Project 120,000 euros
E-health

HEALTH AND QUALITY OF LIFE IN THE KNOWLEDGE SOCIETY: CONCEPTUAL, METHODOLOGICAL AND APPLIED ASPECTS

Objectives: To analyse the lifestyles of people with cancer; to study the suitability of the Internet as a means of information transmission to promote, prevent and intervene in the sphere of health, and to design a programme of health promotion online to encourage the quality of life of the Internet users.

Head Researcher: Lourdes Valiente

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), University of Barcelona (UB), Autonomous University of Barcelona (UAB).

Funding Entity: Spanish Ministry of Science and Technology
Programme: National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started: 2003
Work To End: 2006
Funds Received by UOC: 24,000 euros
Total Cost of the Project: 24,000 euros

CONTINUING ONLINE DISTANCE EDUCATION IN ONCOLOGY (E-ONCOLOGY)

Objectives: To create virtual learning spaces relating to cancer meant not only for under-training or active specialists, but also for non-specialist professionals. This fact makes it essential to transform the existing content into a methodologically suitable format to disseminate it on the Internet.

Researchers: Teresa Arbués, Jesús Mendoza, Mireia Riera

Institutions Taking Part: Instituto de Assistência Médica ao Servidor Público Estadual (IAMSPE, Brazil), Projecto Epidemiolóxico Guanacaste (Costa Rica), University of Valparaíso (Chile), National Autonomous University of Mexico (UNAM), Faculty of Medicine - Instituto Nacional de Cancerología (Mexico), University of Buenos Aires, Faculty of Medicine - Instituto de Oncología Angel H. Roffo (Argentina), Del Bosque University (Colombia), Cayetano Heredia University (Peru), Scuola Europea di Oncologia (ESO, Italy), University of Florence (Italy), University of Montpellier 1 - Medicine UFR (France), Institute Gustave Roussy (France), International Agency for Research on Cancer (France), Institut d’Estudis de la Salut, Institut Català d’Oncologia, Universitat Oberta de Catalunya (UOC).

Funding Entity: European Commission
Programme: ALFA (Euroaid)
Work Started: 1 July 2004
Work To End: 30 June 2006
Funds Received by UOC: 134,430 euros
Total Cost of the Project: 625,551 euros

TRANSMISSION, OPTIMISATION OF RESOURCES AND SERVICES EVALUATION (ETESE)

Objectives: Study of the assistance-related levels, analysis of user requirements, transmission protocols, optimisation of resources and evaluation of services.

Researchers: Raquel Navarro, Teresa Arbués, María Galofré, Francesc Saigi, Israel Rodríguez, Eva María Sebastian, Daniel López, Mari Carmen Puerta

Institutions Taking Part: University of Saragossa, Universitat Oberta de Catalunya (UOC).

Funding Entity: Spanish Ministry of Science and Technology
Programme: National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started: 2004
Work To End: 2007
Funds Received by UOC: 30,800 euros
Total Cost of the Project: 30,800 euros

IDENTITY AND ICT CONSUMPTION IN ADOLESCENTS IN PUBLIC AND PRIVATE LEISURE SPACES (JOVENTIC)

Objectives: To contribute elements for a first understanding of ICT consumer dynamics by Barcelona teenagers in public and private leisure spaces.

Researchers: Laura Borrias

Institutions Taking Part: University of Artois, University of Essex, University of Barcelona (UB), Autonomous University of Barcelona (UAB), Brown University, University of Turku, Pompeu Fabra University, Universitat Oberta de Catalunya (UOC).

Funding Entity: European Commission
Programme: SOCRATES. Minerva
Work Started: 21 October 2003
Work To End: 20 October 2006
Funds Received by UOC: 18,199 euros
Total Cost of the Project: 379,021 euros

E-cultures

HYPERTEXT, CYBERTEXT: ERGODIC LITERATURE AND CRITICAL PRACTICE IN THE DIGITAL PARADIGM (HERMENEIA)

Objectives: To describe and analyse the main changes brought about by the massive implementation of the new technologies in the sphere of literary creation and of learning of literature from the perspective of literary hermeneutics.

Head Researcher: Laura Borrias

Institutions Taking Part: University of Artois, University of Essex, University of Barcelona (UB), Autonomous University of Barcelona (UAB), Brown University, University of Turku, Pompeu Fabra University, Universitat Oberta de Catalunya (UOC).

Funding Entity: Spanish Ministry of Science and Technology
Programme: National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started: 2003
Work To End: 2006
Funds Received by UOC: 6,800 euros
Total Cost of the Project: 6,800 euros

E-cultures

PREPAREDNESS OF THE TRANSMISSION, OPTIMISATION OF RESOURCES AND SERVICES EVALUATION (ETESE)

Objectives: Study of the assistance-related levels, analysis of user requirements, transmission protocols, optimisation of resources and evaluation of services.

Researchers: Raquel Navarro, Teresa Arbués, María Galofré, Francesc Saigi, Israel Rodríguez, Eva María Sebastian, Daniel López, Mari Carmen Puerta

Institutions Taking Part: University of Saragossa, Universitat Oberta de Catalunya (UOC).

Funding Entity: Spanish Ministry of Science and Technology
Programme: National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started: 2004
Work To End: 2007
Funds Received by UOC: 30,800 euros
Total Cost of the Project: 30,800 euros

IDENTITY AND ICT CONSUMPTION IN ADOLESCENTS IN PUBLIC AND PRIVATE LEISURE SPACES (JOVENTIC)

Objectives: To contribute elements for a first understanding of ICT consumer dynamics by Barcelona teenagers in public and private leisure spaces.

Researchers: Laura Borrias

Institutions Taking Part: University of Artois, University of Essex, University of Barcelona (UB), Autonomous University of Barcelona (UAB), Brown University, University of Turku, Pompeu Fabra University, Universitat Oberta de Catalunya (UOC).

Funding Entity: European Commission
Programme: SOCRATES. Minerva
Work Started: 21 October 2003
Work To End: 20 October 2006
Funds Received by UOC: 18,199 euros
Total Cost of the Project: 379,021 euros

WORKING TOGETHER TO PROMOTE REGIONAL AND MINORITY LANGUAGES IN EUROPE (ADUM)

Objectives: To use a telematic system to develop a virtual community of public interest (stakeholders) from the sphere of the groups of minority languages of the European Union.

Researchers: Miquel Strubell, Aina Vilallonga

Institutions Taking Part: Catholic University of Brussels (Belgium), Centre for European Research (United Kingdom), Institute for Ethnic Studies (Slovenia), International Centre on Plurilingualism (Italy), Universitat Oberta de Catalunya (UOC).

Funding Entity: European Commission
Programme: DG Education and Culture. Language Learning and Linguistic Diversity
Work Started: 15 December 2003
Work To End: 14 December 2005
Funds Received by UOC: 62,675 euros
Total Cost of the Project: 341,608 euros
Introduction
Teaching and research are the main lines along which the UOC’s main activity runs. They find their complement and strength in the actions that entail the dissemination and transfer of knowledge and technology. In this sense, we could remark on the initiatives that the University carries out on the Internet – its website, its digital journals, and the various network spaces it runs; the publishing activity brought about by Editorial UOC; the activities of social dissemination, which this year amounted to a number of activities within the framework of the celebration of the University’s tenth anniversary; and finally all the activity that focuses on training for enterprise and institutions.

Knowledge Dissemination and Transfer

Introduction

Teaching and research are the main lines along which the UOC’s main activity runs. They find their complement and strength in the actions that entail the dissemination and transfer of knowledge and technology. In this sense, we could remark on the initiatives that the University carries out on the Internet – its website, its digital journals, and the various network spaces it runs; the publishing activity brought about by Editorial UOC; the activities of social dissemination, which this year amounted to a number of activities within the framework of the celebration of the University’s tenth anniversary; and finally all the activity that focuses on training for enterprise and institutions.

Presence on the Internet

Given its nature, the UOC considers its model of presence on the Internet a strategic one. The Net is a channel that greatly favours the dissemination and transfer of knowledge – and consequently a return from University to society of the first magnitude.

The UOC Website

The portal\(^1\) has for yet another year constituted the figurehead of the presence of the UOC on the Internet, and it has played a very active role as galvaniser and disseminating agent of scientific, cultural and artistic content around the information and knowledge technologies and their impact on society, business and education, as well as disseminator of the University’s institutional profile and training offer.

Leadership among University Portals

The strategic option of disseminating knowledge via the Internet has taken the UOC website to a leading position among the Spanish, European and Latin American portals. The University portal strengthens the dissemination and amplification of content through its six theme channels (law and politics\(^2\), economics and business\(^4\), information and communication\(^6\), technology\(^7\), culture and society\(^5\)), incorporating four services of news selection and weekly updates.

<table>
<thead>
<tr>
<th>Single Visitors*</th>
<th>July 2004</th>
<th>July 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>275,563</td>
<td>436,838</td>
</tr>
</tbody>
</table>

*Single Visitors – Number of single IPs that have visited the UOC website

<table>
<thead>
<tr>
<th>Visits</th>
<th>July 2004</th>
<th>July 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,108,362</td>
<td>1,404,870</td>
</tr>
</tbody>
</table>

\(w1\) http://www.uoc.edu/in3/hermeneia
\(w2\) http://www.uoc.edu
\(w3\) http://www.uoc.edu/web/cat/canals/dret/dret.html
\(w4\) http://www.uoc.edu/web/cat/canals/empresa/empresa.html
\(w5\) http://www.uoc.edu/web/cat/canals/educacio/educacio.html
\(w6\) http://www.uoc.edu/web/cat/canals/documentacio/documentacio.html
\(w7\) http://www.uoc.edu/web/cat/canals/tecnologia/tecnologia.html
\(w8\) http://www.uoc.edu/web/cat/canals/cultura/cultura.html

ARACNÉ

Objectives: Benchmark of ICT applications to institutions of cultural heritage.

Funding Entity: Generalitat de Catalunya
Programme: Distinction of university research
Work Started: 19 September 2001
Work To End: 25 September 2005
Funds Received by UOC: 120,204 euros

Funding Entity: Spanish Ministry of Science and Technology
Programme: National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started: 2004
Work To End: 2007
Funds Received by UOC: 32,000 euros
The UOC website is found among the three thousand top websites of the world, according to the Alexa ranking of positioning on the Internet. In the Latin American scale, it comes second, after the site of the National Autonomous University of Mexico, and is the first in the Spanish state. This ranking, which is an important reference on the Internet, is elaborated taking into account the number of visits, the number of pages per visit, and the number of pages that link to that particular site.

Most Visited University Sites on the Internet
Source: Alexa, July 2005

Digital Journals and Net Spaces: Dissemination Projects on the Internet

During the academic year 2004-2005 a programme was launched to organise the various dissemination initiatives that the UOC has on the Internet, in the form of virtual spaces around the communities that specialise in knowledge and electronic publications.

The most veteran of all digital journals is Digithum, a publication promoted by the Faculty of Humanities and Language and Literature that has reformed its format and design entirely. On its seventh anniversary Digithum published a monographic work on ICTs and heritage.

Lletra, has become in less than four years the space of reference on the Internet on Catalan literature and it has more than 400 pages and 6,000 links. For the third year running, it has promoted an annual debate taking stock and making a prognosis about Catalan literature. It renewed its digital Rambia on St George’s Day and it awarded the Lletra prize for pages devoted to Catalan literature.

As for the virtual space devoted to the study of, and research on, the intersections among art, science and technology, Artnodes, apart from publishing a node on art and calculability, has promoted its international projection by organising events and establishing shared alliances and projects with prestigious networks such as Leonardo/ISAST, linked to the Massachusetts Institute of Technology.

Mosaic, the journal on multimedia, has continued believing in an innovating model of digital publication which compares, by way of interviews or articles, the opinion of the professional with the opinion of the academic, apart from presenting the top results by the UOC multimedia students.

As for the new publications, RUSC (Revista de Universitat y Sociedad del Conocimiento) is an initiative of the UOC’s UNESCO Chair of e-learning and it has published two issues with extensive monographic works: the first one, with the title of Perspectiva social del e-learning en la educación superior, universidad y desarrollo en la era de la información, and the second one, Las TIC en la universidad: estrategia y transformación.

Finally, at the end of the academic year 2004-2005, IDP. Revista d’Internet, Dret i Política, was launched, containing articles, reviews and comments on current legal issues. The first issue has evolved around the topic Copyright i dret d’autor: convergència internacional en un món digital?

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W1: http://www.uoc.edu/digithum
W2: http://www.uoc.edu/lletra
W3: http://www.uoc.edu/artnodes
W4: http://www.uoc.edu/mosaic
W5: http://www.uoc.edu/idp
W6: http://www.uoc.edu/idp

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Mentions

According to the 2004 edition of the Informe Anual eEspaña on the development of the information society elaborated by the Fundación Auna, the UOC is the first Spanish university as far as the scope and the quality of its Internet resources. The way this study is conducted is by analysing aspects such as usability, citizen participation, interactivity and transaction of information of the websites of sixty-nine universities and the portal Universia.

In June 2005 the UOC website was awarded the category of the best training website of the Spanish state by Favoritos de Expansion.com, under the patronage of IBM on Demand.

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Content Published Online: www.uoc.edu

| Articles | 57 |
| Reviews | 10 |
| Interviews | 11 |
| Working Papers | 4 |
| Project Documents | 1 |
| Doctoral Assignments | 9 |
| Colloquia / Virtual Debates | 9 |
| Lectures | 6 |
Activities of Social Dissemination

The Universitat Oberta de Catalunya celebrated its 10th anniversary during this academic year 2004-2005. During this period a number of activities took place geared towards, on the one hand, communicating this event and, on the other, celebrating it with the various actors directly linked to the UOC.

Within the sphere of the actions aimed at dissemination, the following could be singled out: the various adverts published in the national and local press; the presentation of the new magazine Món UOC; and the creation of the web page 10 anys d’història. This virtual space compiles experiences, memories, anecdotes and images that students, graduates, lecturers and staff obtained during their time at the UOC. Later, with a selection of the content contributed to by the participants, a book was elaborated which the Rector gave as a present to the staff of the UOC on Saint George’s Day.

Out of the celebration events, the following stand out:

- A meeting with Mayors and Presidents of Local Administrations of Catalonia;
- A dinner offered to the members of the Board of Trustees and the Council for the Foundation for the Universitat Oberta de Catalunya;
- A dinner held in Madrid with Catalan politicians (Members of Parliament, Members of the Senate and members of the government);
- The presentation of the “10 years” logo during the staff summer party in July 2004;
- The live broadcast of the Catalunya Ràdio El suplement programme at the presential meeting of February 2005;
- Graduation events at Madrid’s Auditorio Nacional de Música and at Barcelona’s Auditori, with the presentation of the report on the social impact on the UOC graduates.

Publishing Activity

During the academic year 2004-2005, Editorial UOC, SL continued with its publishing activity bringing out forty new books, grouped as follows:

<table>
<thead>
<tr>
<th>Collections Published</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>«Manuals» Collection, books in Catalan</td>
<td>10 titles</td>
</tr>
<tr>
<td>«Manuales» Collection, books in Spanish</td>
<td>19 titles</td>
</tr>
<tr>
<td>«Manuales» Collection + CD ROM, in Spanish</td>
<td>1 title</td>
</tr>
<tr>
<td>«Biblioteca Multimedia de la Industria» Collection, CD-ROM in Spanish</td>
<td>1 title</td>
</tr>
<tr>
<td>«Nuevas Tecnologías y Sociedad» Collection</td>
<td>2 titles</td>
</tr>
<tr>
<td>«Societat del Coneixement» Collection</td>
<td>2 titles</td>
</tr>
</tbody>
</table>

Training for Enterprise and Institutions

During this period, the UOC, by means of GEC, a company of its group, consolidated the projects based on learning solutions in these sectors: financial, pharmaceutical, tourist, consumer goods, media, mutualities and public sector, among others.

The new clients of the financial sector were Banco Gipuzcoano, Caixa Girona and Caja Burgos. In addition, work continued with old clients, such as La Caixa, Banc Sabadell Atlàntico, CAM, Bancaja, Ibercaja, Caja Navarra and Caixa Catalunya.

The pharmaceutical sector has been another of the activity pillars of GEC with the incorporation of new clients, such as Roche laboratories, and the carrying out of new initiative with already-existing clients, such as Pfizer or Lilly.

GEC also continued its activity with the mutualities sector, collaborating with Asepeyo, Mutual Cylops, Sanitas and Agecaixa. Also to be remarked is the continuity of the projects carried out with Volkswagen Audi España, S. A., who pioneer the automobile sector.

Also relevant were the projects carried out in the sphere of the public sector, with the incorporation of new clients, such as the Institut d’Estudis de la Salut, Red.es (Spanish Ministry of Industry, Tourism and Trade) or the Consell Insular de Mallorca, and the new projects carried out with existing clients, such as the Escola de Policía de Catalunya, the CIDEM (Catalan Ministry of Employment and Industry), the Servei d’Ocupació de Catalunya (Catalan Ministry of Employment and Industry), the Institut d’Educació de Barcelona (Town Council of Barcelona), the Catalan Ministry of Welfare and the Family, the Centre d’Estudis Jurídics (Catalan Ministry of Justice), the General Council of the Judiciary, the Agència Notarial de Certificació or the Institut Català d’Oncologia.

One of the important characteristics of the GEC during this period was the extension of the sectors where new projects were developed and the significant growth of business in Madrid and the rest of Spain. Important clients who lead the sector have joined, such as Sol Meliá and Globalia, in the tourist sector; Grup Codorniu and Grupo Leche Pascual, in consumer goods; Tele5, CRTVG, Media Planning Group, EDP Editores y Aranzadi, in communications media; and Agbar, among others.
Associated Companies

The purpose of the UOC-associated companies\(^1\) is to create a network of relations that allows the exchange of experiences aimed at the development of the professionals and to the improvement of competitiveness of the organisations within the framework of the knowledge society.

The UOC-associated company link, which is formalised through an agreement, implies to start with a number of services and advantages for the company and its professionals:

- Financial aid for the matriculation in continuing education.
- Personalised attention channel.
- Personalised information.
- Privileged access to knowledge.
- Daily service of theme-based news.
- Participation in the social event of UOC-associated Companies.
- Access to the pool of professionals trained at the UOC.
- Participation in the programmes of educational co-operation for practical work university-company.
- Participation in the programmes of sponsorship of UOC entrepreneurs.
- Participation in the training, dissemination and research projects.
- Contribution to the UOC-led solidarity projects.
- Public dissemination of the link.

The UOC-associated Companies Network is a good scenario to bring interests together and to discover the synergies and the projects that we can develop together with the aim of contributing value and competitive improvement, projects that can be placed along the following line of activity:

- Assessment in the elaboration of training plans for the company.
- Design and development of virtual training adapted to the company.
- Collaboration in the UOC training programmes.
- Creation of virtual environments and communities.
- Participation in research and innovation projects on the knowledge society.
- Collaboration in, and sponsoring of, face-to-face or virtual projects or activities.
- Incorporation as an active member of the assessment counsel of a training programme.
- Creation of co-operation projects for the solidarity virtual development and voluntary work.

Companies adhered to the proposal:

- Alcoa
- Artyplan
  http://www.artyplan.com
- Asepeyo
  http://www.asepeyo.es
- Atos Origin
  http://www.atosorigin.es
- Cesvimap
  http://www.cesvimap.com
- Comprendium
  http://www.comprendium.es
- Condis
  http://www.condis.es
- Consorci Sanitari del Maresme
  http://www.csm.scs.es
- Corporació Catalana de Ràdio i Televisió
  http://www.ccrtv.com
- Doc6
  http://www.doc6.es
- Ibermática
  http://www.ibermatica.es
- Incyta
  http://www.incyta.com
- It-deusto
  http://www.tdeusto.com
- Microart
  http://www.microart.es
- Millward Brown
  http://www.millwardbrown.com
- Mutual Cyclops
  http://www.mutual-cyclops.com
- Sabadell Grup Assegurador
  http://www.sgaseguros.com
- Sadiel
  http://www.sadiel.es
- Servei d’intervenció i Cultura
  http://www.torsmany.com
- Sun Microsystems Ibérica
  http://es.sun.com
- Traditex
  http://tradtex.com

\(^1\) http://www.uoc.edu/web/cat/empreses/empresas_aso.html
Introduction

The Universitat Oberta de Catalunya carries out its role as a co-operation agent in accordance with the principle of ethical commitment to society through UOC Cooperació. This programme has the objective of supplying the expertise of the UOC to co-operation projects and initiatives, so bringing to them the knowledge, technology, and know-how that it has acquired and the voluntary work of the members of its community.

Throughout this academic year, UOC Cooperació has taken up the standard formerly carried by Campus for Peace, the co-operation project of the University for improvement in the quality and quantity of associated activities. This change has entailed the publication of a new web page integrated into the portal of the UOC.

Activity

The most noteworthy activities in this academic year were the following:

Awareness-raising campaigns and activities

- Apadrina Nicaragua (Sponsor Nicaragua), this academic year’s Christmas Campaign, had the aim of giving support to the educational projects of the NGOs Familias Unidas and Dianota International. It achieved sixty-seven commitments to sponsorship and raised 2,100 euros.

- Together with the UOC Community it has organised other awareness-raising campaigns and activities:
  - The “Cataluña con Centroamérica” campaign: collaboration in the “Ahorita” exhibition of photographs of Guatemala, Nicaragua and El Salvador by Pau Gavaldà, at the start-of-course gathering and at the support centres in Sabadell, Barcelona, Salt and Tortosa, in collaboration with the Comitè Óscar Romero in Tarragona-Reus.
  - South-East Asia solidarity campaign: invitation to collaborate with the entities linked to the UOC and that carry out activities in the field of humanitarian aid in the zone affected by the tsunami. The Virtual Library has prepared the compilation of current information entitled Tsunami, Desastre al sud-est asiàtic (Tsunami: a Disaster in South-East Asia).
  - A paper on Nicaragua. A synthesis gathering and conference, “Ser nen a Nicaragua” (Being a Child in Nicaragua) in collaboration with Familias Unidas, the fair trade stand of the Comitè Oscar Romero Tarragona-Reus, and the “Ahorita” photograph exhibition.
  - Cinema-forum on childhood in Nicaragua.
  - Campaign for the Reform of the System of International Institutions, in collaboration with the Fòrum Mundial de Xarxes de la Societat Civil (Civil Society Network World Forum) (start-of-course gathering).
  - Two talks within the framework of face-to-face meetings.

Training

The programme co-ordinated, together with Postgraduate Education a number of courses in the International Co-operation Area: the postgraduate course in Human Development Technologies and the specialisation course in Engineering Applications for Human Development, carried out with the participation of Engineers without Frontiers; the postgraduate course in Management of the International Co-operation Project Cycle; and the specialisation courses Development Project Planning Technician, Development Project Management Technician, and Development Project Evaluation Technician, with the participation of the Red Cross.

Likewise, the solidarity e-learning project was created: this is an innovative project for adapting the UOC’s virtual education model to the needs of the tertiary sector, with a formalisation of procedures and an elaboration of guides and annual reports to launch virtual education development projects.

Various entities and projects received skills training on-line (Capacitació FOL): Spanish Red Cross, Engineers without Frontiers Catalonia, Familias Unidas.

Memòria de cooperació 2004-2005

http://www.uoc.edu/cooperacio
Volunteers
The volunteers’ programme has been developed in three teams: the team of twenty virtual trainers that makes possible the Capacitació ONG programme and e-learning projects for development; the multimedia production team, made up of four volunteers, which has created the website of the awareness and fund raising campaign of the ADANE NGO for the construction of a school at Magoiné (Mozambique); and the team of two NGO consulting volunteers that have oriented in office automation the trainers in the digital literacy course of the SURT association (Associació de Dones per a la Reinsertió Laboral, Women’s Association for Labour Rehabilitation).

Virtual Campus
Numerous entities possess a working Intranet on the UOC Campus: UNICEF – Spanish Committee, the Spanish Red Cross – Intranet of trainers, GATS (Grups Associats de Treball Sociocultural, Associated Groups for Socio-cultural Work). The total number of users of this tool stands at almost five-hundred.

Conferences and Events
UOC Cooperaició has participated in the following one-day conferences and acts:
- Conference on Social Participation and New Technologies, University of Almeria, Almeria, 6-7 May 2005. Workshop on “Virtual Training, Management, and Online Work of NGOs: Campus for Peace”.

Co-operation: Some Figures

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projects</td>
<td>22</td>
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<tr>
<td>Transfer projects</td>
<td>13</td>
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<td>Web projects</td>
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<tr>
<td>Innovation projects</td>
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<tr>
<td>Awareness-raising Campaigns</td>
<td>7</td>
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<tr>
<td>Courses</td>
<td>13</td>
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<td>Given by volunteers</td>
<td>6</td>
</tr>
<tr>
<td>Given by member entities</td>
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<td>Entities</td>
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<td>NGO Campus Entities</td>
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<td>Collaborating Entities</td>
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<td>Volunteers</td>
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<tr>
<td>Platform Users</td>
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</tr>
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</table>
Introduction

In the section that follows we are detailing the financial figures of the Foundation for the Universitat Oberta de Catalunya corresponding to the fiscal year 2004.

As in previous years, the firm Bové Montero i Cia. audited the Foundation’s yearly accounts and presented the relevant positive report to the Foundation’s Board of Trustees, which approved the report in the session of 4 July 2005.

After a detailed analysis, we are singling out the most relevant aspects of the financial data as follows:

- The monitoring of the profit and loss sheet, and the investment sheet, for the fiscal year 2004 has been done separately for the main campus (contract programme), for the specific projects, and for the IN3.

- The ordinary budget for the fiscal year 2004 increased with respect to that of the previous fiscal year by 13%, in order to cover the rise in activities.

- Investments totalled 7,709,872.89 euros. The following were the most important items:
  
  - Teaching modules 46%
  - Construction of the Research premises for the IN3 25%
  - Computer applications and hardware 14%
  - Material fixed assets 13%

- The cash flow generated was 401,380.50 euros, which was destined to cover the amortisations of the fiscal year.

Budget (All figures are in €)

<table>
<thead>
<tr>
<th>Type</th>
<th>2000 (1)</th>
<th>2001 (1)</th>
<th>2002 (1)</th>
<th>2003 (1)</th>
<th>2004 (1)</th>
<th>2005 (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ordinary</td>
<td>28,986,634.49</td>
<td>33,836,534.97</td>
<td>38,705,615.86</td>
<td>40,900,382.75</td>
<td>46,223,443.22</td>
<td>46,741,145.26</td>
</tr>
<tr>
<td>Investmens</td>
<td>4,765,386.21</td>
<td>4,839,289.18</td>
<td>7,190,938.43</td>
<td>9,407,455.37</td>
<td>7,709,872.89</td>
<td>5,119,724.93</td>
</tr>
</tbody>
</table>

(1) Settled budgets, with amortisations
(2) Approved budget, without amortisations

Balance Sheet on 31 December 2004

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>Euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>Founders for disbursements underwritten and not yet demanded</td>
<td>0.00</td>
</tr>
<tr>
<td>Establishment expenses</td>
<td>0.00</td>
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<tr>
<td>Immaterial assets</td>
<td>30,679,141.82</td>
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<tr>
<td>Material fixed assets</td>
<td>21,047,584.16</td>
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<tr>
<td>Financial assets</td>
<td>3,531,864.34</td>
</tr>
<tr>
<td>Total fixed assets</td>
<td>55,258,590.32</td>
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<tr>
<td>Accumulated depreciation</td>
<td>-30,661,005.77</td>
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<tr>
<td>Net Fixed Assets</td>
<td>24,597,584.55</td>
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<tr>
<td>Immaterial fixed assets in process</td>
<td>618,831.18</td>
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<tr>
<td>Expenses to be distributed over various years</td>
<td>1,412.18</td>
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<tr>
<td>Inventory</td>
<td>319,340.63</td>
</tr>
<tr>
<td>Receivable</td>
<td>18,701,957.03</td>
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<tr>
<td>Temporal financial investments</td>
<td>480.81</td>
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<tr>
<td>Cash</td>
<td>88,830.82</td>
</tr>
<tr>
<td>Pre-paid expenses</td>
<td>108,791.11</td>
</tr>
<tr>
<td>Current Assets</td>
<td>19,219,400.40</td>
</tr>
<tr>
<td>Total Assets</td>
<td>44,437,228.31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LIABILITIES</th>
<th>Euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>Share capital</td>
<td>188,793.14</td>
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<tr>
<td>Voluntary reserves</td>
<td>2,943,503.34</td>
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<tr>
<td>Results</td>
<td>245.79</td>
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<tr>
<td>Own Funds</td>
<td>3,132,542.27</td>
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<tr>
<td>Capital grant</td>
<td>20,411,571.74</td>
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<tr>
<td>Other revenue to be distributed over various fiscal years</td>
<td>77,157.17</td>
</tr>
<tr>
<td>Revenue to be distributed over various fiscal years</td>
<td>20,488,728.91</td>
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<tr>
<td>Other provisions</td>
<td>85,135.94</td>
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<tr>
<td>Provisions for risks and expenses</td>
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<tr>
<td>Long-term debt</td>
<td>6,054,354.70</td>
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<tr>
<td>Other debt</td>
<td>648,600.83</td>
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<tr>
<td>Long-term liabilities</td>
<td>6,702,955.53</td>
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<tr>
<td>Short-term debt</td>
<td>2,132,534.23</td>
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<tr>
<td>Debt with companies of the group and associated companies</td>
<td>3,088,682.70</td>
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<tr>
<td>Suppliers</td>
<td>6,526,045.98</td>
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<tr>
<td>Other non-commercial debt</td>
<td>1,840,748.54</td>
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<tr>
<td>Pre-paid expenses</td>
<td>439,854.21</td>
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<tr>
<td>Short-term Liabilities</td>
<td>14,027,865.66</td>
</tr>
<tr>
<td>Total liabilities</td>
<td>44,437,228.31</td>
</tr>
</tbody>
</table>

Balance Sheet Structure on 31 December 2004

- Assets
  - Net Fixed Assets 57.00%
  - Current Assets 43.00%

- Liabilities
  - Own Funds 7.05%
  - Capital Subsidies 46.30%
  - Long-term Liabilities 15.08%
  - Short-term Liabilities 31.57%
### Profit and Loss Statement 2004

(All figures are in €)

#### REVENUE

<table>
<thead>
<tr>
<th></th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>Total FUOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Revenue</td>
<td>16,780,740.40</td>
<td>6,838,960.52</td>
<td>730,318.80</td>
<td>24,350,019.72</td>
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<tr>
<td>Works for fixed assets</td>
<td>17,475.76</td>
<td>18,299.81</td>
<td>0.00</td>
<td>35,775.57</td>
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<tr>
<td>Other income</td>
<td>34,258.92</td>
<td>726,415.03</td>
<td>0.00</td>
<td>760,673.95</td>
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<tr>
<td>Operating subsidies</td>
<td>16,432,618.08</td>
<td>956,046.70</td>
<td>2,647,691.45</td>
<td>20,036,356.23</td>
</tr>
<tr>
<td>Capital Subsidies</td>
<td>4,408,373.70</td>
<td>378,848.35</td>
<td>973,642.06</td>
<td>5,760,864.11</td>
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<tr>
<td>Donations</td>
<td>411,625.00</td>
<td>32,447.76</td>
<td>0.00</td>
<td>444,072.76</td>
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<tr>
<td>Excess in provision of risks and expenses</td>
<td>0.00</td>
<td>7,385.00</td>
<td>7,385.00</td>
<td></td>
</tr>
<tr>
<td><strong>Total operating revenue</strong></td>
<td><strong>38,085,091.86</strong></td>
<td><strong>8,951,018.17</strong></td>
<td><strong>4,359,037.31</strong></td>
<td><strong>51,395,147.34</strong></td>
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</tbody>
</table>

#### EXPENSES

<table>
<thead>
<tr>
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<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>Total FUOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monetary aid and others</td>
<td>0.00</td>
<td>216,630.70</td>
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<td>216,630.70</td>
</tr>
<tr>
<td>Suppliers</td>
<td>651,066.73</td>
<td>3,388.38</td>
<td>13,785.80</td>
<td>668,240.91</td>
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<tr>
<td>Labour Expenses</td>
<td>14,739,222.57</td>
<td>2,440,764.38</td>
<td>1,443,844.30</td>
<td>18,623,831.25</td>
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<tr>
<td>Amortisation</td>
<td>4,397,854.25</td>
<td>674,320.37</td>
<td>1,089,824.05</td>
<td>6,161,998.67</td>
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<tr>
<td>Variation in traffic provisions</td>
<td>74,363.35</td>
<td>34,801.16</td>
<td>157,583.38</td>
<td>266,747.89</td>
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<tr>
<td>External Services</td>
<td>16,879,276.25</td>
<td>5,433,320.45</td>
<td>1,162,504.74</td>
<td>23,475,101.44</td>
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<tr>
<td>Taxes</td>
<td>657,854.67</td>
<td>311,288.85</td>
<td>86,973.05</td>
<td>1,056,116.57</td>
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<tr>
<td>Other expenses of current management</td>
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<td>0.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total operating expenses</strong></td>
<td><strong>37,399,637.82</strong></td>
<td><strong>9,114,514.29</strong></td>
<td><strong>3,954,515.32</strong></td>
<td><strong>50,468,667.43</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>Total FUOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating results</td>
<td>685,454.04</td>
<td>-163,496.12</td>
<td>404,521.99</td>
<td>926,479.91</td>
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<tr>
<td>Financial Income</td>
<td>123,620.63</td>
<td>0.00</td>
<td>11.64</td>
<td>123,632.27</td>
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<tr>
<td>Financial expenses</td>
<td>845,407.62</td>
<td>0.00</td>
<td>27,366.99</td>
<td>872,774.61</td>
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<tr>
<td>Result</td>
<td>-36,332.95</td>
<td>-163,496.12</td>
<td>377,166.64</td>
<td>177,337.57</td>
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<tr>
<td>Extraordinary Income</td>
<td>522,139.90</td>
<td>0.00</td>
<td>0.00</td>
<td>522,139.90</td>
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<tr>
<td>Extraordinary expenses</td>
<td>308,404.57</td>
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<td>365,841.74</td>
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<tr>
<td>Pre-tax results</td>
<td>177,402.38</td>
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<td>11,324.90</td>
<td>245.79</td>
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<tr>
<td>Tax on profits</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Result</td>
<td>177,402.38</td>
<td>-188,481.49</td>
<td>11,324.90</td>
<td>245.79</td>
</tr>
</tbody>
</table>

**Distribution of Elements for the Operating Revenue 2004**

- Net Revenue: 48.00%
- Donations: 1.00%
- Operating Subsidies Other: 10.00%
- Capital Subsidies Generalitat: 12.00%
- Other Income: 36.00%

**Distribution of Elements for the Operating Expenses 2004**

- Suppliers: 37.00%
- External Services: 48.00%
- Labour Expenses: 12.00%
- Amortisation: 1.00%
### Investments (All figures are in €)

#### 1) Investments made

<table>
<thead>
<tr>
<th>Concept</th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash flow of the financial year</td>
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<td>106,990.74</td>
<td>127,506.89</td>
<td>401,380.50</td>
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<tr>
<td>Result</td>
<td>177,402.38</td>
<td>-188,481.49</td>
<td>11,324.90</td>
<td>245.79</td>
</tr>
</tbody>
</table>

#### 2) Investment finance

<table>
<thead>
<tr>
<th>Concept</th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>Building Castelldefels</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debt authorised by the Generalitat (Autonomous Govt.)</td>
<td>4,678,068.73</td>
<td>540,910.49</td>
<td>0.00</td>
<td>1,514,057.76</td>
<td>6,733,036.98</td>
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<tr>
<td>Investment subsidies from Generalitat (Autonomous Govt.)</td>
<td>0.00</td>
<td>342,360.13</td>
<td>0.00</td>
<td>0.00</td>
<td>342,360.13</td>
</tr>
<tr>
<td>Other investment subsidies</td>
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<td>110,135.00</td>
<td>16,040.80</td>
<td>0.00</td>
<td>126,175.80</td>
</tr>
<tr>
<td>Spanish Ministry of Science and Technology</td>
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<td>91,745.03</td>
<td>0.00</td>
<td>0.00</td>
<td>91,745.03</td>
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<tr>
<td>Spanish Ministry of Science and Technology - Feder Fund</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>416,554.95</td>
<td>416,554.95</td>
</tr>
<tr>
<td>Total</td>
<td>4,678,068.73</td>
<td>993,405.62</td>
<td>107,785.83</td>
<td>1,930,612.71</td>
<td>7,709,872.89</td>
</tr>
</tbody>
</table>

### Distribution of Elements for the Fixed Assets 2004

- Didactic modules: 48.00%
- Computer applications: 14.00%
- Hardware and Other Material Assets: 13.00%
- Other Facilities and Furniture: 4.00%
- Building Work: 21.00%

### Investment Finance 2004

- Debt authorised by the Generalitat (Autonomous Govt.): 87.00%
- Other investment finance: 2.00%
- Investment subsidies from Generalitat (Autonomous Government): 4.00%
Informe d'auditoria de comptes anuals

Al Patronat de la Fundació per a la Universitat Oberta de Catalunya

1. Hem fet l'auditoria dels comptes anuals de la Fundació per a la Universitat Oberta de Catalunya, que comprenen el balanç de situació a 31 de desembre del 2004, el compte de pèrdues i guanyes i la memòria corresponents a l'exercici anual tancat en la data esmentada, la formulació dels quals és responsabilitat del Patronat de la Fundació. La nostra responsabilitat és expressar una opinió sobre els comptes anuals esmentats en el seu conjunt que es basi en el treball fet d'acord amb les normes d'auditoria generalment acceptades, que requereix l'examen, mitjançant la realització de proves selectives, de l'evidència justificativa dels comptes anuals i l'avaluació de la seva presentació, dels principis comptables aplicats i de les estimacions fets.

2. D'acord amb la legislació vigent, el Patronat presenta les xifres corresponents a l'exercici anterior, amb finalitat comparativa, en castellano de les partides del balanç, del compte de pèrdues i guanyes i del quadre de finançament, a més de les xifres de l'exercici 2004. La nostra opinió fa referència exclusivament als comptes anuals de l'exercici 2004. Amb data 18 de juny de 2004 vam emetre el nostre informe d'auditoria referent als comptes anuals de l'exercici 2003, en el qual varem expressar una opinió sense reserva.

3. Segons la nostra opinió, els comptes anuals adjunts de l'exercici 2004 expressen, en tots els aspectes significatius, la imatge fi de del patrimoni i de la situació financera de la Fundació per a la Universitat Oberta de Catalunya a 31 de desembre del 2004, i dels resultats de les operacions fetes durant l'exercici anual finalitzat en la data esmentada, i contenen la informació necessària i suficient per a interpretar-la i comprendre-la adequadament, d'acord amb els principis i les normes comptables generalment acceptats que mantenen uniformitat amb els principis aplicats en l'exercici anterior.

4. L'informe de gestió adjunt de l'exercici 2004 conté les explicacions que el Patronat considera necessàries sobre la situació de la Fundació, l'evolució de l'activitat i altres assumptes, i no forma part integrant dels comptes anuals. Hem verificat que la informació comptable que conté l'esmentat informe de gestió concorda amb la informació dels comptes anuals de l'exercici 2004. La nostra tasca com a auditors es limita a verificar l'informe de gestió amb l'abast esmentat en aquest paràgraf i no inclou revisar la informació diferent d'aquella obtinguda a partir dels registres comptables de la Fundació.

Bové Montero i Associats

Josep Serra
Soci
Barcelona, 6 de juny de 2005

Audit Report by Bové Montero dated 6 June 2005
Lectures, Round-tables, Debates


Jordi Vilaseca, Head of the Faculty of Economics and Business Studies gave a lecture on “Les TIC en l’empresa: 10 idees sobre el canvi tecnològic digital a Catalunya”.

[4.9.2004] Linz (Austria)
Pau Alina, Co-ordinator, ArtNodes space, delivered the paper “On Art, Science and Technology e-Learning”, at the Ars Electronica Festival congress. Timeshift: The world in twenty-five years.

Barcelonès Support Centre The Faculty of Computer Science and Multimedia invited free software programmer Miguel de Icaza to give a lecture on free software.

[15.9.2004] Provincial Council of Tarragona
José Álvarez-Usón, in collaboration with the Institute of the University of Barcelona. The lecture was “Irreversible Processes at the Faculty of Physics of Tarragona”. The presence of Jorge Wagensberg, Director of the Faculty of Chemistry of the University of Seville.

A new lunch-and-debate session of the Tribuna Oberta Vilafranca was held, with Enric Esquerra, General Director of Condis supermarkets, as a special guest.

[22.9.2004] UOC, Central Building
Professor Charlotte Gunawardena, from the College of Education at the University of New Mexico (USA), gave a lecture on distance education and cultural diversity. The event was organised by the Faculty of Psychology and Educational Sciences.

[23.9.2004] Chicago (USA)
Raquel Xalabarder, a lecturer in the Faculty of Law and Political Science, gave a lecture on copyright and the responsibility of the Internet service providers, during the Intellectual Property in Europe meetings, organised by the Center for Intellectual Property Law at the John Marshall Law School in Chicago.

Pau Alina, Co-ordinator, ArtNodes space, delivered the lecture “Art digital a Catalunya” within the “E-CULTUR@s i els Serveis Municipals” cycle.

[30.9.2004] Barcelona
Adoració Pérez, Head of the UOC Library, took part in the round-table “Internet como medio para la promoción de la lectura”, where she delivered the paper “La biblioteca de referencia virtual y su uso”.

[7.10.2004] Hall, Centre de Cultura Contemporània de Barcelona

[10.10.2004] Centre d’Estudis i Recursos Culturals, Provincial Council of Barcelona
Cecília Braslavsky, the late Director of UNESCO’s International Bureau of Education, spoke about “Possibilities and limits of youth educational policies. Reflections on the conclusions of the International Conference on Education” during the fifth edition of the Debates on Education.

[21.10.2004] Saragossa
Francisco González, lecturer of the Tourism Programme, took part in a colloquium on tourism during a seminar held at the University of Saragossa.

[28.10.2004] Barcelonès Support Centre
Mário Pérez-Montoro and Sandra Sanz Martos, lecturers from the Faculty of Documentation, gave a lecture on “A la cerca del valor afeht en les empreses: la gestió del coneixement i l’aprenentatge al lloc de treball”. Open to the public.

[4.11.2004] Hotel Domo de Vilafranca del Penedès
Oscar Nadal, Catalan Minister for Territorial Policies and Public Works, attended a lunch-and-debate session of the Tribuna Oberta Vilafranca.

[4.11.2004] Valencia
Jaon Miquel, one of the 67th International Conference on Education, part took part in a round-table on the low-cost airlines, together with representatives from Iberia, Air Europa, Air Berlin, Vueling and Vueling, organized by Travel Advisors Guild, an association of specialised company travel agents.

[4.11.2004] UOC, Central Building
The Head of the Faculty of Humanities gave a lecture on “The Connectivist Paradigm: Art, Science and Consciousness” by Roy Ascote.

Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave a lecture on “Pimes, innovació en procés i formació en competències: cap a un nou model de creixement de l’empresa catalana”, with the session “Tecnologia i coneixement com a motors de l’economia” of the jornada dels Economistes organized by the Col·legi d’Economistes de Catalunya.

[17.11.2004] Badalona
Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave a lecture on “Adapatació de les PIME a les NTIC. Situació actual i tendències”, at the Fent Empresa meetings run by the Institut Municipal de Promoció de l’Ocupació, Reactivació Badalona, with the collaboration of the CIDEM.

[23.11.2004] León
Rector Gabriel Ferraté gave a lecture on “Liderar la universidad de la sociedad del conocimiento” at the University of León, Spain, on occasion of the specialisation course on university academic management. Organised by the Fundación General de la Universidad de León y de la Empresa.

Jordi Arbix, lecturer at the Faculty of Information and Communication Sciences, took part in the talk “Efecte Mobius: nous llenguatges artistes i comunicats en la cultura visual digital”.

[25.11.2004] Girona
Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave a lecture on the information technologies and enterprise, at Girona’s PIMEC headquarters.

Rector Gabriel Ferraté gave the lecture “Ecoles lecturaries: juventut i TIC” at the V Conferencia Tecnología para el Desarrollo Humano. ICTs: A Tool for development.

[29.11.2004] Jalisco (Mexico)
Adriana Gil, lecturer at the Faculty of Psychology and Educational Sciences, gave the lecture “Acosos laborales: juventud y TIC” at the V Coloquio de Estudios de la Cultura.

[30.11.2004] Guadalajara (Mexico)
Toni Badia, Head of the Faculty of Psychology and Educational Sciences, gave the lecture “Xarxes de formació de professors i treball col·laboratiu”, during the International Book Fair.

Department of Sociology
Rosa Borge, lecturer at the Faculty of Law and Political Science, gave the lecture-workshop “La participación electrónica: estado de la cuestión y debate sobre sus dimensiones sociales y políticas”. http://www.uoc.edu/dp/dt/cat/borge.html.

Pau Alina, Co-ordinator; ArtNodes space, gave the lecture “Revistas electrónicas y cultura audiovisual digital: el caso Artnodes”, at the Faculty of Communication’s Graduates’ Hall.

A new session of the Debates on Education, organised by the Faculty of Psychology and Educational Sciences, took place, with the presence of orge Wagensberg, Director of CosmoCaixa and Professor of the Theory of Irreversible Processes at the Faculty of Physics of the University of Barcelona. The lecture was titled “Educar a la frontera: entre la intuició i la comprensió”.

Annex. Activities Involving Social Dissemination

The Faculty of Law and Political Science invited Professor Fred von Lohmann, of the Electronic Frontier Foundation, to give the lecture “Problems Generated with the Protection of the IP on the Internet”. The lecture was given in English, and a number of questions and a debate followed.

[17.1.2005] Amics de la UNESCO. Barcelona

Anna Busquets, Head of the East Asian Studies programme, gave the lecture “La Xina que va veure Lord MacDarnetey: el segle XVIII”, included in the cycle “El ditluns de la Xina”.


Agustí Cerní, lecturer at the Faculty of Law and Political Science, gave the lecture “L’administració electrònica local”.


Esther Pérez, Head of the Tourism Programme, gave the lecture “La integració del coneixement en els processos productius i organitzats”, at the Gestió del coneixement per al èxit en destinos turístics work session of the Fitr fair.

[4.2.2005] Faculty of Psychology, Educational Sciences and Sport, Blanquerna. Barcelona

Toni Badia, Head of the Faculty of Psychology and Educational Sciences, moderator a round-table about “Sociedad de la información, nuevas tecnologías y educación” within the Conferéncia sobre la docencia, investigación y gestión.

[10.2.2005] Granollers Support Point

Joan Torrent, lecturer at the Faculty of Economics and Business Studies, presented the PIC Empresa within a cycle of lectures organised by the UOC and ISOC-CAT, the Catalan Chapter of the Internet Society.

[16.2.2005] Hotel Dono de Vilafranca del Penedès

A lunch-and-lecture of the Tribuna Oberta Vilafranca was held with Adriana Casademont, CEO of Casademont S.A., as a special guest. The lecture given was “Empresa familiar en un entorn global”.

[17.2.2005] Barcelonaons Support Centre

Carles Sigaües, Vice Rector for Faculty and Academic Policy, presented the PIC Educació within the cycle of lectures organised by the UOC and ISOC-CAT, the Catalan Chapter of the Internet Society.

[17.2.2005] Hall, Centre de Cultura Contemporània de Barcelona

A new session of Debates on Education took place, co-organised by the Faculty of Psychology and Educational Sciences and the Fundació jaume I, Christian Laval, sociologist and Associate Researcher at the University of Paris X, and member of the Institut de Recerca de la Fèderación Syndicale Unitaire, acted as guest speaker.

[22.2.2005] Hall, Centre de Cultura Contemporània de Barcelona

A new session of Debates on Education took place, co-organised by the Faculty of Psychology and Educational Sciences and the Fundació jaume I, Christian Laval, sociologist and Associate Researcher at the University of Paris X, and member of the Institut de Recerca de la Fèderation Syndicale Unitaire, acted as guest speaker.

[22.4.2005] UOC, Central Building

Round-table “L’organització d’un despatx d’advocats”, organised by the Faculty of Law and Political Sciences.

[1.3.2005] Faculty of Library and Information Sciences and Studies of the University of Barcelona

Librarian Cristina Barriàgn gave the lecture “El programari lliure en l’àmbit de la documentació i biblioteques”. Cristina Barriàgn is the co-ordinator of the Free Software for Information Professionals work group at the CoLEGI.

[17.3.2005] Cosmoaixa. Barcelona

Professor Manuel Castells, Head of Research, gave the lecture “La economia política del currículum” in the cycle co-organised by the UOC, the University of Barcelona and Cosmoaixa.

[5.4.2005] Hall, Centre de Cultura Contemporània de Barcelona

A new session of Debates on Education had Joan Cossubiella, Secretary-General of Comissions Obreres de Catalunya trade union, as a guest speaker on “Educació: dret o mercat?”


Rector Gabriel Ferraté gave the lecture “Societat del coneixement: dimensió social” to inaugurate the Jornades Científico-Tecnològiques TIC i societat, organised by the Institut d’Educació Secundària SEP Lletrada.

[14.4.2005] Antonio de Nebrija University, Madrid

Francisco Rubio, Vice Rector of International Relations, gave the lecture “Las TIC en la docencia, investigación y gestión”.

[22.4.2005] Istanbul (Turkey)

Maria Taulats and Max Rubí, of Information for Management, intervened at the EFQM Education Community of Practice to give a lecture on the UOC’s model of excellence.

[10.5.2005] Palau de Pedralbes. Barcelona

Joordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave the inaugural lecture at the Awards to Agricultural Technological Innovation 2004. The title of his lecture was “Les TIC i la indústria agroalimentària a Catalunya”.

[10.5.2005] Associació d’Entitats de Sants i Unitàries, Vilafranca del Penedès

A lunch-and-debate session of Tribuna Oberta was held, chaired by Amadeo Jensana, Head of the Business Circle of the Autonomous University of Barcelona, and Political Science. The lecture “El paisatge transgredit. Interseccions de natura, art, ciència i tecnologia”. The meeting was jointly organised by the UOC, the Platform of the Architects of the Girona area, the Escola d’Art Floral, and the Fundació Espais d’Art Contemporani de Girona.

[17.5.2005] Vilafranca del Penedès

A lunch-and-debate session of Tribuna Oberta took place with Miguel Angel Fraile, the Secretary-General of the Confederació Catalana de Comerç, and the Confederació Española de Comercio, as a special guest.

[25.5.2005] Omnium Cultural premises in Barcelona

Laura Borisú, lecturer at the Faculty of Humanities and Language and Literature, intervened in the “Societat i ciència” cycle with the lecture “La malaixia mental a provocat el Quixot”, which she gave jointly with Núria Pérez, who lectures at the Pompeu Fabra University.

[27.5.2005] Sarrià-Sant Gervasi municipal headquarters. Barcelona

Teresa Fériz, Co-ordinator of the UOC’s literature space, took part in the round-table of the “Seminari sobre el patrimoni literari a Barcelona” organised by the Patronat Literari de Sàrrià-Sant Gervasi, and funded by the Any del Llibre i la Lectura.


Magí Almirall, Head of Development of Intranets, took part in the round-table “Revisió de la pràctica de l’e-learning” at the Internet Global Conference.


Joan Torrent, lecturer at the Faculty of Economics and Business Studies, took part in the round-table “Revisió de la pràctica de l’e-learning” at the Internet Global Conference.


Joan Torrent, lecturer at the Faculty of Economics and Business Studies, and Head of the Business Administration and Management programme, took part in the round-table “Anàlisi de la situació actual de la petita empresa” included in the 2nd Cycle of Trobadés sobre innovació. Organised by Pimec Girona and Caixa de Pensions.


Dinner-and-colloquium, organised by Professor M. Cañoy, of Stanford University, within the cycle Debates on Education, organised by the Faculty of Psychology and Educational Sciences.

[26.6.2005] Calgary (Canada)

Rector Gabriel Ferraté gave a lecture at the Connecting Technology and Teaching Learning congress. Francesc Valverdú, Vice Rector of Research, Methodology and Educational Innovation, and Francisco Rubio, of International Relations, also intervened. It was organised by the OECD Organisation for Economic Co-operation and Development.

[1.7.2005] UOC, Central Building

The UOC’s East Asian Studies organised, for the closing ceremony of the academic year 2004-2005, the paper “Empresa i pensament a l’Àsia oriental: un diàleg entre el yin i el yang?” given by Seán Golden, Head of the Centre of International and Intercultural Studies at the Autonomous University of Barcelona, and Amadeo J. escena, Head of the Business Circle at Barcelona’s Casa Asia.
Seminars, Meetings and Congresses

[7.7.2005] Seminars, Meetings and Congresses

A new session of Tribuna Oberta Terrassa was held, with the intervention of Maria Teresa Costa Campi, President of the Spanish National Energy Commission. The speaker gave the lecture “Les TIC i la gestió del coneixement energètic”.

http://www.uoc.edu/dt/cat/costa0090.html


A new session of Tribuna Oberta Terrassa was held, with the intervention of Maria Elena Alcina, lecturer at the Faculty of Humanities and Language and Literature, and Co-ordinator of the Arts, Culture, Literature and Language research group, giving the lecture “La influencia de la física en las prácticas artísticas d’avui”.

Seminars, Meetings and Congresses


Julia Mingulión, lecturer at the Faculty of Computer Science and Multimedia, took part in the ESMRM04 congress.

[9.9.2004] UOC, Tibidabo building

Albert Sangrà, lecturer at the Faculty of Psychology and Educational Sciences, presented the seminar “The Empathy Approach in Holmberg’s Theory of Teaching-Learning Conversations”. The guest speaker was Börje Holmberg.

[9.9.2004] Ramon Llull University, Barcelona

Antoni Carbonell, the Virtual University of Psychology and Educational Sciences, took part in the scientific seminar Miranò de where he delivered the paper “Los procesos de apropiación del discurso académico en la educación superior. El caso de los estudiantes de Prácticas I de Psicopedagogía de la UOC”.


Josep Grau, from Communication with Students, and Víctor Pérez, from the Virtual University of Psychology and Educational Sciences, took part in the scientific seminar Miranò de where he delivered the paper “Los procesos de apropiación del discurso académico en la educación superior. El caso de los estudiantes de Prácticas I de Psicopedagogía de la UOC”.

[19.9.2004] Until 17th. Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[20.11.2004] Until 20th. Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[22.11.2004] Until 22nd. Salvador Allende Library, Thessaloniki (Greece)

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[25.11.2004] Until 25th. Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[10.12.2004] Until 10th. Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[15.12.2004] Until 15th. Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[16.9.2004] Until 18th. Metz (France)

Iríde Ribot, of the UOC, took part in the Association des Directeurs de Bibliothèques Universitaires de France’s annual congress. He presented the UOC Library with the lecture “Adaptación des services Bibliothèques traditionnelles et création de nouveaux services à la Bibliothèque du UOC”.

[22.9.2004] Ronald Reagan Center, Washington (United States)

Raquel Xalabarder, lecturer at the Faculty of Law and Political Science, took part in the 2004-IP Europe Summit to present the latest European legal developments on issues involving copyright and responsibility of the Internet service providers.

[25.9.2004] San Sebastián / Donostia

Rector Gabriel Ferraté took part in the session “Las nuevas tecnologías al servicio de la educación” included in the 2nd cycle of Jornadas y Conferencias Plan e-Gipuzkoa.

[21.10.2004] UOC, Central Building

A new session of Tribuna Oberta Terrassa was held, with the intervention of Maria Teresa Costa Campi, President of the Spanish National Energy Commission. The speaker gave the lecture “Les TIC i la gestió del coneixement energètic”.

http://www.uoc.edu/dt/cat/costa0090.html

[21.10.2004] UOC, Central Building

“Transmisión progresiva de imágenes marcadas con Internet: una experiència pràctica”, at the 1st V Congreso, and gave, respectively, the lectures “Sobre art, biologia i tecnologia”.

[25.10.2004] Until 25th. Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[29.10.2004] Until 29th. Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[15.11.2004] Until 15th. Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[17.11.2004] Until 17th. Madrid

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[10.11.2004] Shanghai (China)

Jordi Cabré, head of the Faculty of Computer Science and Multimedia, took part in the 23rd International Conference on Conceptual Modeling, with the lecture “Roles as Entity Types: A Conceptual Modeling Pattern”.


A second edition of the UOC’s UNESCO Chair of e-Learning International Seminar took place under the title “Lliurar la universitat en el seva llicència de la societat del coneixement”.

[17.11.2004] Salamanca

Narcis Serra, head of the Library, took part in the 2nd Congreso Nacional de Bibliotecas Públicas, with the lecture “El perfil del profesional de bibliotecas públicas”.

[18.11.2004] Salamanca

Patricia Rivera, from the Library, took part in the 2nd Congreso Nacional de Bibliotecas Públicas, with the lecture “Sobre la propiedad intelectual y las bibliotecas”.


Pere Fabra, head of the Faculty of Law and Political Science, and Agustí Cerrillo, lecturer at the UOC, took part in the session “Els reptes actuels de la societat catalana”.

[22.11.2004] Until 22nd. Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona

[27.11.2004] Palace of Congresses of Galicia. Santiago de Compostela

Face-to-face meeting of Galician students and lecturers. The sessions were titled “La evolución de la acción docente en la UOC ante los cambios en la actividad empresarial”, and were given by the head of the Faculty of Economics and Business Studies J oan Torrent; “Cómo rentabilizar el perfil UOC en tu evolución profesional”, by a UOC graduate in Business Sciences, and “Cómo optimizar tu rendimiento en la UOC”, with the participation of graduates, counsellors and students.

[30.11.2004] Olot

J oan Miquel Gomís, lecturer of the Tourism programme, took part in the sessions “Com venem el turisme rural?” to lecture on tourist destinations and the ICTs. J oin along with the Fundació d’Estudis Superiors d’Olot, the Directorat-General of Tourism of the Generalitat, and the Town Council of Olot.

[3.12.2004] Berlin (Germany)

Marga Franco and Carme Anguera delivered the paper “A Successful Collaborative Experience: The Virtual University of Barcelona” at Berlin’s Online Educa international congress.

[10.12.2004] Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona

The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona


The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congress International sobre Fiscalitat a Catalunya. Barcelona


Rector Gabriel Ferraté and Víctor Pérez for Institutional Relations and Cultural Activities J oan Fuster attended the inauguration of the Dali Symposium. Noves fronteres de la ciència, l’art i el pensament, at the Figures Dali Museum, organised, among others, by Artrnodes.

http://www.uoc.edu/artnodes/dali/cat
El servei AKAMAI i la Mònica Surinyach, from Telecommunications, and Nati Cabrera, from Educational Projects of the degree in Documentation.

The following lecturers took part in it: Francisco Rubio, Vice Rector for International Relations; and Nati Cabrera, from Educational Projects of the degree in Documentation.

The following lecturers took part in the Robot Sapiens sessions, with Manuel Armayones, lecturer at the Faculty of Electronic Commerce in Companies and Communications Sciences, delivered the paper "Situació actual del turisme a Catalunya" at the 3rd Jornades de Turisme Rural. Cap a un nou model de turisme.

The following took part in it: ArtNodes, A2.CAT 2004, and browsing is effected among one global view of on-line creation from 1994 to 2004, and browsing is effected among one object. Professors Jeff Miller, Karen Belfer and Montserrat Minguillon. For the closing session, Magí Guàrdia, Glòria Munilla, Elena Barberà and Julià Minguillón. For the closing session, Magí Guàrdia, Glòria Munilla, Elena Barberà and Julià Minguillón.

Institució de les Lletres Catalanes, about the state of Catalan literature in 2004 and the prognosis that several actors in the Catalan literature system made with a view to next year: It was attended by the Minister of Culture of the Generalitat of Catalonia, Cècilia Miera; the Rector, Gabriel Ferraté; and Miquel Pujol – writer –; and Sergio Vila-Sanjúan – Commissioner for the Year of the Book and of Reading. http://www.uoc.edu/letra/anatomia2004/index.html

The Seminar "Arts escèniques i noves tecnologies", with the intervention of Professor Luis Theron, Head of the Laboratory of New Technologies of Image, Scene and Screen of the Laval University of Quebec (Canada). The event was introduced by the lecturer at the Faculty of Humanities and Language and Literature, Pau Alisina, and a debate ensued with Artur Serra, Director of the F2ICAT. The event was jointly organised by the UOC, F2ICAT, Neopals Vanolla and the Embassy of Canada.

The Faculty of Law and Political Science and the Assocació Catalana de liberals participou jointly the Jornades Catalanes de Dret Social, devoted in this edition to the study of "La responsabilitat laboral de l'empresa: minvitat laboral". The sessions were inaugurated by the Vice Rector for Institutional Relations and Cultural Policy. http://www.uoc.edu/symposia/dretsocial/cat/index.html

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Institució de les Lletres Catalanes, about the state of Catalan literature in 2004 and the prognosis that several actors in the Catalan literature system made with a view to next year: It was attended by the Minister of Culture of the Generalitat of Catalonia, Cècilia Miera; the Rector, Gabriel Ferraté; and Miquel Pujol – writer –; and Sergio Vila-Sanjúan – Commissioner for the Year of the Book and of Reading. http://www.uoc.edu/letra/anatomia2004/index.html

The Seminar "Arts escèniques i noves tecnologies", with the intervention of Professor Luis Theron, Head of the Laboratory of New Technologies of Image, Scene and Screen of the Laval University of Quebec (Canada). The event was introduced by the lecturer at the Faculty of Humanities and Language and Literature, Pau Alisina, and a debate ensued with Artur Serra, Director of the F2ICAT. The event was jointly organised by the UOC, F2ICAT, Neopals Vanolla and the Embassy of Canada.
An international conference on marketing took place under the title Productes i marques a Internet: noves eines per al disseny d’estratègies de negoci. Inma Rodríguez, lecturer at the Faculty of Economics and Business Studies; the Director of the Market Research and Techniques programme; and Ana Isabel (Onze), Director of the Business Administration and Management programme took part in the session.

Until 27th. University of Lleida (Udl) Centre de Cultures i Cooperacció Transfronterera
Laura Bordàs and J. Joan Elies Adell, lecturers at the Faculty of Humanities and Language and Literature, took part in the sessions L’escritura i el llibre en l’era digital. Bordàs gave the lecture “Textualitats electròniques” and Adell moderated the round-table “L’escritura i l’art en l’era digital”.

[27.4.2005] Cuenca (Ecuador)
Jordi Cabot, lecturer in Computer Science and Multimedia, delivered the paper via videoconference “El aprendizaje de la ingeniería del software en una universidad virtual: el caso de la Universidad Internacional de Tecnologías de la Información y Comunicaciones - V Congreso Nacional de Informática.”

[28.4.2005] Until 30th. Brussels (Belgium)
Eva Rimbau, lecturer at the Faculty of Information and Communication Sciences, took part in the 2nd Workshop on Strategic Human Resource Management organised by the European Institute for Advanced Studies in Management (EIASM), where she presented the communication “A Strategic View on the Use of Contingent Work Arrangements.”

Josep M. Mominó and Guillem Bautista, Head of Programming, respectively, at the Faculty of Psychology and Educational Sciences, took part in the Jornadas Internacionales de Política Educativa en la Sociedad del Conocimiento, organised by the Department of Education of the Junta de Andalucía Autonomous Government. Mominó presented the result of the PIC Escola in the non-university educational environment at the round-table “Resultats de les polítiques educatives en la societat del coneixement:” and Bautista presented the Sinergia research group, which he co-ordinated during the academic year 2004-2005.

[29.4.2005] Badalona
Antoni Galano, lecturer at the Faculty of Law and Political Sciences, took part in the 1st Conference at the坝s de Debat Ciutadà del Projecte Educut, intervening in the work groups that debated a framework document. They are organised by the Town Council of Badalona with the collaboration of the provincial Council of Barcelona.

[4.5.2005] Cuenca
Victor Renobell, lecturer at the Faculty of Information and Communication Sciences, delivered the paper “Cine y teoría del género en Almodóvar” at the seminar “Aproximaciones al cine de Pedro Almodóvar”, organised by the Instituto de Estudios Avanzados de la Creación “Almodóvar” at the seminar “Aproximaciones al cine de Pedro Almodóvar”, delivered the paper “Ensenyament de la comunicació audiovisual des d’Internet” at the international workshop “From 2005 - IX Colóquio Internacional sobre a Escola Latino-Americana de Comunicación. It was organised by the UNESP and CEFET Communication for Regional Development.

[9.5.2005] Milton Keynes (United Kingdom)
Eva Ortol, Deputy Head of the IN3, and Núria Ferran, of the Library, took part in the EADTU Meeting, “Library and Support Learning” to deliver the papers “Personalisation in Libraries and Ontologies” and “Schools in the Network Society”.

[18.5.2005] CosmoCaixa. Barcelona
Derrick de Kerckhove, Head of Education and Technology at the US Library of Congress and former director of the McLuhan Program of Culture & Technology at the University of Toronto, took part in the cycle “La era de l’access o biblioteca” jointly organised by the UOC, University of Barcelona and CosmoCaixa, to speak about open culture and the weblog sensation. The lecturers at the Faculty of Information and Communication Sciences.

[20.5.2005] Until Saturday, 21st. Barcelona
Toni Roig, Director of the Audiovisual Communication programme, took part in the 3rd Congrés Internacional de Comunicació i Realitat, with the paper “Cinema contemporani, Internet i la nova comunicació” at the seminar “Aproximaciones al cine de Pedro Almodóvar, delivered the paper “Cinema contemporani, Internet i la nova comunicació” at the seminar “Aproximaciones al cine de Pedro Almodóvar, delivered the paper “Noves formes de creació de continguts visuals més enllà de l’IMC” and “El fenomen dels blogs i la seva rellevància en la vida cotidiana”.

[23.5.2005] Manresa
The UOC collaborated in the organisation of the 10th Jornada d’ètica dels Jornada Caixa Manresa under the title “L’expert emprendedor.” The following delivered papers: Gabriel Masfurroll, President of UOC Hospitals; José María Loizaga, President of Mercapital; Vicky Hu, President of H. D. Biosciences Co.; Bert Twaalfhoven, President of the UOT (UOT), Ferran Adrèu, Director of the kitchen workshop eBull; Rosa García, CEO of Microsoft Ibérica; Antonio Gómez, General Director of Aecte; Joan Laporta, President of Football Club Barcelona, http://www.uoc.edu/symposia/caixamanresa/jr nadaeconomia/2005/cal/index.html

[23.5.2005] Barcelona
Jordi Vilaseca, Antonio Messeguer and Joan Torrent, of the Faculty of Economics and Business Studies, gave the seminar “Synthetic Indicators for Measuring E-business: A Target Approach”.

[26.5.2005] Porto (Portugal)
Jordi Cabot, lecturer at the Faculty of Computer Sciences and Multimedia, presented the paper “Computing the Relevant Instances That May Violate an OCL Constraint” at the 17th Conference on Advanced Information Systems Engineering (CAiSE’05).

[17.6.2005] Centre d’Art Santa Mònica. Barcelona
Pau Alsina, lecturer at the Faculty of Humanities and Language and Literature, and Co-ordinator, gave the lecture “Amotxes espanyols, co-ordinated the lecture the programme of the Sónar, Festival of Advanced Music and Multimedia Art.

[22.6.2005] Barcelona
Barcelona Support Centre Jornada sobre el MiDoc d’Humanitats.

[22.6.2005] UOC, Tidabado, 47 Meeting of IN3’s Scientific Committee. The following experts took part: Martin Carnoy, Professor of Economics at Stanford University in California; Cecilia Castaño, Professor of Applied Economics at the Complutense University of Madrid; Vinton Cerf, Vice President of WorldCom; Betty Cole, Professor of On-line Knowledge and Technology for Strategy at the University of Twente in Holland; J.orme A. Feldman, Professor of Computer Science at the University of California (Berkeley); Miguel Ángel Lagunas, lecturer at the Escuela Superior de Ingeniería de Telecomunicación de la Polytechnical University of Catalonia; Robin Mansell, Professor of New Media and the Internet at the London School of Economics and Political Science; William J. Mitchell, Professor of Architecture, Digital Art and Science at the Massachusetts Institute of Technology; Vicenç Navarro, Professor of Political and Social Sciences at the Pompeu Fabra University; and Emilio Otero, Professor of Business Economics at the Autonomous University of Madrid.

[30.6.2005] Barcelona
Agustí Cerrillo, lecturer at the Faculty of Law and Political Science, delivered the paper “El acceso a la información administrativa y la identificación del usuario en Internet” at the 2nd Jornades de Signatura Electrònica organised by the Agència Catalana de Certificació.
Les empreses" during the seminar Recerca en de l'adopció i l'abast del comerç electrònic a universitat en l'era del coneixement". E-Learning was held under the title "La Amb metodologia i comunicació de la recerca del grup PSINET", jointly elaborated with lecturers Eulàlia Hernández and Modesta Pousada. It was organised by the Asociación Española de Psicología, with the collaboration of the Association of European Psychology Federations.

5.7.2005 Until 7th. Granada Eulàlia Hernández, lecturer at the Faculty of Psychology and Educational Sciences, took part in the 9th European Congress of Psychology to present the "Pòster de recerca amb metodologia i comunicació de la recerca del grup PSINET", jointly elaborated with tutors Modesta Pousada and Mercè Boixadós.

6.7.2005 Pompeu Fabra University. Barcelona Mario Pérez-Montoro, lecturer at the Faculty of Psychology and Educational Sciences, took part in the 9th European Congress of Psychology to deliver the paper "Understanding the impact of cultural variables in the management of the Personal Time and Quality of Life in the Net Society". This work is part of the research by the PSINET group and was jointly elaborated with tutors Modesta Pousada and Mercè Boixadós.

7.7.2005 Pompeu Fabra University. Barcelona Mario Pérez-Montoro, lecturer at the Faculty of Information and Communication Sciences, presented over the session "Ética y competencias en el manejo de la información" at the 7th Congress of the International Society for Knowledge Organization (Spanish chapter) to deliver the paper "La organización del conocimiento en la empresa".

8.7.2005 Banyoles Jordi Vilaseca, Head of Development of Technology, took part in the session "4. Posibilidades, debilidades y fortalezas de la enseñanza virtual" with the paper "La utilización de las TIC en la educación superior".

8.7.2005 Banyoles Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, and Pilar Ficape, lecturer at the Faculty, delivered the paper "El teleteatre a Catalunya", included in the "ornades del teleteatre organised by the Regional Council of El Pàs de l'Estat. http://www.uoc.edu/uocpapers/dt/cat/vilaseca.html

11.7.2005 Dominican Republic A new seminar of the UOC's UNESCO Chair of e-Learning was held under the title "La universitat en l'era del coneixement".

13.7.2005 Barcelona Inma Rodríguez gave her session "Determinants of the adoptee's and the adopter's experience in the adoption process" during the Seminar Recerca en Economia del Coneixement i Empresa Xarxa.

14.7.2005 Orlando (Florida, United States) Eulàlia Hernández, lecturer at the Faculty of Computer Science and Multimedia, took part in the Simposio Iberoamericano de Educación, Cibemática e Informática, to present the article "Personalización del proceso de aprendizaje en entornos virtuales", jointly elaborated by J. Julià Mingullón, who lectures in the same Faculty; Lourdes Guadalajara, lecturer at the Faculty of Psychology and Educational Sciences; and Francesc Santanach, from Development of Intranets.

14.7.2005 Orlando (Florida, United States) David Megías and J osep Prieto, lecturers at the Faculty of Computer Science and Multimedia, delivered the papers "Máster internacional en software libre en un entorno de formación virtual" and "Requisitos tecnológicos y metodológicos para la docencia de programación en un entorno de aprendizaje a distancia" respectively at the Simposio Iberoamericano de Educación, Cibemática e Informática.

14.7.2005 Orlando (Florida, United States) Magí Almirall, Head of Development of Intranets, part in the Simposio Iberoamericano de Educación, Cibemática e Informática to deliver the paper "Contenidos de e-learning estándares accesibles y usables", jointly elaborated by the following people from his operational group: Francesc Santanach, Jordi Casamajó, J osei Rivera and Lorenc Sabaté, and with David Zanoleti from ONCE.

25.7.2005 Seoul (Korea) J. Julià Mingullón, lecturer at the Faculty of Computer Science and Multimedia, took part in the International Workshop on Hyperspectral Sensing Symposium, where he delivered the papers "Influence of Mark Embedding Strategies on Lossless Compression of Ultraspectral Imagery" and "Wavelet Lossless Compression of Multispectral Sounder Data" (elaborated with J. Joan Serra-Sagristá, David Megías, Fernando García, Borim Huang and Aik Ajuha).

28.7.2005 Until 28th. University of La Laguna. Tenerife Eulàlia Hernández, lecturer at the Faculty of Psychology and Educational Sciences, took part in the 12th European Conference on Developments in Educational Psycholgy to deliver the paper "Online Cognitive Training Programs and Life Span". The work was jointly elaborated with Eulàlia Hernández and Modesta Pousada.

28.7.2005 Until 30th. Riga (Latvia) J osep M. Duart, lecturer at the Faculty of Psychology and Educational Sciences, and co-ordinator of the UOC's UNESCO Chair of e-Learning, and Francisco Lupiáñez, of the same Chair, presented the results of the E-strategies project at the congress of the European Association for Institutional Research in Higher Education, http://www.uoc.edu/ru/ru/dt/cat/duart0405.html

22.9.2004 University of Lisbon (Portugal) The PSINET research group at the Faculty of Psychology and Educational Sciences presented the result of its project on the Internet and quality of life at the 2nd Congreso Hispano-Portugués de Psicología.

28.9.2004 PIMEC premises. Barcelona Jordi Víaseca, Head of the Faculty of Economics and Business Studies, presented the PIC Empresa research project to the PIMEC (Petita i Mitjana Empresa de Catalunya) board of directors.

30.11.2004 Instituto Mexicano de Juventud - Secretaría General de la Juventud. Jalsico (Mexico) Adriana Gil, lecturer at the Faculty of Psychology and Educational Sciences, presented the chapter "Consum y producción de novedades tecnologías por parte de los jóvenes" included in the book Temps d'habilitat. It is a bilingual edition.

1.12.2004 Pompeu Fabra University. Barcelona Pere Fabra, Head of the Faculty of Law and Political Science, read his doctoral thesis, with the title Tertulias y conciertos. La formación y el cognitivo en la obra de J. Argen Habermas. The thesis was unanimously awarded the highest mark (Excel·lent cum laude) by the tribunal.

11.1.2005 University of Girona (UdG) Josep Cobarsi, lecturer at the Faculty of Informatics and Communication Sciences, read his doctoral thesis with the title El sistema d'informació de campus per a estudiants en les universitats espanyoles: caracterització i analisi.

21.4.2005 UOC, IN3 Building, Castelldefels David Castillo, lecturer at the Faculty of Economics and Business Studies, read his doctoral thesis with the title Tecnología, economía e universidades. El efecto de las tecnologías de la información y la comunicación sobre la eficiencia económica de las universidades privadas. J ordi Víaseca, Head of the Faculty of Economics and Business Studies, was the thesis supervisor.

27.1.2005 UOC, Central Building The East Asian Studies programme organised the presentation of the research work of two students - a work to earn them the postgraduate degree in Economics and Business Studies in East Asia.

3.2.2005 UOC, Central Building Imma Tubella, lecturer at the Faculty of Information and Communication Sciences, presented the PIC SocioT project within the cycle of lectures organised by the UOC and the ISOC-CAT, the Catalan chapter of the Internet Society. http://www.uoc.edu/in3/pic/cat/pic1.html

14.3.2005 ESADE. Building 2 Agustí Canals, Head of the Faculty of Information and Communication Sciences, read his doctoral thesis with the title The Strategic Management of Knowledge Flows in the Spatial Economy: An Agent-Based Model of the Approach, supervised by Professors Max Boisot and Marcel Planella.

6.4.2005 Tarragones Support Centre J oan Elies Adell, lecturer at the Faculty of Humanities and Language and Literature, presented his book La degradació natural dels objectes, which was awarded a prize at the last Jocs Florals de Barcelona poetic competition.

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Courses, Workshops and Exhibitions

The Campus for Peace and the Comparte foundation gave a practical workshop on its joint campaign “Apadrina jugo. Amb els nens de l’Argentina”, at the 4th Congress on Fundraising in Spain.

Adolfo Pérez, Head of the Library, gave the course “Els serveis virtuals a les biblioteques híbrides”.

Patrícia Riera, from the Library, gave a course on authors’ rights to library staff at the University of Cantabria.

Patrícia Riera, from the Library, gave a course on authors’ rights.

[9.3.2005] Hall, Centre de Cultura Contemporània de Barcelona
Victor Renobell, lecturer at the Faculty of Humanities and Language Literature, read his doctoral thesis with the title “De la veritat i de la realitat en l’art”.

[7.4.2005] Santiago de Compostela (Galicia)
Ismael Peña, Administrator of the Campus for Peace, gave the workshop “Voluntariado virtual para e-learning solidario” at the Conferència Pacífico de Compostela (Galicia).

[1.6.2005] Until 3rd. UOC, Central Building
The Hermeneia research group at the Faculty of Humanities and Language Literature gave a seminar on e-learning applied to literature for a delegation from the Open Hellenic University.

Iordi Herrera, lecturer at the Faculty of Computer Science and Multimedia, and Fernando Pérez-González, of the University of Vigo, organised the 7th Information Hiding Workshop Barcelona 2005, a congress on the protection of intellectual digital property. http://www.uoc.edu/symposia/h05

Iordi Herrera, lecturer at the Faculty of Information and Communication Sciences, organised the 1st Víctor Renobell seminar with representatives from the University of Vigo and the European Network of Excellence company. http://www.uoc.edu/symposia/wach05

[4.7.2005] Until 8th. Mediterranean University Campus (UPC), Vilanova i la Geltú
Jordi Alberich, lecturer at the Faculty of Information and Communication Sciences, gave the course “Visions digitals. Espectacle, entreteniment, i projecció. D’expressió de l’art de la cultura audiovisual digital contemporània”, as part of the summer courses.

[4.7.2005] Until 8th. Mediterranean University Campus (UPC), Vilanova i la Geltú
Pau Alussa, lecturer at the Faculty of Humanities and Language Literature, gave the course “Arts digitals i imaginari tecnocientífic: quan els androides somiïn en ovelles elèctriques...”, as part of the summer courses.

[11.7.2005] Until 14th. Mediterranean University Campus (UPC), Vilanova i la Geltú
Toni Roiq, lecturer at the Faculty of Information and Communication Sciences, and Director of the Audiovisual Communication programme, gave the course “Els contemporaris i imatges digitals: noves tendències, nous espectadors”, as part of the summer courses.

[12.7.2005] Faculty of Letters, Rovira i Virgili University. Tarragona
Jordi Alberich, lecturer at the Faculty of Information and Communication Sciences, and Pau Alussa and Francesc Núñez, of the Faculty of Humanities and Language Literature, gave respective sessions at the “Art i deconstrucció” course at the Rovira i Virgili Summer University. The session of Alberich was titled “De la virtualitat a la realitat en l’art”. Núñez’s, “Els límits de l’art o l’art en els límits”; and Núñez’s, “La construcció del sentit: el sentit del sentit.”

[25.7.2005] Until 27th. Mediterranean University Campus (UPC), Vilanova i la Geltú
Mireia Pascual, from Infrastructures and Logistics, taught the course “Noves eines i sistemes de comunicació audiovisual en xarxa”, as part of the summer courses.

Institutional Events and Activities

[14.10.2004] UOC Central Building
Professor Martín Carmon from Stanford University gave the inaugural lecture for the Academic Year 2004-2005, with the title “ICs in Teaching: Possibilities and Challenges”. http://www.uoc.edu/inauguraci04/cat/index.html

[6.11.2004] Fórum Building, Barcelona
Graduation Ceremony of students of recognised degrees from the main campus, and of postgraduate students, academic year 2003-2004, with the attendance of Joan Clos, the Mayor of Barcelona.

[27.11.2004] Until 5th December. Guadalajara (Mexico)
Inauguration of the Feria Internacional del Libro, with the presence of a stand of the UOC. The Veracruzana University of Mexico awarded the Premio del Rector Gabriella Ferrante for the creation of the 1st Premio Internacional Cultual de Vinaròs de Literatura Digital. Lecturer Laura Borràs gave a lecture on digital literature.

Graduation ceremony of recognised degrees of the Latin American campus, and of Núñez’s, “La construcció del sentit: el sentit del sentit.”

Barcelona Institute of Sport, Third edition of Graduate Night.

Professor Tony Bates, Director of Distance Education and Technology at the Department of Continuing Studies, University of British Columbia in Canada, was invested as Doctor honoris causa. http://www.uoc.edu/lct/bates/cat/index.htm

Mentions, Prizes and Awards

[8.9.2004] Ciudad Real
Rector Gabriel Ferrante received the Premio del Comité Español de Automática.

[13.9.2004] Veracruz (Mexico)
The Veracruzana University of Mexico awarded Rector Gabriell Ferrante the Medal of University Merit, during an event held by videoconference at the Tlatibol Building Auditorium.

Agustí Cerdá, lecturer at the Faculty of Law and Political Sciences, won the 4th Premio Fermín Abella y Blave 2004 for study and research projects on local administrations, with the work Las condiciones de vivienda de los inmigrantes: la intervención de los entes locales, jointly presented with Víctor Renobell.
Visits

Institutional Visits

- [14.9.2004] UOC, Central Building. Patricio Cobombo and Horacio Santangelo, Rectores of the University of Salamanca, visited the UOC.
- [15.9.2004] UOC, Central Building. Juan A. Vázquez García, Rector of the University of Oviedo and President of the Spanish University Rectors Conference (CRUE), paid a visit to the UOC.
- [16.9.2004] UOC, Central Building. The Vice Rector for Programming and Development from the University of Salamanca, Santiago López, visited the UOC where he met with the Vice Rector for International Relations, Francisco Rubio.
- [17.9.2004] UOC, Central Building. The Rector of the National University of the Austral Patagonia paid a visit to the UOC.
- [20.9.2004] UOC, Central Building. A delegation from the Colegio Nacional de Educación Profesional Técnica (CONALEP) from Mexico DF visited the UOC for an interview with the Vice Rector for International Relations, Francisco Rubio, and representatives from this Vice Rectorate.
- [27.9.2004] UOC, Central Building. The Rector of the University of Quebec, Roch Denis, visited the UOC.
- [28.9.2004] UOC, Central Building. The Rector of the Santo Tomás University, Faustino Corthiuelo, visited the UOC.
- [26.10.2004] UOC, Central Building. The Vice Rector Francisco Rubio received the Rector of the Pedagogical and Technological University of Colombia, Carlos Salamanca.
- [4.11.2004] UOC, Central Building. Rector Gabriell Ferraté received Francisco Ros, the Spanish Director-General of the Secretariat of State for Telecommunications and the Information Society, and Ramon Palacio the General Director of Red.es.
- [21.11.2004] UOC, Central Building. Jaoquin Ruiz Nando, General Director of the Colegio Nacional de Educación Profesional (CONALEP) in Mexico, visited the UOC.
- [23.11.2004] Barcelona. A dinner was held for the Board of Trustees of the FUOC and the UOC Governing Council as part of the events of the UOC’s 10th anniversary.

Student Visits

- [9.11.2004] Sant Cugat. The students of Information and Communications Sciences visited the premises of TVE Catalunya and recorded one episode of Los Lunnis.
- [15.12.2005] Localía. The students of Information and Communications Sciences visited the premises of Localía TV.
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